

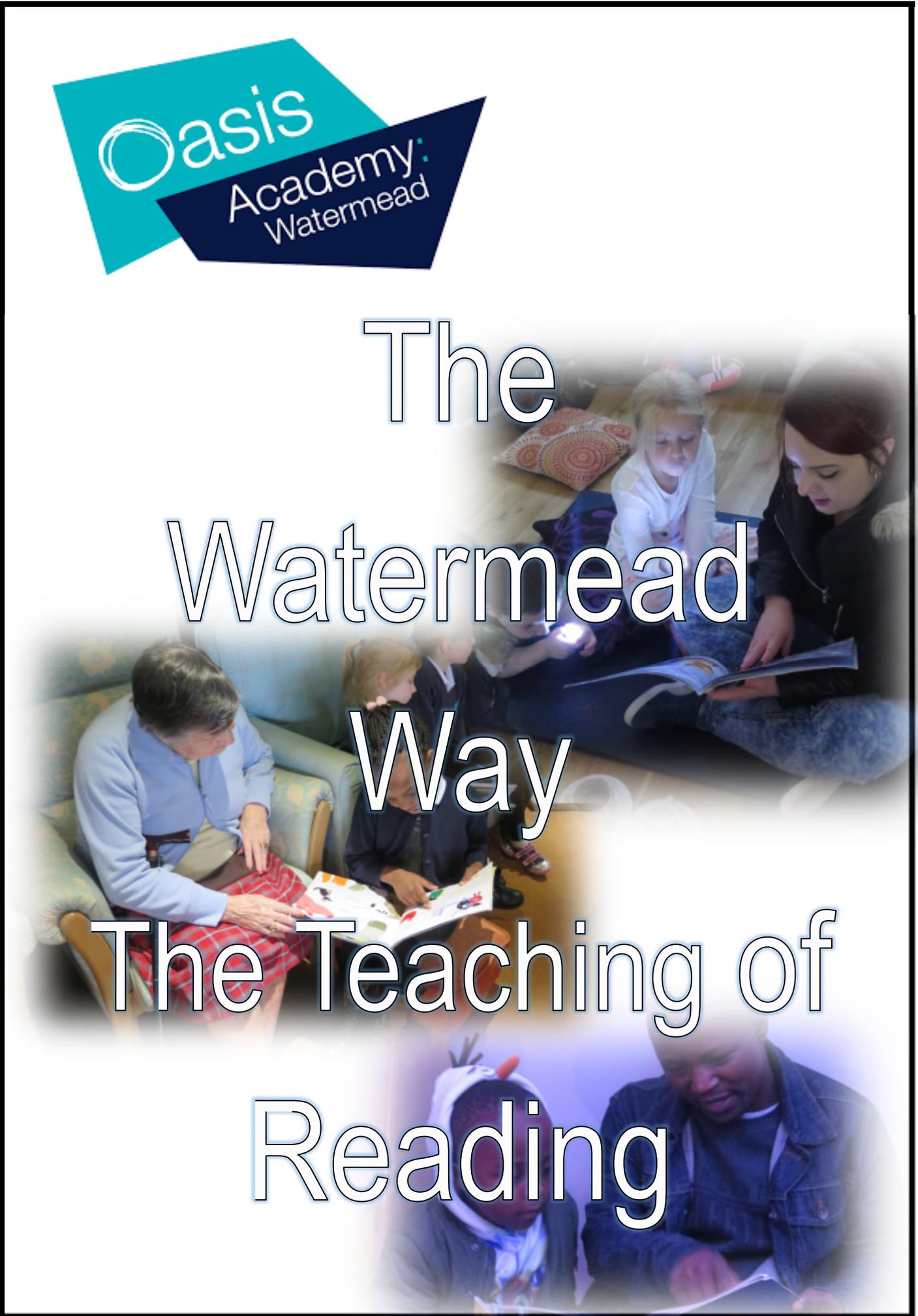


The  
Watermead

Way

The Teaching of

Reading



# Reading At Watermead

Developing a love of reading is central to our curriculum design and each theme often has a quality well-loved book or story at the heart of it.

Reading is at the heart of everything that we do here at

Watermead and our aim is to ensure that every child leaves our school with a passion and love for reading.

## How do we do this?



# 'Love to Read'

The teaching of reading and comprehension is carried out through our daily 'Love to Read sessions' these are:

**'Author Study' in KS1 and 'Book Study' in KS2.**

## **Author study KS1**

Author study is carried out through daily comprehension lessons linked to an age appropriate author. These sessions consist of the comprehension skills needed to attain Age related expectations at the end of Key Stage one.

The 5 sessions per week of author study will mainly be taught around one quality text by a familiar author for example; The Gruffalo, by Julia Donaldson in Year 1. Then each week another text by the same author will be studied.

The week will start by immersing the children into the text using skills such as prediction and or prior knowledge without necessarily reading the book.

Please see attached the skills covered in the teaching of reading that must be taught each week and the process in which to follow when teaching the skills of comprehension in Author Study across KS1.



# 'Book Study'

## KS2

Book study is carried out through daily comprehension lessons linked to an age appropriate text. These sessions consist of the comprehension skills needed to attain Age related expectations.

The 5 sessions per week of Book study will mainly be taught around one quality text over a period of time. For example in KS2 children may spend a term studying texts written by Roald Dahl.

Please see attached a typical weekly Book Study planning document and the process in which to follow when teaching Book Study across KS2.



## **Reading Comprehension – generic planning**

*This can be done using a whole class book study model or in group guided reading.*

*The five strategies can be used when exploring one text or one strategy can be taught using multiple texts.*

*The lesson plan can be used in KS1 for Listening Comprehension and in KS2 for Reading Comprehension.*

## **Monday - Background Knowledge**

Ask children to bring their background knowledge to the text – what do they already know about the possible content of the text – ‘help them to set the scene’

Use text to text / text to self / text to world strategies

## **Tuesday - Read Aloud – Think Aloud**

As you read with the pupils **MODEL** the thinking process that you undertake when actively reading. Help pupils to predict from the moment they read the first sentence and how to change their minds as more information comes to light.

## **Wednesday- Vocabulary Search**

Ask pupils to underline the words that they need help with in order to make sense of the text.

Use the vocabulary sheet to explore some highlighted words.

## **Thursday- Visualise**

Draw three pictures that will represent what is happening in the story / what the information is telling us.

## **Friday- Inference**

Investigate some of the more challenging phrases or words by using inference strategies.

Answer questions relating to the text.

Add a sentence - after the read, ask the pupils to write what they think the next or missing sentence might be.

# Reading For Enjoyment

At Watermead we believe that every child should enjoy reading and have a love for books. We aim to ensure that all children leave Watermead with a passion for reading.

We have many reading incentives to encourage our children to want to read and it is vital that these are embedded across the whole academy, by all members of staff and that the children are encouraged to read in an enjoyable way and that their efforts are celebrated.



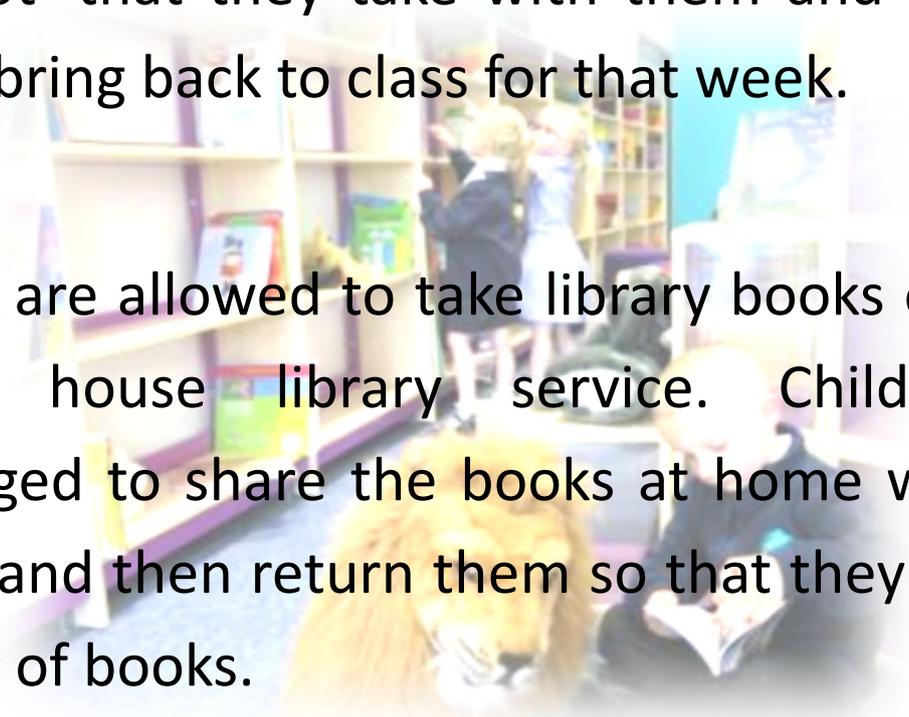
# Academy library visits

Children visit the school library on a weekly basis. We have a designated timetable for each key stage whereby the children go with their class to change their library books that they have taken home.

During class visits to the library classes can enjoy a whole shared read with their teacher or just enjoy reading independently, quietly and peacefully.

In the early years and in Key Stage one children have a 'mascot' that they take with them and choose a book to bring back to class for that week.

Children are allowed to take library books out using the in house library service. Children are encouraged to share the books at home with their families and then return them so that they can read a variety of books.



# Library Passports

We encourage our children to read daily and we celebrate this through our 'Library Passport' rewards system.

Every time the child enjoys their library book at home or in school they can collect points which are then generated into rewards.

10 signatures - bookmark

25 signatures - certificate and prize

50 signatures - certificate and prize

75 signatures - certificate and prize

100 signatures - certificate and prize

200 signatures - certificate and prize

250 signatures - certificate and prize

300+ signatures - certificate and prize

These rewards will be given out in Friday's Sparkle and Shine assemblies.

It is teachers responsibility to ensure that children receive their reward and that the passports are tracked and monitored.





## 101 books

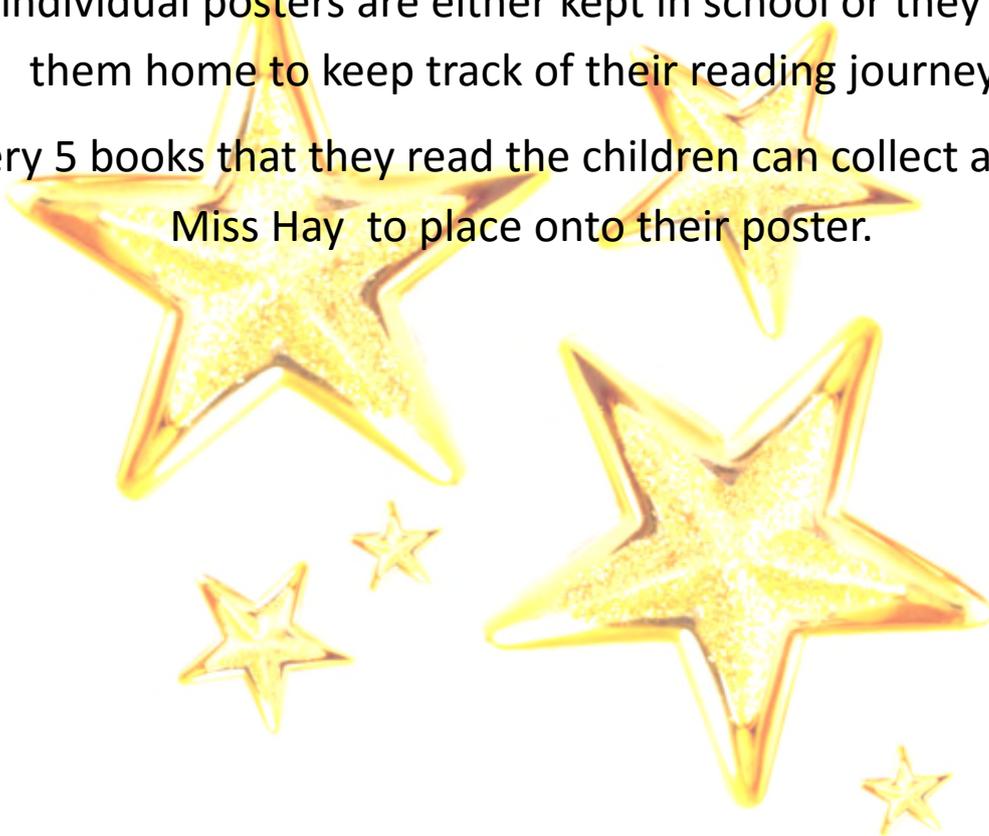


In March 2017 all parents and staff were asked to recommend their favourite 10 children's books. This information was then collected and condensed into '101' books.

The children each have a poster displaying each of these books. Children are encouraged to try and read the '101' books by the time they leave Watermead.

Their individual posters are either kept in school or they can take them home to keep track of their reading journey!

For every 5 books that they read the children can collect a star from Miss Hay to place onto their poster.



## 'The Book Dealers Den'

Watermead's very own book dealer is

**Mr Shaw**



Want to hear about the latest and newest reads?

Want to know what happens next in your favourite Harry Potter book?

Mr Shaw is the man to visit!

The children can visit Mr Shaw to 'chat about books, exchange books, deal books, or take a book to read at playtime, lunchtime or in class.

Whenever they visit the Book Dealer they will get their Book Dealers Club Card stamped and dated by the dealer himself.



The stamps then generate into rewards.

**10 signatures—10 house points**

**20 signatures— a special certificate**

**50 signatures— a book from the Book Dealers special cupboard!**