

Y2	Science	Visits & Visitors	Language Tower Hamlets	British Values/Oasis Ethos/SMSC/PSHE	Art & Design	RE	Comp	D&T	Geography	History	Music	PE
Autumn 1	<p><u>Knowledge:</u> To understand animals and humans Describe the importance of humans and exercise, balance, diet and hygiene and different types of food. <u>Skills:</u> Describe and compare the structure of common animals. Explore and compare the differences between things that are living, that are dead and that have never been alive.</p>	Visit: The Allotment Visitor: School Nurse & Dead Ernest Theatre Group	<p>Agreeing and disagreeing No because..... Yes because..... I agree / disagree because..... I think..... because.... and also because..... However..... Also..... Predicting ...same..... similar..... different..... I think.....because..... I predict that...because... I think they will be alike because they are both.....</p>	 Rules & Laws Everyone should be protected by the law. Nobody has the right to hurt us Oasis Habits: Getting things together & Becoming the best version of ourselves takes practice Oasis ethos 'Treat people equally respecting differences' I am unique Likes & Dislikes Class Rules The Watermead Way, crossing the line	<p>Develop Ideas Explore different methods & materials as ideas develop to progress skills from Y1</p> <p>Drawing Show patterns & texture by adding dots & lines</p> <p>Show different tones by using coloured pencils</p> <p>Painting Add white to powder paint colours to make tints and black to make tones</p> <p>Create colour wheels</p> <p>Collage Sort & arrange materials</p> <p>Mix materials to create textures</p> <p>Sculpture Use card & clay as materials</p> <p>Use techniques such as rolling, cutting, moulding & carving</p>	<p>Knowledge: To learn from religion and belief</p> <p>Skills: Engaging with, reflection on and responding to questions about, myself, and community, responding to examples of how religion makes a difference to individuals, families and communities.</p>	<p>Algorithms & Programming</p>	<p>Food Measure or weigh using electronic scales & measuring cups</p> <p>Cut, peel or grate ingredients safely & hygienically</p> <p>Assemble or cook ingredients</p> <p>Begin to prepare ingredients hygienically using appropriate utensils.</p> <p>Begin to follow a recipe</p>	<p>Devise a simple map</p> <p>Identify the key features of a location to say whether it is a city, town or village</p> <p>Use maps, atlases, globes, diagrams & other sources of information such as google Earth/maps</p>	My History Significant Individuals Sporting Heroes	Ourselfs Exploring Sounds Toys Beat	Gymnastics (Parts high and parts low) Throw-ing and catching. (Making up games with a partner) – Aiming (Focus on using bean bags and balls) Hot potato
Autumn 2	<p><u>Knowledge</u> To understand electrical circuits Identify common appliances that run on electricity <u>Skills:</u> construct a simple circuit Ask questions Suggest answers to questions.</p>	Visit: Canon Hall A Victorian Kitchen Visitor: Community Police Officers	<p>Comparing and contrasting They are the same because.... They are similar because... They are different because.... is.....and..... is..... They are alike because they are both..... It feels different because this one..... and that one.....</p>	 Democracy Every grown up should be allowed to choose their own leader Oasis Habits: Hopeful & Joyful Oasis Ethos 'A deep sense of hope that things can be changed & be transformed' Setting Targets & Aspirations	<p>Print/Textiles Use weaving to create a pattern</p> <p>Join materials using glue & a stitch</p> <p>Use plaiting</p> <p>Use dip dye techniques</p> <p>Digital Media Use a wide range of tools to create different tones, colours, shapes</p> <p>Use some of the ideas of artists studied to create pieces</p> <p>Describe the differences & similarities between different practices & disciplines & make links to own work</p>	<p>Knowledge: To learn from religion and belief.</p> <p>Skills: Engaging with, reflection on and responding to questions about, myself, and community, responding to examples of how religion makes a difference to individuals, families and communities.</p>	<p>Developmental Logic</p>	<p>Use numerical data represented through graphs & charts eg traffic surveys & results</p> <p>Understand, use & construct basic symbols in a key</p> <p>Use aerial images & plan perspectives to recognise landmarks & basic physical features using the history of Sheffield</p>	Changes beyond living memory	Our Land Pitch Our Bodies Exploring Sounds	Gymnastics (Spinning, turning and twisting) Throwing and catch-ing invasion games (Handball and bench ball)	



