

Safeguarding in the Curriculum



Yr Group	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Whole Academy	Oasis Habits	Getting things together & Becoming the best version of ourselves takes practice	Hopeful & Joyful	Patient & Compassionate	Forgiving & Considerate	Considerate & Self-Controlled	Humble & Honest
	Oasis Ethos	Oasis Ethos Value Two <i>'A desire to treat people equally respecting differences'</i> I am Unique Likes & Dislikes Class Rules The Watermead Way	Oasis Ethos Value Four <i>'A deep sense of hope that things can be changed and be transformed'</i> Setting Targets	Oasis Ethos Value Five <i>'A sense of perseverance to keep going for the long haul'</i> Being Patient Keep Learning Learning from our mistakes and saying sorry	Oasis Ethos Value One <i>'A passion to include everyone'</i> Being Welcoming Team Work Including Everyone	Oasis Ethos Value Three <i>'A commitment to healthy open relationships'</i> Being Kind Being Friends What to do when feeling sad/angry Saying Sorry	Oasis Ethos Value Four <i>'A deep sense of hope that things can be changed and be transformed'</i> Change Oasis Ethos Value Two <i>'A desire to treat people equally respecting differences'</i> Respecting Differences
	Events	International Day of Peace School Nursing Team Road Safety	Anti bullying Bonfire Night CPO's Diwali STOP the Traffik	Animal Safety	Fairtrade Fortnight	Water safety CPO's Refugee Week Fire safety officers	Railway Safety
	Fit4Schools	Fitness levels tested and new targets set	Fitness levels tested and new targets set	Fitness levels tested and new targets set	Fitness levels tested and new targets set	Fitness levels tested and new targets set	Fitness levels tested and new targets set
Nursery	British Values	<u>Rules & Laws</u> Nobody has the right to hurt us	<u>Democracy</u> Every grown up should be allowed to choose their own leader	<u>Individual Liberty</u> We all have the right to belong to a country	<u>Being Part of Britain</u> We all have the right to believe in whatever we like, to have a religion and change it if we wish	<u>Respect & Restoration</u> We all have the right to make up our own minds.	<u>Mutual Respect & Tolerance</u> We all have the right to a good life.
	KUW	What sort of clothes do we need to wear in different types of weather?	Setting targets for trying new foods	What makes us happy/sad? Who can we talk to?	What's safe to eat?	People who help us	
	SRE	Myself & Others, Family, Body awareness, Hygiene					

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Reception	British Values	<u>Rules & Laws</u> Nobody has the right to hurt us	<u>Democracy</u> Every grown up should be allowed to choose their own leader	<u>Individual Liberty</u> We all have the right to belong to a country	<u>Being Part of Britain</u> We all have the right to believe in whatever we like, to have a religion and change it if we wish	<u>Respect & Restoration</u> We all have the right to make up our own minds.	<u>Mutual Respect & Tolerance</u> We all have the right to a good life.
	KUW	What sort of clothes do we need to wear in different types of weather?	Keeping safe on dark days	Keeping our environment clean & safe	Food safety	Stranger Danger	Water safety Sun safety
	SRE	Myself & Others, Family, Body awareness, Hygiene					
Y1	British Values	<u>Rules & Laws</u> Nobody has the right to hurt us	<u>Democracy</u> Every grown up should be allowed to choose their own leader	<u>Individual Liberty</u> We all have the right to belong to a country	<u>Being Part of Britain</u> We all have the right to believe in whatever we like, to have a religion and change it if we wish	<u>Respect & Restoration</u> We all have the right to make up our own minds.	<u>Mutual Respect & Tolerance</u> We all have the right to a good life.
	Online Safety	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.					
	Curriculum	What types of food keep us healthy? Preparing food hygienically	Preparing food hygienically	Using tools safely to cut materials Safety in the home Emergency services	Using tools safely to cut materials	Stranger Danger Electrical safety	Water safety Sun safety
	SRE	Myself & Others	Family	Body Parts	Choices	Friendship	Change
Y2	British Values	<u>Rules & Laws</u> Nobody has the right to hurt us	<u>Democracy</u> Every grown up should be allowed to choose their own leader	<u>Individual Liberty</u> We all have the right to belong to a country	<u>Being Part of Britain</u> We all have the right to believe in whatever we like, to have a religion and change it if we wish	<u>Respect & Restoration</u> We all have the right to make up our own minds.	<u>Mutual Respect & Tolerance</u> We all have the right to a good life.

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	Online Safety	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.					
	Curriculum	What types of food keep us healthy? What would be a healthy meal? Cut, peel and grate ingredients safely	Prepare ingredients hygienically Electrical safety	Water safety & RNLI	Handling animals and keeping safe	Healthy relationships	Water safety Sun safety
	SRE	Keeping Healthy	Healthy Choices	Caring for others	Caring for others	Differences	Boys & Girls
Y3	British Values	<u>Rules & Laws</u> The law is the Same for Everyone it must Treat us all fairly.	<u>Democracy</u> We all have the right to life and to live in freedom and safety	<u>Individual Liberty</u> We all have the right to belong to a country We all have the right to go where we want in our own country and travel abroad as we wish	<u>Being Part of Britain</u> We all have the right to believe in whatever we like, to have a religion and change it if we wish	<u>Respect & Restoration</u> We all have the right to make up our own minds and think what we like	<u>Mutual Respect & Tolerance</u> We all have the right to a good life. Mothers & children, young and old, unemployed and disabled.
	Online Safety	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.					
	Curriculum	How can we look after ourselves and keep ourselves fit?	Fire safety	STOP healthy Lifestyle programme	STOP healthy Lifestyle programme	Road safety Fire safety	Water safety Sun safety
	SRE	Gender stereotypes	Gender stereotypes	Self Esteem	Self Esteem	Safety	safety
	Swimming	Water safety & Poolside					
Y4	British Values	<u>Rules & Laws</u> The law is the Same for Everyone it must Treat us all fairly.	<u>Democracy</u> We all have the right to life and to live in freedom and safety	<u>Individual Liberty</u> We all have the right to belong to a country We all have the right to go where we want in our own country and travel abroad as we wish	<u>Being Part of Britain</u> We all have the right to believe in whatever we like, to have a religion and change it if we wish	<u>Respect & Restoration</u> We all have the right to make up our own minds and think what we like	<u>Mutual Respect & Tolerance</u> We all have the right to a good life. Mothers & children, young and old, unemployed and disabled.

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	Online Safety	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.					
	Curriculum	How can we look after ourselves and keep ourselves fit?	Fire safety	STOP healthy Lifestyle programme	STOP healthy Lifestyle programme	Road safety Fire safety	Water safety Sun safety
	SRE	Gender stereotypes	Gender stereotypes	Self Esteem	Assertiveness	Safety	Growing & Changing
	Swimming	Water safety & Poolside					
Y5	British Values	<u>Rules & Laws</u> Nobody has the Right to make us a slave. We cannot make anyone else a slave	<u>Democracy</u> We all have the right to take part in the government of our country. Every grown up should be allowed to choose their own leaders.	<u>Individual Liberty</u> Nobody has the right to harm our good name. Nobody has the right to come into our home, open our letters, or bother us or our family without a good reason.	<u>Being Part of Britain</u> Every grown up has the right to a job, to a fair wage for their work, and to join a trade union	<u>Respect & Restoration</u> We all have the right to make up our own minds, to think what we like, to say what we think, and to share our ideas with other people.	<u>Mutual Respect & Tolerance</u> We all have the right to meet our friends and to work together in peace to defend our rights. Nobody can make us join a group if we don't want to.
	Online Safety	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.					
	Curriculum	What are some of our favourite foods? Discuss and plot on a bar chart				Healthy relationships	Fire safety & Respect
	SRE	Building good relationships, all aspects of puberty					
Y6	British Values	<u>Rules & Laws</u> Nobody has the Right to make us a slave. We cannot make anyone else a slave	<u>Democracy</u> We all have the right to take part in the government of our country. Every grown up should be allowed to choose their own leaders.	<u>Individual Liberty</u> Nobody has the right to harm our good name. Nobody has the right to come into our home, open our letters, or bother us or our family without a good reason.	<u>Being Part of Britain</u> Every grown up has the right to a job, to a fair wage for their work, and to join a trade union	<u>Respect & Restoration</u> We all have the right to make up our own minds, to think what we like, to say what we think, and to share our ideas with other people.	<u>Mutual Respect & Tolerance</u> We all have the right to meet our friends and to work together in peace to defend our rights. Nobody can make us join a group if we don't want to.

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Curriculum	What are some of our favourite foods? Discuss and plot on a bar chart					Healthy relationships	Fire safety & Respect Safety at high school
SRE	Building good relationships, all aspects of puberty						