

START

**(Main topic) Cross-curricular Learning Links**

The whole half term's curriculum is based around The Victorians

LINK

National Curriculum Aims:

- Develop chronology of world history (e.g. timelines)
- Establish clear narratives within and across periods they study
- Note connections, contrasts and trends over time (e.g. industrial revolution)
- Use appropriate historical language (e.g. Queen Victorian)
- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- Understand and explore historical sources

LINK

My Writing

In literacy, we will be writing a persuasive letter to Queen Victoria to explain why school should be made mandatory for all children.

We will also be writing arguments to decide whether we are for or against school being made compulsory for all children in 1880.

LINK

Science

- Understand movement forces and magnets
- Describe magnets as having two poles
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet.
- Predict whether two magnets will attract or repel depending on which poles are facing

What forces are present when a train is moving? Are trains made up of materials that are attracted to a magnet?



LINK

Maths

Multiplication and Division

- Multiples of 6, 7, 9 and to know division facts
- Times and divide by 10 and 100
- Times and divide by 1 and 0

Consolidation of skills across Autumn term

Art and Design

Drawing: use shading to create light and shadow.  
Christmas Decorations

What skills were used in Victorian painting and drawing?

- Hatching and cross hatching to create texture
- Collect information, sketches and resources



by George Arnold Lloyd, 1866

LINK

Music

In the past – comparison of modern music to music of the past

How do Victorian musical instruments compare to modern music?

- Understand history of music
- Listen with attention to detail and recall sounds

RE

Religion and the Individual

We will be looking at Buddhism and incarnation

How does Buddhism compare to the main Victorian religion?

Geography

Name and locate the counties and cities of the UK, geographical regions and identify human & physical features (hills, coasts, land use)

How did the land use in the UK change during the Victorian era?

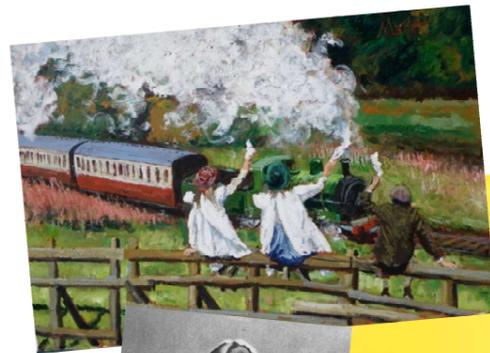
- Use maps and atlases of different time periods to compare



Fabulous Finish

For our fabulous finish we will be hosting a Victorian Christmas. The children will be able to make some Victorian style Christmas decorations.

FINISH



Y4

Autumn 2

**The Victorians**

