

Everyday Mathematics

- Make counting part of your everyday life, e.g. counting when going up / down the stairs, sharing out food e.g. fruit / biscuits, how many do you have, how can we find out? The number of bricks in the tower, which is bigger, how do we know?
- Talk to your child about numbers that are special to them e.g. if your child is 3 years old, point out number 3, practice counting to 3, holding up 3 fingers. Look at numbers on birthday cards, count candles in playdough cakes.
- When out and about, use and encourage your child to use language to talk about direction e.g. which way do we need to go to get to Nursery? We are going around the corner.
- Talk about time in everyday life e.g. your tea will be ready in 5 minutes or in 1 hour it will be time to set off for Nursery. Encourage your child to talk about time; even if they are not accurate, this is an important part of learning.
- Look at coins with your child, discussing the numbers, shape, size and colour.
- Encourage your child to be a little helper, e.g. doing the washing. Sort the clothes by size or type, match and pair the socks, explore the same / different colours and patterns.

Key vocabulary to include during play...	
Comparing sets	More, lots, most, less, least, not a lot, same
Number language	Count, count on (from, to) count back (from, to)
Addition / subtraction language	Adding, more, make, total, altogether, one more, take away, how many are left, how many have gone, one more / one less



Out and About

When out and about, have number and shape hunt's e.g. house numbers, registration plates, what number bus are we going on today? What shape is that sign?

Take a shopping list to the supermarket, modelling numbers to indicate how many items are needed. Encourage your child to help counting out the number of food items.



Bath time fun!

Bath time provides lots of fun opportunities to explore capacity and develop children's understanding of full and empty. Model filling jugs to the top and declaring they are full. Ask children to help fill empty jugs with more water and encourage them to pour from one container to another. Model using words linked to quantity at bath time such as full, empty, more, big, little etc...



