

## Pupil Premium 2020-2023 Oasis Academy Watermead



Recovery and catch up premium plan supports this document in years 2 and 3.

YEAR 1	YEAR 2	YEAR 3
Increasing A+ disadvantaged learners Increasing PP boys' attainment in key subjects in order to narrow the gap between their peers. <b>Current Y5/6.</b>	Identify and action plan gaps in learning through pupil progress meeting and review regularly.  Regular, consistent interventions to aid progress.	Identify and action plan gaps in learning through pupil progress meeting and review regularly. Regular, consistent interventions to aid progress. Data to show a smaller gap.
Enhance children's learning habits and skills e.g. independence, resilience, collaboration etc.	Develop reward strategies to celebrate children showing independence, resilience collaboration. Staff CPD on how to teach specific or independent skills. Develop extracurricular activities promoting independence and teamwork (e.g. dance clubs, football team).	Maintain reward strategies to celebrate children showing independence, resilience, collaboration. Staff to continue to develop, demonstrate and promote independence, resilience and collaboration in the classroom and around school. Begin to implement intra and inter school competitions.
Social, Emotional and Mental Health Needs - attachment difficulties, emotional regulation difficulties, conflict resolution difficulties.  Staff are Trauma Informed with practitioner accredited.	Pastoral and safeguarding team to continue to upskill and be aware of any new policies/strategies etc.  Inform classroom staff of any policies and strategies relevant to classroom practice. Staff CPD. Identified CPD to target needs of specific children.	Pastoral and safeguarding team to continue to upskill and be aware of any new policies/strategies etc. Inform classroom staff of any policies and strategies relevant to classroom practice. Staff CPD. Identified CPD to target needs of specific children. All staff more confident and competent in teaching/differentiation/dealing with SEMH.
Maths – application of reasoning with greater independence. <b>Revise and edit calculation policy across school in line with new pilot maths curriculum.</b>  <b>Staff CPD on use of manipulatives and deeper thinking.</b>	Clear evidence of consistency of calculation policy and children working independently. Data to show higher progress in maths.	Children developing mathematical language and be able to articulate their learning and understanding (knowing more, remembering more), making links to previous and cross curricular learning.
Increasing the % of children working at ARE at the of statutory year groups (EYFS, Y1 phonics Y2 and Y6).	Develop an efficient and accurate format of tracking assessment and progress in all year groups (linking in to statutory year groups).	Continue to develop, maintain and evidence an efficient and accurate format of tracking assessment and progress, identifying gaps and developing action plans to close gaps.
Attendance – increase in overall attendance across all year groups and reduction in PA.	Increase attendance across school and reduce PA to hit national target.	Maintain attendance levels in line with/close to national target. Continue to reduce PA.
Parental engagement – low aspirations, attendance at workshops, support with home learning and reading. Link to Hub Council and collaborate with the local community.	Develop attendance to parent workshops and see an increase in home learning produced and evidence in reading records.	Maintain higher attendance to parental engagement and workshop and continue to see an increase and evidence in home learning and overall progress.
	Enhance our remote learning offer to ensure that recovery of the curriculum is maintained post covid 19.	

Pupil Premium 2020-2023  
 Oasis Academy Watermead  
 Pupil Premium Provision Mapping 2020-2023



The pupil premium grant is additional funding given to schools to support pupils who are considered disadvantaged. The current provision at Oasis Academy Watermead is approximately £244,790.

Estimated costs have been allocated in the following way:



**Improve oral language skills in Nursery and Reception but also across all age groups**

Writing - Teresa Heathcote

Stories for talking

LEAP REAL/REAM/VIP

Phonics training

Purchasing of individual/guided reading books focusing on letters and sounds

Weekly toddler groups

**Higher rates of progress across all key stages for pupils eligible for PP More able PP pupils make good progress and the difference is diminishing between PP pupils and all pupils nationally**

Regular CPD for teaching and support staff focusing on all aspects of the curriculum

Efficient methods of assessment and moderation

Implementation of new pilot curriculum across the academy.

Subscriptions to online learning resources for staff/children (e.g. Twinkl, Now Press Pay, TT Rockstars)

School Trips

External visitors delivering a variety of activities (e.g. silly science, book author, owl man)

**Close the gap on low oral language skills across all age groups.**

Quality First Teaching and Every Second Counts through CPD

Support staff delivering specific interventions targeting language and phonics – e.g. 5-minute box, letters and sounds, LEAP, VIP

**Higher rates of progress needed across all key stages for pupils eligible for PP to enable the difference to diminish more able PP pupils need to continue to make good progress.**

Implementation of a variety of interventions (including CPD) with regular reviews of progress/gaps during pupil progress meetings

Purchases of a variety of resources to assist with learning and understanding (e.g. Maths resources, sensory equipment)

External visitors delivering specific training through PLMs/Twilights

**Lower attendance rates for pupils eligible for PP High PA rates for PP Pupils.**

SOL attendance system

Junk Food Project

Breakfast club provision

Reward systems and prizes

Workshops/resources for parents (e.g. Phonics and SATS)

Online subscriptions for home learning

**Low levels of aspiration and pupil involvement in extra-curricular activities.**

Arches school sports partnership delivering after school club (x3)

Catch coaching once per week delivering PE lessons and after school club

Purchase resources for extracurricular (e.g. art resources)

**Lower levels of engagement with learning of PP families.**

The Junk Food Project

Market stall

Breakfast club

Coffee mornings

Sparkle and Shine

Parent workshops

Toddler mornings

**Green: Teaching**

**Blue: Targeted Academic Support**

**Orange: Wider Strategies**