

Friday 15th March 2024 - 21st edition

A Message from Mrs Smith

Good afternoon,

Thank you to everyone who has taken time to complete the lunch survey we shared; We have collated the results we found that over 80% of our families would like there to be a sandwich option for our children. We will be trialling these options after the Easter holidays. We are also launching new summer menus for our hot food selections after the Easter break.

Parents evening letters will be out on Monday for you to book slots with your class teachers.

Have a lovely weekend

Mrs Smith

ASD/Autism SEND parent
Coffee Morning - Monday 18th
March all welcome. This is a
session run by the
Parent/Carer SEND Forum



Deadline for danceathon
sponsorship money is Friday
22nd March

Parent Information

Any queries please contact
info@oasiswatermead.org
[Twitter](#)
[Academy Letters](#)
[Communication Flow Chart](#)



You Said.....

You wanted a
sandwich option for
children

We did.....

After the Easter break
we will be offering the
children a choice of
sandwiches.

Dance-a-thon

On Friday 15th March, to coincide with Red Nose Day, we held our very own dance-a-thon. Each year group in school had a 30-minute slot in the hall to dance along to chart music. The children thoroughly enjoyed dancing with their friends along with the adults in school. We have raised a fantastic amount of money: over £1,500!! Thank you for all your support with this.



In Year 6 this week, we had our local police community support officer (PCSO) give a talk to the children about knife crime and anti-social behaviour. The children were made aware of what to do if they witness any of these crimes and how to stay safe outside of school. The children were very respectful and had very good discussions around these areas.



100% Attendance Winners

Well done!

We had 200 Children with 100% attendance this week - well done everyone!



School uniform

All children are required to be in school uniform daily, except for none school uniform days!

We now have a pre-loved uniform rail based in the school office; uniform will be available to take for any families on a Friday afternoon from 2:30pm and Monday's at 9am for families who are struggling with the cost of living crisis.

All uniform is available to purchase on-line through the pinders website

[Pinders School wear](#)

Events Spring Term

Spring 2

- Monday 19th February - Academy opens breakfast clubs open as normal
- Wednesday 28th February - Y1 Trip Weston Park Museum
- Monday 4th March - Y6 Residential
- Thursday 7th March - World Book Day
- Monday 11th March - National Science Week
- Monday 11th March - Living Eggs/Chicks arrive in school
- Tuesday 12th March - Y2 Visit to the Synagogue
- Friday 15th March - Comic Relief
- Wednesday 20th March - Spring Celebration events (EYFS/KS1 9.30am, KS2 2.00pm)
- Wednesday 20th March - Parents Evening
- Thursday 28th March - Wear Your Own Clothes Day and Behaviour Reward
- Thursday 28th March - Break up for Easter

Shining a spotlight




Weekly attendance

Place	Class	%
	1CF	99
	4TB	97
	3KHILL	95
4 th	2MN RCH RJH	94
5 th	2YS	92
6 th	4AP	93
7 th	1OR 3KHI 5SW	91
8 th	6JW 5EW	90
8 th	6LK	86

Class Attendance Winners!

Whole School Attendance: 92.6 %

Behaviour League Table (Spring Term 2)

Place	Class	Points
	RCH	2169
	Y3KHill	1749
	Y5EW	1649
4th	Y4TB	1587
5th	Y2MN	1378
6th	Y6JW	1354
7th	Y4AP	1313
8th	Y6LK	1259
9th	Y5SW	1136
10th	Y2YS	1116
11th	Y1OR	1024
12th	Y3KHitch	947

Attendance League Table (Spring Term 2)

Place	Class	%
	1CF 4TB	97
	5SW 3KHILL	95
	4AP 2MN	94
4TH	2YS 5EW 1OR	93
5TH	6JW	92
6TH	6LK	91
7TH	3KHI	87
Whole School Attendance: 93.3%		
19 FEB 24 - 15 MAR 24		

Weekly learning update.....

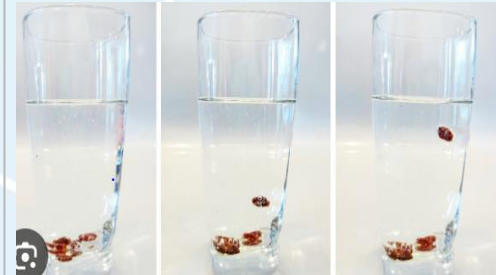
In Nursery we have explored the story Oliver's Vegetables. We made our own vegetable soup, we chopped the vegetables using our cutting skills and stirred the soup, it tasted delicious.



This week in RJH Crowder we have been exploring the lifecycle of a butterfly. We watched how a caterpillar builds a cocoon around itself and then how it emerges from the cocoon as a beautiful butterfly. We are looking forward to welcoming some real caterpillars into our class and watching them grow and develop.



In RCH Herries, we did an experiment for science week where we tried to time how quickly the raisins will spin and move in fizzy water. We made some predictions of which cup would work. Would it be an empty cup, still water or sparkling water?



We have loved watching the chicks hatch this week! The children have been so excited and we have learnt so much about the life cycle of a chicken. We have the chicks until Friday 22nd and are looking forward to watching them grow!



This week in Y1CF we have been so lucky to welcome baby chicks into our classroom. We have watched the chicks hatch and grow. The children have been so kind and caring – showing the school how great and respectful Y1 are. Well done Y1!

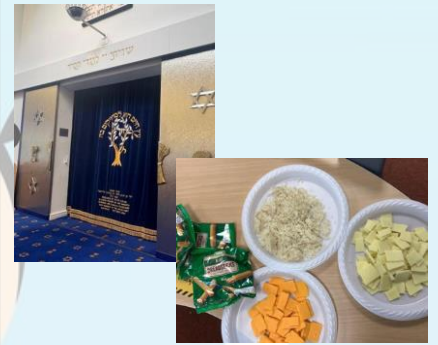


Weekly learning update.....

This week in Y2 Raisen, we have had an absolute fantastic week filled with lots of exciting things. We started our week with a Monday filled with science! A scientist came to Watermead to show us lots of exciting experiments! We then had our RE visit to the Synagogue and learnt lots of interesting facts about Judaism. We finished our week with the Red Nose Day Dance-a-thon! The children had a fantastic time! Well done everyone!



This week in 2YS Symons we have been very busy with our learning and had a fantastic week. We thoroughly enjoyed our visit to the Synagogue on Tuesday. Yesterday we got to taste some Kosher food too. We had a fantastic week learning about time for our Science week focus, we made sundials and we had a Scientist showed us lots of different experiments.



In Y3 Emerson we attended a Science workshop on Monday a part of Science week where we took part in lots of exciting experiments. Later that day we explored what it meant to be a good scientists and all the different types. We then designed our own super Scientist!



In year 3 Musgrave have completed their independent narrative. We have been inspired by the book Secret of Back Rock to create suspense in our writing. I am so proud of the effort and skill everyone has shown in their work. Well done Musgrave.



In 4AP Wordsworth this week we have been celebrating British Science Week by looking at the different roles of scientists. The children have considered what each scientist would do and has drawn what their lab would look like!



Weekly learning update.....

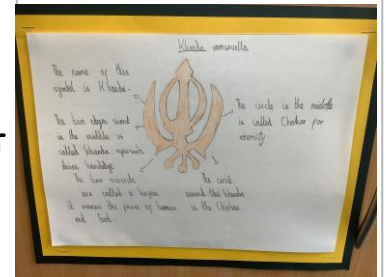
In Year 4TB, we have started our new maths topic: decimals. This week, we have been looking at tenths as fractions and decimals. We have used concrete, abstract and pictorial methods to help our understanding.

Model	Fraction	Decimal	Word Form
	$\frac{1}{10}$	0.1	one tenth
	$\frac{2}{10}$	0.2	two tenths
	$\frac{3}{10}$	0.3	three tenths
	$\frac{4}{10}$	0.4	four tenths
	$\frac{5}{10}$	0.5	five tenths
	$\frac{6}{10}$	0.6	six tenths
	$\frac{7}{10}$	0.7	seven tenths
	$\frac{8}{10}$	0.8	eight tenths
	$\frac{9}{10}$	0.9	nine tenths
	$\frac{22}{10}$	2.2	two and two tenths

In 5SW, we have looked being at forces in science. This week we have designed different sized parachutes and the impact these have upon air resistance. We conducted a full experiment looking at different variables and writing a conclusion.



In Year 5EW, we are continuing with the RE topic on signs and symbols. We dived into the history of two important symbols, the Khanda and the Ik Onkar. We looked at what they represent and the importance of them in Sikhism.



Year 6JW have been working hard on their narrative writing this week. We have also come to the end of our fractions, decimals and percentages unit in maths. This week in RE we looked at meditation. The children sat cross legged focusing on their breathing and tried to clear their minds of any worries. This is something we want to further encourage to relieve any stress on the build up to SATs.



In Y6LK this week we have attended a science workshop for science week. Everyone in year 6 enjoyed watching the different science experiments and asking a range of different questions to support our science topic.

