

## A Message from Mrs Smith

Good afternoon,

This week has been a busy one here at Watermead. We have had BMX sessions, Sheffield Wednesday in for two mentoring sessions and an LGBT+ workshop, a reading corner competition in classes, EYFS dinosaur day and parent workshops.

We are really keen on capturing your views on whether we should offer a sandwich option to all children as part of our lunch offer - please can you fill in the survey below.

Next week we see 52 of our Year 5 and 6 children leave us for the Kingswood residential. Please keep a look out on Class Dojo for all the exciting activities they will be taking part in.

Have a great weekend and see you all Monday.

Mrs Smith

### Year 6 Kingswood Trip

Please find information here about the Kingswood Trip on March 4<sup>th</sup> 2024

### Parent Information

Any queries please contact

[info@oasiswatermead.org](mailto:info@oasiswatermead.org)

[Twitter](#)

[Academy Letters](#)

[Communication Flow Chart](#)



### Lunch Survey - Please complete

#### You Said.....

You would like additional parent workshops.

#### We did.....

This week we have run the Start Well Programme and Y6 Parent SATs workshop

## Curriculum Update

Over the past 2 weeks, the adults in school have been busy updating their class reading corners to promote a love of reading in school. Here are some examples of reading corners around the school:



## Safeguarding Update

### Assembly update

1. Cyber bullying
2. Bullying
3. Keeping safe online
4. Stranger danger
5. Healthy relationships
6. NSPCC - Speak Up/Speak Out (Ant and Dec Assembly)
7. Everyone's equal but different.

For every assembly we do - we will share on the school website.

### Mobile phone update

#### Here is the updated Trust guidance

Following a consultation with Primary leaders it was agreed the OCL approach to children having mobile phones in the primary phase is as follows:

In the primary phase children should not bring mobile phones to school. If there are reasons why a child needs a mobile phone for use before or after the school day, then the mobile phone must be handed in to an adult and kept in a secure location throughout the school day.

## 100% Attendance Winners

Well done to -

**EYFS/KS1:** Momina

**KS2:** Isabel



We had **285** Children with 100% attendance this week - well done everyone!

## School uniform

**All children are required to be in school uniform daily, except for none school uniform days!**

We now have a pre-loved uniform rail based in the school office; uniform will be available to take for any families on a Friday afternoon from 2:30pm and Monday's at 9am for families who are struggling with the cost of living crisis.

All uniform is available to purchase on-line through the pinders website

[Pinders School wear](#)



## Events Spring Term

### Spring 2

- Monday 19<sup>th</sup> February - Academy opens breakfast clubs open as normal
- Wednesday 28<sup>th</sup> February - Y1 Trip Weston Park Museum
- Monday 4<sup>th</sup> March - Y6 Residential
- Thursday 7<sup>th</sup> March - World Book Day
- Monday 11<sup>th</sup> March - National Science Week
- Monday 11<sup>th</sup> March - Living Eggs/Chicks arrive in school
- Tuesday 12<sup>th</sup> March - Y2 Visit to the Synagogue
- Friday 15<sup>th</sup> March - Comic Relief
- Wednesday 20<sup>th</sup> March - Spring Celebration events (EYFS/KS1 9.30am, KS2 2.00pm)
- Wednesday 20<sup>th</sup> March - Parents Evening
- Thursday 28<sup>th</sup> March - Wear Your Own Clothes Day and Behaviour Reward
- Thursday 28<sup>th</sup> March - Break up for Easter

## Shining a spotlight

### Sparkle and Shine Winners

|         |            |
|---------|------------|
| RCH     | Lila       |
| RJH     | Viaan      |
| Y1CF    | Aayansh    |
| Y1OR    | Zainab     |
| Y2YS    | Aleksander |
| Y2MN    | Hannah     |
| Y3KHill | Anslem     |
| Y3KHi   | Lemuel     |
| Y4TB    | Whitney    |
| Y4AP    | Amirali    |
| Y5EW    | Isabelle   |
| Y5SW    | Amelia     |
| Y6JW    | Leighton   |
| Y6LK    | Aimee      |




**Class Attendance Winners!**  
**1CF**

### Weekly attendance




| Place  | Class                              | %   |
|--|------------------------------------|-----|
|    | 1CF                                | 97% |
|   | 2MN                                | 96% |
|  | 1OR<br>3KHILL<br>4TB<br>5EW<br>5SW | 95% |
| 4th  | 4AP                                | 93% |
| 5th  | 2YS                                | 91% |
| 6th  | 6LK                                | 89% |
| 7th  | 6JW                                | 88% |
| 8th  | 3KHI                               | 84% |

**Whole School Attendance:**

## Behaviour League Table (Spring Term 2)

| Place  | Class      | Points |
|--|------------|--------|
|   | RCH        | 1673   |
|   | Y3KHill    | 1551   |
|  | Y5EW       | 1429   |
| 4 <sup>th</sup>  | Y6LK       | 1259   |
| 5 <sup>th</sup>  | Y2MN       | 1164   |
| 6 <sup>th</sup>  | Y5SW       | 1136   |
| 7 <sup>th</sup>  | Y4TB       | 1086   |
| 8 <sup>th</sup>  | Y6JW       | 1036   |
| 9 <sup>th</sup>  | Y2YS       | 895    |
| 10 <sup>th</sup>   | Y4AP       | 826    |
| 11 <sup>th</sup>   | Y1OR       | 818    |
| 12 <sup>th</sup>   | Y3KHitchen | 703    |

## Attendance League Table (Spring Term 2)

| Place   | Class                | %   |
|---|----------------------|-----|
|   | 1CF                  | 97% |
|   | 2MN<br>5SW           | 96% |
|  | 4TB                  | 95% |
| 4 <sup>th</sup>   | 5EW<br>2YS<br>3KHILL | 94% |
| 5 <sup>th</sup>   | 4AP<br>1OR           | 93% |
| 6 <sup>th</sup>   | 6JW<br>6LK<br>3KHi   | 90% |
| 19 FEBUARY 24 - 1 MARCH 24  |                      |     |

## Weekly learning update.....

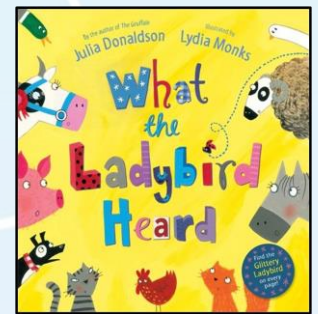
In Nursery this week we have been learning about where our food comes from. We have been role playing buying and selling food in our outdoor 'Fruit and Vegetable' shop. We have been finding out how vegetables grow and have planted our own runner beans. We can't wait to watch them grow!



We really enjoyed our visit from the Yorkshire Natural History Museum. We looked at lots of different fossils and 3D prints of fossils, skulls and claws. We learnt lots of different facts about dinosaurs and the dinosaurs that used to live in the UK. We completed some activities of making a storyboard of the lifecycle of a fossils and a dinosaur and then we made our own fossils out of clay. We just need to wait for them to dry to bring them home. We loved being a palaeontologist 🦖 🦕



In RJH we have been looking at the story 'What the Ladybird heard' by Julia Donaldson. This week we have been listening to the sentences in the story for words that rhyme. We know that the middle and end sounds are the same in a rhyming word. We are getting really good at spotting the rhyming words in this story.



This week, Y1 took a trip to Weston Park Museum. We explored different parts of Sheffield's history and ordering artefacts in chronological order. The children were fantastic ambassadors of the academy and we are very proud of them!



In Y1CF, the children have been learning all about different materials. The children were set a task to find different materials within the academy. As a class, we voted that wood was the most popular material in school. Year 1 also visited Weston Park Museum this week. The children had a wonderful time exploring the history of Sheffield and were great role models to other children at the museum. Well done Y1!





## Weekly learning update.....

This week in Y2 Symons we have been doing fantastic work in science and using our investigation skills. We used pipettes to see which materials were waterproof and which ones were not. We then talked about suitable materials to build a house which would withstand strong winds and rain.

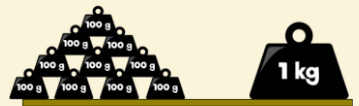


This week in Y2 Raisen we have explored different art skills, including mixing colours, use of a paint brush and printing. We have created cherries out of printing techniques and used brush techniques to paint the stalk and leaf. The children really enjoyed this art lesson and were very proud of all the work they produced. We have also started our new topic in maths length and height and all the children have surprised me on their knowledge so far about measuring! Well done everyone!



In Y3 Emerson we have started learning about mass and capacity in our maths lessons. We have measured in grams and kilograms and compared weights.

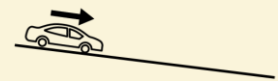
$$100 \text{ g} \times 10 = 1,000 \text{ g}$$



1,000 g is equivalent to 1 kg

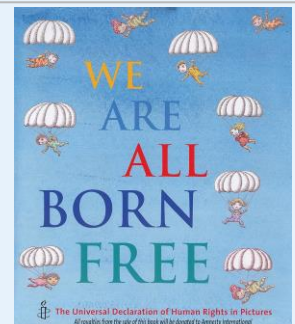
In year 3 Musgrave have been looking at forces in science. We have examined the effect of friction on moving objects and contact forces.

Friction acting on cars



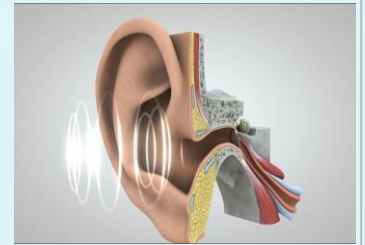
Draw the arrow to represent the force of friction acting on the car.

In 4AP, we have been looking at Human Rights and how they protect who we are. Everyone has worked so hard to understand where these protections for who we are come from and to understand that everyone is responsible to show respect to each other. A brilliant book that explores these articles to protect Human Rights is *We are all Born Free*.



## Weekly learning update.....

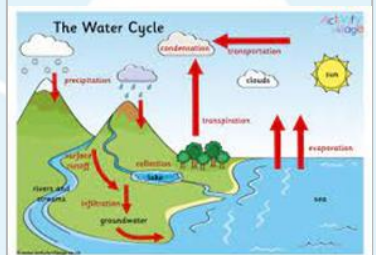
In year 4TB, we have been exploring sound in science. We have analysed how sounds are heard by looking at the parts of the ear. As a class, we looked at a range of instruments and how sounds are made and heard. We now know that sounds is a form of energy.



In 5SW this week, we have been learning about inspiring women and international women's day which is next Friday- 8th March. We have taken iinspiration from Faith Ringold (an American artist) and Malala Yousafzai (an activist) to create some amazing pieces of art!



In Year 5EW this week, we have been investigating our Sustainable Global Goal 'Clean Water and Sanitation'. We have summarised our knowledge on the water cycle and its different stages.



We have also enjoyed rehearsing a range of Viking songs in our music lessons. Children noticed some key phrases in this rehearsal that linked to our previous topics.

In Year 6LK we have been using division to convert fractions into decimals. We have also been writing an adventure narrative based around a Quidditch game in Harry Potter. The children have also enjoyed taking part in Outdoor Adventurous Activities in PE lessons.

Fractions can be expressed as divisions.

$$\frac{1}{6} = 1 \div 6$$

In Year 6 JW this week we have been writing a narrative around Harry Potter and his first game of quidditch. We have also been converting fractions into decimals and reading about modern powerful women such as Serenna Williams and Greta Thunberg. In science this term we are learning about circuits and electricity. This week we have been labeling and drawing the different components that create a circuit.

