

Y2	Science	Visits & Visitors	Language Tower Hamlets	British Values/Oasis Ethos/SMSC/PSHE	Art & Design	RE	Comp	D&T	Geography	History	Music	PE
Autumn 1	<p><u>Knowledge:</u></p> <p>To understand animals and humans</p> <p>Describe the importance of humans and exercise, balance, diet and hygiene and different types of food.</p> <p><u>Skills:</u></p> <p>Describe and compare the structure of common animals.</p> <p>Explore and compare the differences between things that are living, that are dead and that have never been alive.</p>	Visit: The Allotment Visitor: School Nurse & Dead Ernest Theatre Group	<p>Agreeing and disagreeing</p> <p>No because.....</p> <p>Yes because.....</p> <p>I agree / disagree because.....</p> <p>I think..... because.... and also because.....</p> <p>However.....</p> <p>Also.....</p> <p>Predicting</p> <p>...same.....</p> <p>similar.....</p> <p>different.....</p> <p>I think.....because.....</p> <p>I predict that...because...</p> <p>I think they will be alike because they are both.....</p>	<p>Rules & Laws Everyone should be protected by the law. Nobody has the right to hurt us</p> <p>Oasis Habits: Getting things together & Becoming the best version of ourselves takes practice</p> <p>Oasis ethos 'Treat people equally respecting differences' I am unique Likes & Dislikes</p> <p>Class Rules The Watermead Way, crossing the line</p>	<p>Develop Ideas</p> <p>Explore different methods & materials as ideas develop to progress skills from Y1</p> <p>Drawing</p> <p>Show patterns & texture by adding dots & lines</p> <p>Show different tones by using coloured pencils</p> <p>Painting</p> <p>Add white to powder paint colours to make tints and black to make tones</p> <p>Create colour wheels</p> <p>Collage</p> <p>Sort & arrange materials</p> <p>Mix materials to create textures</p> <p>Sculpture</p> <p>Use card & clay as materials</p> <p>Use techniques such as rolling, cutting, moulding & carving</p> <p>Print/Textiles</p> <p>Use weaving to create a pattern</p> <p>Join materials using glue & a stitch</p> <p>Use plaiting</p> <p>Use dip dye techniques</p> <p>Digital Media</p> <p>Use a wide range of tools to create different tones, colours, shapes</p> <p>Use some of the ideas of artists studied to create pieces</p> <p>Describe the differences & similarities between different practices & disciplines & make links to own work</p>	<p><u>Knowledge:</u></p> <p>To learn from religion and belief</p> <p><u>Skills:</u></p> <p>Engaging with, reflection on and responding to questions about, myself, and community, responding to examples of how religion makes a difference to individuals, families and communities.</p> <p>Harvest Festival</p>	Algorithms & Programming	<p>Food</p> <p>Measure or weigh using electronic scales & measuring cups</p> <p>Cut, peel or grate ingredients safely & hygienically</p> <p>Assemble or cook</p> <p>ingredients</p> <p>Begin to prepare ingredients hygienically using appropriate utensils.</p> <p>Begin to follow a recipe</p>	<p>Devise a simple map</p> <p>Identify the key features of a location to say whether it is a city, town or village</p> <p>Use maps, atlases, globes, diagrams & other sources of information such as google Earth/maps</p>	<p>My History</p> <p>Significant Individuals</p> <p>Sporting Heroes</p>	<p>Ourselves</p> <p>Exploring Sounds</p> <p>Toys</p> <p>Beat</p>	Gymnastics (Parts high and parts low) Throwing and catching. (Making up games with a partner) – Aiming (Focus on using bean bags and balls) Hot potato
Autumn 2	<p><u>Knowledge</u></p> <p>To understand electrical circuits</p> <p>Identify common appliances that run on electricity</p> <p><u>Skills:</u></p> <p>construct a simple circuit</p> <p>Ask questions</p> <p>Suggest answers to questions.</p>	Visit: Canon Hall A Victorian Kitchen Visitor: Community Police Officers	<p>Comparing and contrasting</p> <p>They are the same because....</p> <p>They are similar because...</p> <p>They are different because.....</p> <p>is.....and.....</p> <p>is.....</p> <p>They are alike because they are both.....</p> <p>It feels different because this one..... and that one.....</p>	<p>Democracy Every grown up should be allowed to choose their own leader</p> <p>Oasis Habits: Hopeful & Joyful</p> <p>Oasis Ethos 'A deep sense of hope that things can be changed & be transformed' Setting Targets & Aspirations</p>	<p>Use techniques such as rolling, cutting, moulding & carving</p> <p>Print/Textiles</p> <p>Use weaving to create a pattern</p> <p>Join materials using glue & a stitch</p> <p>Use plaiting</p> <p>Use dip dye techniques</p> <p>Digital Media</p> <p>Use a wide range of tools to create different tones, colours, shapes</p> <p>Use some of the ideas of artists studied to create pieces</p> <p>Describe the differences & similarities between different practices & disciplines & make links to own work</p>	<p><u>Knowledge:</u></p> <p>To learn from religion and belief.</p> <p><u>Skills:</u></p> <p>Engaging with, reflection on and responding to questions about, myself, and community, responding to examples of how religion makes a difference to individuals, families and communities.</p> <p><u>Christmas</u></p>	Developmental Logic	<p>Use numerical data represented through graphs & charts eg traffic surveys & results</p> <p>Understand, use & construct basic symbols in a key</p> <p>Use aerial images & plan perspectives to recognise landmarks & basic physical features- using the history of Sheffield</p>	<p>Changes beyond living memory</p>	<p>Our Land</p> <p>Pitch</p> <p>Our Bodies</p> <p>Exploring Sounds</p>	Gymnastics (Spinning, turning and twisting) Throwing and catching invasion games (Handball and bench ball)	



