

Y3	Science	Visits & Visitors	Language Tower Hamlets	British Values/Oasis Ethos/SMSC/PSHE	Art & Design	RE	MFL	Comp	D&T	Geography	History	Music	PE
Autumn 1	<p>Knowledge: To understand evolution and inheritance</p> <p>Identify that animals including humans need the right type of nutrition that they cannot make their own food and they get nutrition from what they eat.</p> <p>Construct and interpret a variety of food chains identify and produces predators and prey.</p> <p>Identify how plants and animals including humans resemble their parents in many features.</p> <p>Skills: Ask relevant questions</p>	Visit: The Allotment Visitor: School Nurse & Dead Ernest Theatre Group	<p>Agreeing and disagreeing</p> <p>An argument for is..... because.....</p> <p>An argument against is.....because.....</p> <p>I understand however / due to / but / therefore ...</p> <p>I accept your decision however I feel / believe..... Because / as / due / to.....</p> <p>Predicting</p> <p>I predict that .because..... however.....</p> <p>Due to the fact that.....</p> <p>As a result of.....this will happen because.....</p> <p>All events lead on to.....because...</p> <p>Because.....and.....are similar, I predict that..... will happen.</p> <p>The outcome will be.....due to.....</p> <p>Based on....I predict that.....</p>	<p>Rules & Laws The law is the Same for Everyone it must Treat us all fairly.</p> <p>Oasis Habits: Getting things together & Becoming the best version of ourselves takes practice</p> <p>Oasis ethos 'Treat people equally respecting differences' I am unique Likes & Dislikes</p> <p>Class Rules The Watermead Way, crossing the line</p>	<p>Develop Ideas Create a sketch book & know what it's for</p> <p>Develop ideas from starting points throughout the curriculum</p> <p>Drawing Use different hardnesses of pencils to show line, tone & texture</p> <p>Annotate sketches to explain & elaborate ideas</p> <p>Sketch lightly</p> <p>Painting Mix colours effectively</p> <p>Use a number of brush techniques using thick & thin brushes to produce shapes, textures, patterns & lines</p> <p>Collage Select from a range of materials for a striking effect</p> <p>Ensure work is precise</p> <p>Use mosaic & montage</p>	<p>Knowledge: Religious beliefs, teachings and sources of authority</p> <p>Skills: Beliefs and questions: How do the beliefs of religious and non-religious people about God, the world and others make a difference to their lives?</p>	• • • Hello & Goodbye What's Your Name? My Family	E Safety & Understanding Technology	<p>Food Prepare ingredients hygienically using appropriate utensils.</p> <p>Assemble or cook ingredients (controlling the oven or hob), if cooking</p> <p>Follow a recipe</p> <p>Begin to measure ingredients to the nearest gram accurately</p>	<p>Use maps, atlases, globes and digital/ computer mapping to locate countries & describe features</p> <p>Use the 8 points of a compass, four-figure grid references, symbols & key to communicate knowledge of the UK and the wider world</p> <p>Talk about the dangers of water and it's consequence</p>	Local History Study	<p>Environment Exploring Sounds</p> <p>Building Pitch</p>	<p>Swimming Introduction to pool. Throwing and catching invasion games. (Netball)</p>
Autumn 2	<p>Knowledge: To understand electrical circuits</p> <p>Identify common appliances that run on electricity.</p> <p>To understand movement forces & magnets</p> <p>Identify whether or not a lamp will light in a simple series circuit based on where the lamp is.</p> <p>Notice that some forces need contact between two objects</p> <p>Magnetic forces can act from a distance</p> <p>Skills: Construct a simple electrical circuit identifying and naming its basic parts.</p> <p>Compare how things move on different surfaces</p>	Visit: Local Area Visitor: Community Police Officers	<p>Comparing and contrastingand.....are both.....</p> <p>.....and.....are alike in that.....</p> <p>.....and.....are similar because.....</p> <p>...and.....are different in that.....</p> <p>.....is.....but.....is.....</p> <p>.....is..... while.....is.....</p>	<p>Democracy We all have the right to life and to live in freedom and safety</p> <p>Oasis Habits: Hopeful & Joyful</p> <p>Oasis Ethos 'A deep sense of hope that things can be changed & be transformed' Setting Targets & Aspirations</p>	<p>Sculpture Create & combine shapes to create recognisable forms</p> <p>Printing/Textiles Use layers of two or more colours</p> <p>Replicate patterns observed in natural or built environments</p> <p>Make printing block</p> <p>Make precise repeating patterns</p> <p>Digital Media Create images & explain why they were created</p> <p>Replicate some techniques used by notable artists, artisans & designers</p>	<p>Asking people how they are</p> <p>Happy Christmas!</p>	• • • Alphabet Numbers 1-12	Algorithms	<p>Use field-work to observe & record the human & physical features in the local area using a range of methods including sketch maps, plans, & graphs & digital technologies</p>	<p>Swimming (Floats and moving across the pool) Throwing and catching (Handball)</p>	<p>Sounds Beat</p> <p>Poetry Exploring Sounds</p>		



