

START

**(Main topic) Cross-curricular Learning Links**

The whole half term's curriculum is based around the Ancient Egyptians.

LINK

National Curriculum Aims:

- a study of an aspect of history or a site dating from a period beyond 1066 that is significant
- gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales

LINK

My Writing

This half term the children will be writing a narrative set during the Blitz. 'Blitzed' by Robert Swindell will be a stimulus for the narrative. The children will also touch on poetry during the half term.

LINK

Science

- Classify materials according to their various properties
- Give reasons for particular uses for everyday materials
- Explore reversible changes and changes that are difficult to reverse
- I can explain that some changes result in the formation of new materials

How did the use of materials develop during and after WW2?



Y5  
Autumn 1  
WW2

Computing

E-Safety and Understanding Technology

British Values/Oasis Ethos/SMSC/PSHE

**Rules and Laws: Nobody has the right to make us a slave. We cannot make anyone else a slave.**

**Habits: Who am I? Who am I becoming?**

Habits sessions will focus on 'Who am I?' self-portraits.

PE

Gymnastics

- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

LINK

Maths

Number, Statistics and Measurement – Place Value, Addition/Subtraction and Perimeter/Area

- Recognise place value of each digit (7 digit number)
- Rounding up 1,000,000
- Solve number and practical problems with numbers up to 1,000,000
- Recognise squared numbers and cubed numbers



MFL

Spanish

- Greetings
- About me
- Family

Geography

Name and locate some of the countries and cities of the world & identifying human and physical characteristics. Identifying and describe the significance of longitude and latitude.

**Which countries and cities were targeted or allied during WW2?**

- Use maps, atlases and globes & digital computing to locate countries and describe features

Art and Design

Textiles – create an accurate pattern showing fine detail

How did the soldiers and families back at home show their love through textiles?

- Design, make and evaluate

LINK

Music

At the Movies – WW2 themed

**How does music from WW2 compare to modern music?**

- Understand history of music
- Listen with attention to detail and recall sounds

RE

Worship – understanding how different religions worship.

**Did religion have an integral role in WW2?**

Fabulous Finish

For our fabulous finish the children will be celebrating the end of WW2 with a Victory V-Day party.

FINISH