

## How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

## Online reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

For the 2018 to 2019 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools. You can get [advice and resources to help deliver swimming lessons successfully in primary schools](#).

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record your activity. The Department has commissioned partners in the physical education and school sport sector to develop a template, which is available at:

- [The Association for PE](#)
- [Youth Sport Trust](#)

### Accountability reviews

Accountability reviews will be carried out after the April deadline for schools to have published details on their websites of how they have spent their premium funding. We will sample a number of schools in each local authority, with the schools chosen based on a mix of random selection and prior noncompliance with the online reporting requirements.

***Template below is to be completed and uploaded onto the academy website by 4<sup>th</sup> April 2019***

## PE and sport premium strategy statement:

Summary information					
<b>Academy</b>	Oasis Academy Watermead				
<b>Academic Year</b>	2018/19	<b>Total PE and sport budget</b>	£20,180	<b>Date of statement</b>	September 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
---------------------------	--------------------------------------------------------------

Core principles for all PE lesson are in place with expectations that all teaching and learning should be of a high quality in line with other subjects.

All staff have undertaken recent CPD on delivering Outstanding PE lessons (March 2018). Key staff are identified to support the development of PE and School Sport as a whole. These include a dedicated PE coordinator. The proactive Academy Councillors are dedicated to the development of the school as a whole and understand where the Primary Sports Premium is allocated and it's impact.

A detailed curriculum map is in place which provides a wide range of activities including a variety of sports at key stage 1 and key stage 2. The academy currently offers dance, gymnastics, games, athletics, and swimming.

The academy currently receives updates from the Schools Games Organiser in Sheffield inviting the school to participate in various Schools competitions. The Academy is partnered with Catch Coaching to provide high quality provision alongside our new and experienced teachers. Training for all support staff has taken place providing them with the necessary skills for promoting PE and Sport both at break times and lunchtimes.

All pupils access at least one hour of timetabled PE per week within the academy day and in addition join in other whole school / key stage events on an ongoing basis.

The school has a range of equipment that allows teaching and learning to be of high quality. A recent equipment audit has been undertaken.

A number of after school clubs linked to sport are offered including football, tag rugby, gymnastics, badminton and summer sports using school staff to deliver where possible.

There is currently a sports day that takes place across the academic year as well as a number of ad hoc competitions.

The academy currently engages with Children's University to promote activities to pupils as well as a number of specific initiatives throughout the academic year that are provided within the city. This includes healthy eating workshops and physical activity promotion.

The website and parent letters are used to currently promote any clubs or activities to parents and the local community. School leadership currently provide regular updates to Academy Councillors on spending and impact of the Sports Premium Funding.

The academy is part of The Healthy Minds Programme for 2018/19.

Since summer 2018 the school has been taking part in the Daily Mile Programme. This is a fully inclusive, free and simple initiative which improves the physical and mental health and wellbeing of children.

Year 4 children will also be taking part in the Healthy Lifestyle Programme learning about the importance of exercise and healthy eating – creating Health Champions in school.

To develop links with a variety of community sports clubs although the academy does promote some local opportunities through the Sheffield Children's University programme.

The academy has previously engaged with a small number of local competitions and football matches with local teams but would like to extend this further.

The academy has the opportunity to link with schools within walking distance as well as other schools within the Oasis Academy Trust. These links are to be developed further with EIS and OA Don Valley.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines that primary school children undertake at least 30 minutes of physical activity recommend a day in school				Percentage of total
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils have the opportunities to be physically active during break times and play.</p> <p>All support staff highly trained in physical activity delivery.</p> <p>Develop pre-school sport from 8am</p> <p>Introduce the 'Healthy Lifestyle Programme' and create 'Children Health Champions' to work across the school.</p> <p>Ongoing CPD for all staff</p> <p>All pupils receive at least 60 minutes per week of taught PE (not covered by funding)</p>	<p>All support staff to encourage active breaks and lunchtimes based on their training.</p> <p>Equipment audit - purchase additional resources for breaks and lunchtimes</p> <p>SWFC for pre-school day sports activities/coaching from September 2018</p> <p>Healthy Lifestyle Programme - engage personal fitness targets and daily programmes from September 2018</p> <p>All staff received training on delivering Outstanding PE</p> <p>Continue to timetable at least 60 minutes per year group for taught PE.</p>	<p>£3,000</p> <p>2018/19 funding</p> <p>2018/19 funding allocation</p>	<p>All pupils will undertake at least 30 minutes physical activity per day.</p> <p>All support staff trained in delivering active breaks and lunchtime activities. Skipping ropes, large and small have been added to the play equipment and children engage in the games taught at breaks and lunchtimes.</p> <p>All pupils receive at least 60 minutes per week of high quality PE teaching.</p>	<p>From September 2018 all pupils have individual fitness targets and daily programmes via Catch Coaching (fund from 2018/19 allocation)</p> <p>Bring in additional sports coaching from SWFC for pre-school day sports activities/coaching from September 2018 (fund from 2018/19 allocation)</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total
				26%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase Catch Coaching package of support in order to raise profile across the academy regarding variety of sports.</p> <p>CPD for all staff including support staff and play leaders.</p> <p>Children's University link continues</p> <p>To continue to the whole school skipping days</p> <p>Parental information / web site</p> <p>Sports event at English Institute of Sport</p> <p>Celebrate pupil achievement in weekly Sparkle and Shine</p>	<p>All staff to have completed Outstanding PE CPD and all support staff training on active involvement of pupils at break and lunchtimes. All children experience a rich variety of sporting activities and acquire new skills.</p> <p>Children's University promoted through Town Hall presentations with parents, assemblies in school and varied after school club menu of sporting activities such as gymnastics and tag rugby</p> <p>Whole school skipping day input with coach leading to skipping mania every day at Watermead. Additional resources purchased</p> <p>All sporting related activities celebrated on web site and in newsletters home</p> <p>UKS2 pupils to be given the opportunity to attend sport sessions at EIS (July 2019). Parents to be invited</p> <p>Pupils demonstrate their talents and skills ie. dance/gymnastics</p>	<p>£5,000</p>	<p>All taught PE in the academy is at least good or better</p> <p>Lunchtimes and break times provide a good range of physical activities</p> <p>Pupils are able to talk about keeping fit and being healthy (pupil discussions)</p> <p>A significant amount of CU awards are for the promotion of activities that link to being active</p> <p>The web site evidences a good range of sporting activities</p> <p>Pupils learn from watching other pupils demonstrate and perform their skills</p> <p>Children to continue to coach each other in skipping games and basketball</p>	<p>Continue links with Children's University</p> <p>Continue with Skipping School</p> <p>Introduce taster days of various sports for pupils to sample throughout the year</p> <p>Continue links with bobsleigh gold medalist to raise aspirations further</p> <p>Access activities at EIS on an ongoing basis</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4,000	Evidence and impact:	Sustainability and suggested next steps:
<p>Catch Coaching package of support – ongoing opportunities for staff development</p> <p>CPD for all teachers on Outstanding PE</p> <p>CPD for all support staff - active experiences out of doors</p> <p>Opportunities for staff development in Healthy Lifestyles</p> <p>Whole school skipping day focusing on skipping and fitness skills</p> <p>The Daily Mile</p>	<p>Upskill all staff in teaching PE and sport skills (CPD event through Autumn term working alongside qualified coaches)</p> <p>Children gain experience in a variety of physical activities delivered alongside experienced coaches</p> <p>Upskill teachers in Healthy Lifestyle Programme</p> <p>All support staff trained in outdoor activities for break and lunchtimes (2 sessions)</p> <p>Skipping input for all staff</p> <p>Continue to recognise the importance of daily exercise (1 mile a day)</p>		<p>Quality of PE teaching has significantly improved across all year groups</p> <p>Pupils are more active during break times and lunchtimes</p> <p>Pupils involved in skipping daily at break and lunchtime</p> <p>Improved concentration and focus. Improved fitness</p>	<p>Continue to upskill staff in PE and Sport skills</p> <p>Extend the variety of sporting opportunities offered to all pupils and upskill staff through working alongside professional coaches</p> <p>Continue to monitor the benefits of Mile a day programme</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Extend Percentage of total
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6,000	Evidence and impact:	Sustainability and suggested next steps:
Children's University out of school hours activities	Promote Children's University out of hours learning so that pupils can experience a variety of sporting activities		Children's University awards have included out of hours learning for Karate, Tag Rugby, Swimming, Football, Cross Country and many others. Some children have accrued up to 200 hours of out of school activities	Continue to work with CU and extend out of hours learning activities relating to sport and fitness.
After school clubs	Offer a wide range of sporting and after school activities relating to Sport and active lifestyles		After school clubs have been well attended and often over-subscribed. Sport and fitness opportunities have included Badminton, Tag Rugby, Dance, Mat Ball, Zumba, Karate, Gymnastics, Football, Irish Dancing, Badminton, Summer Sports	Introduce taster days where pupils have the opportunity to try out different sports with trained professionals. Integrate into curriculum map for 2018/19
Whole school fund raising event for OA Mozambique	Pupils and staff to be involved in cycling, running, rowing, walking, in order to accrue 8,500km to get from OA Watermead to OA Mozambique. Link with local Health and Fitness clubs Involve families		Netball, Athletics, Cheer leading and Rounders  Increased pupil, staff and family participation whilst raising money for another Oasis academy	Continue to provide range of after school clubs. Extend further to provide more sporting opportunities as the school increases in size  Continue Mozambique project by doing return 8,500 km journey
Schools Games Organiser	Continue to work with the allocated provider to develop further opportunities within a variety of Sports		Pupils have an increased knowledge and awareness of the different sporting opportunities available to them	Continue links and visits with English Institute of Sport
Visit English Institute of Sport (EIS) Sheffield	Arrange visit to EIS and activity schedule		Pupils given the opportunity to work with experienced Sports men and women within a wide variety of sports	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Annual community sports day</p> <p>Raise aspirations in Sporting achievement</p> <p>UKS2 pupils experience sporting activities alongside famous sports people at EIS</p> <p>Competitive sport linked in to some after school activities</p>	<p>Continue to offer competition through sports day activities – house awards and trophies</p> <p>Nicola Minichiello - Olympic Gold Medalist to re visit OA Watermead</p> <p>UKS2 pupils involved in inter academy competition at EIS (July 2019)</p> <p>Link in competitive element to appropriate after school club activities ie. Tag Rugby, Netball, Football</p>	<p>£1,000</p>	<p>Pupils and families see competitive sport in action</p> <p>Pupils improve skills of resilience, perseverance and team work</p> <p>Pupils aspire to become athletes and leading sportsmen and women of the future</p>	<p>Further develop inter school competitive sport</p>

--	--	--	--	--