

**START**

**(Main topic) Cross-curricular Learning Links**

The whole half term's curriculum is based around The Victorians

**National Curriculum Aims:**

- Develop chronology of world history (e.g. timelines)
- Establish clear narratives within and across periods they study
- Note connections, contrasts and trends over time (e.g. industrial revolution)
- Use appropriate historical language (e.g. Queen Victorian)
- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- Understand and explore historical sources



**My Writing**

We will be writing a letter from the railway children to their father detailing their time in the Yorkshire countryside. We will also be writing arguments to decide whether we are for or against school being made compulsory for all children in 1880.



**Science**

- Understand movement forces and magnets
- Describe magnets as having two poles
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet.
- Predict whether two magnets will attract or repel depending on which poles are facing

What forces are present when a train is moving? Are trains made up of materials that are attracted to a magnet?



**Maths**

Multiplication and Division

- Multiples of 6, 7, 9 and to know division facts
- Times and divide by 10 and 100
- Times and divide by 1 and 0

Consolidation of skills across Autumn term



**Computing**

Digital Literacy

**British Values/Oasis Ethos/SMSC/PSHE**

Was it fair children worked in Victorian times?

**Democracy: we all have the right to a life and to live in freedom and safety**

The children will be taking part in Alive & Kicking.

**PE**

Swimming and Water Safety

Swim competently, confidently and proficiently over 25 metres.

Use a range of strokes effectively.

**MFL**

French

- Asking people how they are
- Happy Christmas
- Numbers 1-12

**Art and Design**

Drawing: use shading to create light and shadow. Christmas Decorations

What skills were used in Victorian painting and drawing?

- Hatching and cross hatching to create texture
- Collect information, sketches and resources



**Music**

In the past – comparison of modern music to music of the past

How do Victorian musical instruments compare to modern music?

- Understand history of music
- Listen with attention to detail and recall sounds

**RE**

Religion and the Individual (Judaism)

Diwali

How does Judaism compare to the main Victorian religion?

**Geography**

Name and locate the counties and cities of the UK, geographical regions and identify human & physical features (hills, coasts, land use)

How did the land use in the UK change during the Victorian era?

- Use maps and atlases of different time periods to compare



**Fabulous Finish**

For our fabulous finish we will be hosting a Victorian Christmas. The children will be able to make some Victorian style Christmas decorations.

