



Year 3

Daily reading

Weeks 10-12

Reading week 10

Complete one lesson per day– read the text and
answer the questions!

Main Read - Daily Reading of Ambush and Questions

Lesson 1- Armed forces day (fiction)

Lesson 2– pet care of a dog (fiction)

Lesson 3-fossils

Lesson 4- The London marathon part one

Lesson 5 - Part two

Unit focus: Robin Hood
Text focus: Narrative (660L)

STAGE 3

Ambush

"Be careful. We don't want them to see any movement in the trees." Robin Hood's voice was hushed but fierce. I'd been serving him faithfully now for nearly a year, and it upset me that he didn't trust me yet. This was my first night hunting with him, and I didn't want to let him down.

I didn't reply. Instead, I squeezed myself up into a smaller ball on the thick bough of the tree. I tried my hardest to stay quiet but I felt a sneeze building up at the back of my nose. It was hard, but I managed to snuffle it out with my thick, woollen sleeve. I heard my master sigh under his breath.

"Have we had any word from John yet?" I asked after a long silence. Again he sighed.

"Have you seen that big giant of a man come running down the road?" he asked with strained patience. I shook my head.

The night passed slowly. I didn't dare to speak again after that. I was worried it would provoke him further. My fine cloak had been a gift from Robin when I'd sworn allegiance to his men. Its thick fibres were certainly keeping the chill air from my bones.

Unable to help myself, I asked, "Have you had luck on this road before?"

"Several times," he answered with a nod. "The main road to London passes by not far from here. There are a lot of dangerous men on that road, so the wealthy travellers normally use these more sheltered roads."

"And that's where we attack them?" I asked with what I thought was enthusiasm.

"We don't attack if we can help it. Little John will give them the option of paying to pass. If they refuse, then we have no choice."

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"Over my dead body!" The driver banged on the roof of the carriage, and several armed guards stepped out.

"That can be arranged," said Robin as he dropped from the tree and drew his sword. "Take them as a prisoner if you can. They're worth more that way!"

W10 Lesson 1

1. Using the first paragraph, find a word that suggest Robin's voice was quiet.
2. In the second paragraph, why does the author find it hard to stay quiet?
3. What words are used to describe the autor's sleeve in the second paragraph?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) with a dashed midline for letter height guidance.

VIPERS QUESTIONS

I

Why did Robin sigh under his breath?

R

What type of traveller are they expecting to use the road?

S

What happened immediately after the driver refused to pay?

E

In the paragraph that starts "The night passed...", what effect does the use of short sentences have?

R

Where had the author trained?

VOCABULARY FOCUS

1. What word or phrase tells you that Robin Hood's voice was quiet?
2. Find one word in the text which means "in a loyal way".
3. What does the phrase "I didn't dare" say about the author?
4. What does the phrase "strained patience" tell you about Robin?
5. Write a definition for "piercing". You may use a dictionary if you are stuck.

Armed Forces Day

This year, Armed Forces Day in the UK is on Saturday 24th June. People celebrate the men and women who serve and have served in the armed forces.

What Is Armed Forces Day?

Armed Forces Day is a chance to show support for the men and women who serve the country in the armed forces. Armed Forces Day was first celebrated in 2006.



When Does Armed Forces Day Take Place?

Each year, Armed Forces Day takes place on the last Saturday of June. The celebrations for Armed Forces Day begin on the Monday before this. The celebrations begin with the Armed Forces Day flag being raised on famous buildings around the country. The date was chosen as it is close to the date when the first Victoria Cross was awarded in 1857. This is a special award given to members of the armed forces for bravery.

Where Does Armed Forces Day Take Place?

Each year, the Armed Forces Day celebrations take place in one town in the UK. It is called the National Event. Some smaller events also take place in other parts of the country.

How Is Armed Forces Day Celebrated?

There are many ways for people, communities and organisations across the country to show their support and get involved, such as:

- The presentation of medals to ex-service people
- Special parades
- Activities performed on land, sea and air
- Fly-overs
- Royal Marine Commando Display Team
- Military displays
- Firework displays



Who Are the Armed Forces?

The UK Armed Forces work around the world, promoting peace and supporting people in need.



Royal Army

The British Army is the land-based part of the United Kingdom Armed Forces.



Royal Navy

The Royal Navy is the sea-based part of the United Kingdom Armed Forces.



Royal Marines

The Royal Marines are a specially trained force who deal with a wide range of threats.



Royal Air Force

The Royal Air Force is the air-based part of the United Kingdom Armed Forces.



Reservists

Reservists give up their spare time to serve in the Reserve Forces, to ensure that should their country require them, they would be ready to serve.



Unit focus: Robin Hood
Text focus: Narrative (660L)

STAGE 3

Ambush

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I didn't reply. Instead, I squeezed myself up into a smaller ball on the thick bough of the tree. I tried my hardest to stay quiet but I felt a sneeze building up at the back of my nose. It was hard, but I managed to snuffle it out with my thick, woollen sleeve. I heard my master sigh under his breath.

"Have we had any word from John yet?" I asked after a long silence. Again he sighed.

"Have you seen that big giant of a man come running down the road?" he asked with strained patience. I shook my head.

The night passed slowly. I didn't dare to speak again after that. I was worried it would provoke him further. My fine cloak had been a gift from Robin when I'd sworn allegiance to his men. Its thick fibres were certainly keeping the chill air from my bones.

Unable to help myself, I asked, "Have you had luck on this road before?"

"Several times," he answered with a nod. "The main road to London passes by not far from here. There are a lot of dangerous men on that road, so the wealthy travellers normally use these more sheltered roads."

"And that's where we attack them?" I asked with what I thought was enthusiasm.

"We don't attack if we can help it. Little John will give them the option of paying to pass. If they refuse, then we have no choice."

Once more, I was silent. Whilst training in the heart of Sherwood Forest, I'd assumed I'd get to use all of my skills tonight. True, I wasn't very good with a bow, but my swordsmanship was one of the best in my group.

As if out of nowhere, I heard the low rumble of a cart on the track. A piercing whistle came from directly below my branch. I looked down and saw the broad back of Little John. How had somebody of his size managed to sneak so close to me?

"One day, take a minute to watch him move," Robin Hood said as if he'd read my mind.

I didn't have time now to watch him, he was striding out into the middle of the road just in time for the cart to pull up.

"What the devil are you doing?" the driver was clearly in no mood to surrender to our demands.

"This is a toll path." Little John's voice was calm. It didn't need to be big or loud, his size did that for him.

"Over my dead body!" The driver banged on the roof of the carriage, and several armed guards stepped out.

"That can be arranged," said Robin as he dropped from the tree and drew his sword. "Take them as a prisoner if you can. They're worth more that way!"

W10 Lesson 2

1. Why does Robin keep sighing under his breath?
2. What does the word 'strained' suggest about Robin's patience with the author?
3. Why didn't the author dare to speak to Robin again during the night?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing practice.

Pet Care of a Dog



Dogs are hugely popular pets. In fact, there are eight and a half million dogs being kept as pets in the UK alone.

They are known as 'man's best friend', but how should dogs be cared for and what do we actually know about them?

Diet

Dogs are omnivores, which means they need a well-balanced diet of meat and plant-based foods. They need one meal a day, unless the vet advises otherwise. Their teeth are well-developed, with sharp incisors for tearing meat, and molars for grinding plant foods.

They must have access to clean, fresh water at all times, or else they are at risk of becoming very poorly.

Environment

Dogs need a comfortable, draught-free, clean and quiet environment. They need to be able to sleep, undisturbed.

There needs to be access for them to go outside to the toilet regularly, and have some form of exercise appropriate for their breed, every day. After all, compare the type of walk a St Bernard needs compared to a dachshund!

Dogs need a place where they can go if they are frightened. Dogs have very varied temperaments, or might have been previously mistreated, which means some scare more easily than others.



Did You Know?

The common ancestor of dogs is the wolf!



Dog behaviour

Dogs are intelligent, playful animals, who need to have suitable toys or objects to play with, along with regular exercise. There are 400 different breeds of dog, and each breed has different traits suitable for the purpose of its breed. From herding to hunting, retrieving and tracking, dogs retain instinctive qualities. Herding dogs follow quick commands and whistles; hunting, tracking and retrieving dogs are fast, have strong senses and tend to be easy to command. For these reasons, pet dogs need to be able to play, fetch, run and jump to stay happy and healthy.



Did You Know?

Domestication of dogs began 15,000 years ago!

Changes in behaviour

If a dog is lying down, not looking at you and turning their face away from you, licking their lips with their ears back, it could be a sign that they are worried.

If a dog is lying down, cowering with their ears flat, teeth showing and their tail down between their legs, it could be displaying signs of being angry or unhappy.



Did You Know?

Dogs can hear sounds four times quieter than humans can hear!

Training a dog

Dogs need rewarding with treats when they have done something well. They should not be shouted at, as they won't understand the reasons for this behaviour. They need consistent, clear instructions.

Dangers to dogs

Dogs are naturally inquisitive and need supervision to ensure their safety at all times, especially during walks in unfamiliar places. Some commonplace items are poisonous to dogs:

- Human foods like chocolate, onions, raisins, grapes and sultanas are very poisonous for dogs, and they can become very ill if they eat these things.
- Slug and rat poison can make dogs very ill and even be fatal for them, resulting in kidney failure, abnormal heart rhythms and sickness.

**Helpful dogs**

Dogs are wonderfully helpful when given the right training. There are assistance dogs which help disabled people, and dogs that can detect explosives, drugs and even illnesses like cancer and diabetes.

**Did You Know?**

A dog has a highly sensitive sense of smell!

Questions

1. Explain how a dog's teeth suit the diet it needs.

2. What other word could have been used instead of 'undisturbed'?

3. Why does the exercise a dog has need to be 'appropriate to their breed'?

4. In your own words, explain why some dogs might get scared more easily than others.

5. For how long have dogs been kept as pets?

6. Describe what sort of traits you might expect a dog bred for hunting, might have, and why.

Ambush

"Be careful. We don't want them to see any movement in the trees." Robin Hood's voice was hushed but fierce. I'd been serving him faithfully now for nearly a year, and it upset me that he didn't trust me yet. This was my first night hunting with him, and I didn't want to let him down.

I didn't reply. Instead, I squeezed myself up into a smaller ball on the thick bough of the tree. I tried my hardest to stay quiet but I felt a sneeze building up at the back of my nose. It was hard, but I managed to snuffle it out with my thick, woollen sleeve. I heard my master sigh under his breath.

"Have we had any word from John yet?" I asked after a long silence. Again he sighed.

"Have you seen that big giant of a man come running down the road?" he asked with strained patience. I shook my head.

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Unable to help myself, I asked, "Have you had luck on this road before?"

"Several times," he answered with a nod. "The main road to London passes by not far from here. There are a lot of dangerous men on that road, so the wealthy travellers normally use these more sheltered roads."

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"What the devil are you doing?" the driver was clearly in no mood to surrender to our demands.

"This is a toll path." Little John's voice was calm. It didn't need to be big or loud, his size did that for him.

"Over my dead body!" The driver banged on the roof of the carriage, and several armed guards stepped out.

"That can be arranged," said Robin as he dropped from the tree and drew his sword. "Take them as a prisoner if you can. They're worth more that way!"

1. What does the word *wealthy* mean? Can you find a synonym?
2. Why might 'wealthy' travellers choose to use 'sheltered' roads when they travel?
3. What would happen if the travellers refused to pay?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing practice.

Fossils

Fossils are preserved remains of animals and plants that lived millions of years ago made in sedimentary rock. Usually when something dies it is eaten or decays and therefore disappears. However, when an animal or plant dies it can get covered over with mud or sand, it can stay there and over a long time, become a fossil.

Dinosaurs

Fossils are essential to understanding about life a long time ago. Without them we would not even know that dinosaurs existed! People who study fossils are called palaeontologists and these are the people who have found out what we now know about dinosaurs. However, this only started 200 years ago, so we've only known about dinosaurs for 200 years!



Did you know?

- 'Sue' is the nickname given to most complete and best preserved Tyrannosaurus Rex specimen ever found.
- The word 'fossil' comes from an old word 'fossilis', meaning 'dug up'.
- Fossils are only found in sedimentary rock.
- The fossils in the pictures are called ammonites. It is the town symbol for Whitby in North Yorkshire. Whitby is good for fossil hunting and long ago, people thought that the ammonites were snakes turned to stone by St. Hilda!

How a Fossil is Made

When a plant or animal dies, their body sinks into mud or is buried by sand. This usually happens on the sea bed. Being buried preserves it from rotting or being eaten by other animals. Whilst it is underground, water and minerals seep into the bones and where the bones and body used to be and make a hard shape. This is squashed under more layers of sand, mud and eventually rock over many, many millions of years. Much later, palaeontologists or fossil hunters may find it as the rock in which it is encased becomes unearthed.

Questions About Fossils

1. What does a palaeontologist study?

2. What is the nickname of the best preserved Tyrannosaurus Rex skeleton?

3. Why do you think fossils are never found in igneous rock?

4. Why do you think that the people of Whitby thought that the ammonites were snakes turned to stone by St. Hilda?

5. Why have we only got fossils to find out about dinosaurs?

6. What does the Latin word 'fossilis' mean?

7. How come the fossilised animals or plants haven't been eaten by other animals?

8. Why did the author use an exclamation mark at the end of the Fossil Facts section?

9. Why aren't there any fossils of cats that lived twenty years ago?

10. In the 'How a Fossil is Made' section, what does the word 'seep' mean?

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1. What skill is the author best at compared to the other members of his group?
2. Find and copy a word that suggests the sound of the whistle is loud.
3. 'How had somebody of his size managed to sneak so close to me?' What does this suggest about Little John?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Questions

1. What is the London Marathon?

2. Why do you think it is important for the crowds of spectators to cheer?

3. When was the first London Marathon?

4. Why did John Disley and Chris Brasher have the idea for the London Marathon.
Give two reasons.

5. How many people entered the first London Marathon?

6. Why do some runners choose to raise money for charity?

7. Where did the name 'marathon' come from?

8. Why was it unusual that Major Tim Peake ran the London Marathon?

Handwriting practice area with multiple sets of three horizontal lines (top, middle, bottom) for writing answers.

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1. What reason does Little John give for stopping the cart coming down the road?

2. "That can be arranged," What does Robin mean by this?

3. Predict what happens next in the story.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

The London Marathon

What Is a 'Marathon'?

The marathon race comes from a Greek legend that tells of a soldier who was sent from the battlefield of Marathon to Athens with news that Greece had beaten the Persian army. It is said that the soldier ran the entire distance without stopping, bursting into the assembly with his good news before collapsing and dying.

What Is the London Marathon?

The London Marathon is a long-distance running race. Runners from around the world come to take part in the race, which is well known for the historic route around London and the carnival atmosphere of the thousands of spectators. The London Marathon course is 26 miles and 385 yards long and takes runners past many famous sites in London, for example, the Cutty Sark.



When Was the First London Marathon?

The first London Marathon took place on 29th March, 1981. It was the idea of John Disley and Chris Brasher, who had recently taken part in the New York Marathon. They were keen to create a London Marathon that would show off the famous sites in the city and prove that Britain was best when it came to organising major events. The first London Marathon was a huge hit! 20,000 people entered and 7,747 runners took to the start line with thousands more filling the streets of London to cheer them on.

The London Marathon

Who Can Take Part in the London Marathon?

- Elite runners (the best, fastest runners in the world)
- Club and fun runners
- Wheelchair and Paralympic runners

Many people choose to run for a charity and raise money for a good cause. More than three quarters of the competitors now run for a charity. Sometimes, they run the course in fancy dress.

The London Marathon: Facts and Figures

- Major Tim Peake ran the London Marathon on board the International Space Station!
- The fastest man to run the London Marathon was Eliud Kipchoge from Kenya in a time of 2:03.05.
- The fastest woman was Paula Radcliffe of Great Britain in a time of 2:15.25.
- The fastest marathon runner dressed as a plant was Lee Goodwin with a time of 3:02.43.
- The slowest London marathon was run by Lloyd Scott, who wore a deep-sea diving suit and finished the marathon in five days, eight hours, twenty-nine minutes and forty-six seconds! (The organisers have since set a 24-hour time limit in which to complete the London Marathon.)



Answers:

Lesson 1-

1. Using the first paragraph, find a word that suggest Robin's voice was quiet.

Hushed

2. In the second paragraph, why does the author find it hard to stay quite? He feels a sneezing building up at the back of his nose.

3. What words are used to describe the author's sleeve in the second paragraph?
thick, woollen

Armed Forces Day Answers

1. Which people are celebrated on Armed Forces Day?
The men and women who serve the country in the armed forces.
2. When was Armed Forces Day first celebrated?
2006
3. What is the name of the main event on Armed Forces Day?
The National Event.
4. Name three activities which show support for armed forces servicemen and women.
Any three answers from:
 - The presentation of medals to ex-service people
 - Special parades
 - Activities performed on land, sea and air
 - Fly-overs
 - Royal Marine Commando
 - Display Team
 - Military displays
 - Firework displays
5. What do the armed forces do?
The UK Armed Forces work around the world, promoting peace and supporting people in need.
6. Why are the reservists different to the rest of the armed forces?
Reservists give up their spare time to serve in the reserve forces.

Lesson 2-

Answers

1. Why does Robin keep sighing under his breath? He is disappointed with the author.
2. What does the word 'strained' suggest about Robin's patience with the author? Robin is running out of patience with the author and is starting to get annoyed.
3. Why didn't the author dare to speak to Robin again during the night? He didn't want to annoy and provoke him further.

1. Explain how a dog's teeth suit the diet it needs.

A dog has very suitable teeth for its diet, because it has sharp incisors for tearing meat, and molars for grinding plant foods.

2. What other word could have been used instead of 'undisturbed'?

Answers will vary. Possible answers: uninterrupted/ unbroken/ in peace/ without disturbance/ without interruption.

3. Why does the exercise a dog has, need to be 'appropriate to their breed'?

Dogs need to be exercised 'appropriate to their breed' because a dog like a dachshund has very short legs and is small, so doesn't need to go on very long walks. However, a dog like a St. Bernard is very big, and has longer legs, so needs to have a longer walk.

4. In your own words, explain why some dogs might get scared more easily than others.

Some dogs might get scared more easily because they have different temperaments/ personalities/ might have been badly treated earlier in their lives.

5. For how long, have dogs been kept as pets?

Dogs have been kept as pets for 15,000 years.

6. Describe what sort of traits you might expect a dog bred for hunting, might have, and why?

Answers will vary. Possible answers based on: good sense of smell/ hearing, able to kill, fast to catch the prey.

Lesson 3-

1. What does the word *wealthy* mean? Can you find a synonym? *Wealthy means to have a lot of money. Rich.*
2. Why might 'wealthy' travellers choose to use 'sheltered' roads when they travel? *To protect themselves from robbers and highway men.*
3. What would happen if the travellers refused to pay? *Robin, the author and Little John would attack them.*

Questions About Fossils

Answers

1. What does a palaeontologist study?

Fossils

2. What is the nickname of the best preserved Tyrannosaurus Rex skeleton?

Sue

3. What sort of rock are fossils found in?

Sedimentary Rock (layered rock over millions of years)

4. Which town has an ammonite fossil as their symbol?

Whitby

5. Why have we only got fossils to find out about dinosaurs?

Because they lived so long ago and nothing else would last that long. (Discuss what we have now as evidence: photos, film, books, stories passed down through generations etc.)

6. What is sedimentary rock?

Rock made from different layers over time.

7. How come the fossilised animals or plants haven't been eaten by other animals?

They were buried under mud or sand (or similar).

8. The author used an exclamation mark at the end of the Fossil Facts section to make it sound surprising. Why is that sentence surprising?

It does not seem possible to turn snakes into stone. It could seem strange that people believed this. (Did people think it was magic?)

9. Why aren't there any fossils of cats that lived twenty years ago?

Fossils take millions of years to make. Twenty years is not anywhere near long enough.

10. Do you think the ammonites in the pictures look like snakes? Why?

Open ended for discussion.

Lesson 4

1. What skill is the author best at compared to the other members of his group? **Swordsmanship.**
2. Find and copy a word that suggests the sound of the whistle is loud. **Piercing.**
3. 'How had somebody of his size managed to sneak so close to me?' What does this suggest about Little John? **Little John is very agile and sneaky even though he is very large in size.**

1. What is the London Marathon?
The London Marathon is a long-distance running race.
2. Why do you think it is important for the crowds of spectators to cheer?
Answers may vary but should include ideas about supporting the runners and creating an exciting atmosphere.
3. When was the first London Marathon?
The first London Marathon was on 29th March, 1981.
4. Why did John Disley and Chris Brasher have the idea for the London Marathon? Give two reasons.
Answers should include two ideas from the text. For example, John and Chris had recently taken part in the New York Marathon; there were cheering crowds and a carnival atmosphere; they wondered if London could be better.
5. How many people entered the first London Marathon?
20,000 people entered the first London Marathon.
6. Why do some runners choose to raise money for charity?
Some runners choose to raise money because the marathon is such a big challenge.
7. Where did the name 'marathon' come from?
The name 'marathon' comes from a Greek legend where a soldier ran from Marathon to Athens to share news of a battle victory.
8. Why was it unusual that Major Tim Peake ran the London Marathon?
It was unusual for Major Tim Peake to run the London Marathon because he was in space at the time.

Lesson 5

1. What reason does Little John give for stopping the cart coming down the road? He claims it is a toll road.
2. "That can be arranged," What does Robin mean by this? Robin means that he is open to killing the man in the cart as he says 'over my dead body'. He uses it in a humorous way.
3. Predict what happens next in the story. Prediction should imply a fight breaks out between the guards and Robin's crew.

1. In your own words, explain where the term 'marathon' comes from. **Answers should include reference to the Greek legend of a soldier running from Marathon to Athens with news of a great victory.**
2. What is the London Marathon?
The London Marathon is a long-distance running race.
3. Why might people be keen to take part in the London Marathon?
People are keen to take part in the London Marathon because of its historic route, carnival atmosphere and famous sites.
4. When was the first London Marathon?
The first London Marathon was held on 29th March, 1981.
5. Which event inspired John Disley and Chris Brasher to create the London Marathon?
The event that had inspired John and Chris was the New York Marathon.
6. Why did they want to create a London Marathon?
They wanted to create a London Marathon in order to show off the sites of the city and to prove that Britain was the best when it came to organising major events.
7. How do you know the London Marathon was a hit?
We know that the marathon was a hit because 20,000 people entered the race and 7,747 actually took part, while thousands more lined the streets.
8. What is the largest group of runners at the London Marathon?
The largest group of runners in the London Marathon are charity runners who make up more than three quarters of the field.
9. Why do you think people choose to raise money for a good cause?
Answers may vary but could include reference to the challenge of the race, the community spirit or the fun.
10. Why was it unusual for Major Tim Peake to run the London Marathon?
It was unusual for Major Tim Peake to run the London Marathon because he was in space at the time!

Reading week 11

Complete one lesson per day– read the text and answer the questions!

Main Read - The Chase Daily Reading and Questions

Lesson 1- Stone Age - Cave Paintings

Lesson 2 - Stone Age - Stone Age Stew

Lesson 3 - Stone Age - Time Periods

Lesson 4 - Stone Age - Hunter with a heart

Lesson 5 - Stone Age Long Read/ Delivery Bot



The Chase

"Yee-haw!" The cry of the herder was loud enough to be heard across the prairie, but the crack of his whip made sure that the humans knew he was coming. "Take them to the left!"

Pounding the ground behind him were a dozen mounted cowbots. Each metal man was painted yellow and had the same fixed expression. They all rode steel horses with legs that moved like pistons. Some of them were swinging lassos around their head. Others were carrying large nets. Some of these were already filling up with disgruntled humans.

Ever since the robots had invaded Earth in 2025, humans had been allowed to live in small villages outside the big cities. Normally, the robots left them alone. Except for one day a year. During the chase, the bots would head out on horses and try to catch as many people as they could. Mostly they were all released back into the wild at the end of the day. However, some would be offered well-paid jobs as performers or engineers in the city. Most of the humans didn't mind the annual chase.

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Over the years he'd learnt that the robotic horses were very good at running in straight lines, but couldn't turn very quickly. He used this to his advantage by zig-zagging as he ran. The other people

in his village had copied him, and he could hear the frustrated cries of the herders behind him.

Digging hidden pits wasn't all he'd been up to during the night. A few hundred yards away was a small group of trees, and he'd spent a few hours tying very fine but very strong nets between them. Unless you were very close, you wouldn't know they were there. If you were that close on a horse, it was too late. His lungs were burning, and his heart racing, but he could practically feel the trees around him. Once he got there, he knew the other herders would become entangled.

"Doomph!" The word escaped him along with his breath. A rope snapped around his ankles and dragged him to the floor. He rolled onto his aching back and looked up into the grinning yellow face of a cowbot.

"Bad luck, little human!" the tinny voice crackled. "Better luck next year!"



1. Using the picture to help you, describe what a prairie might be like and where it might be located.
2. How did the humans know that the herder was coming across the prairie?
3. What is unusual about the cowboys?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

Cave Paintings

9 Deep within some ancient caves, the ceilings and walls
19 are covered in primitive art, brought to life by flickering
28 firelight. These paintings are not thought to have only
38 been for decoration, as they have been found in caves
43 with no signs of life.

52 Made by grinding colourful rocks (such as yellow ochre
63 and red oxide) into powder and binding them into a paste
72 using water or animal fat, early humans drew animals
81 and hunters, or left empty handprints, in caves around
92 the world, as a call for hunting success from their spirit
94 world ancestors.

103 Some famous cave paintings have been dated to around
114 18 000 years old but many are now closed to the public,
123 as the carbon dioxide breathed out by visitors caused
129 irreparable damage to the prehistoric relics.



Try highlighting the key words to help you!

W11 Lesson 1

Quick Questions



1. Find and copy two words from the text which mean the same as 'ancient'.



2. Name a rock from the text which can be ground to form a colourful powder.



3. Why is it not possible to risk the public damaging the cave paintings?



4. 'Deep within some ancient caves...'
In this sentence, what does the word 'some' tell the reader?

Handwriting practice area consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and writing answers.



The Chase

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in his village had copied him, and he could hear the frustrated cries of the herders behind him.

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"Bad luck, little human!" the tinny voice crackled. "Better luck next year!"



1. Where had humans been allowed to live after the invasion?
2. What does the word 'invasion' mean? Can you find a synonym?
3. Why might some humans not have enjoyed the chase each year?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, providing space for writing answers to the questions.

Stone Age Stew

10 A hearty and warming Stone Age stew is a welcome
19 luxury after a long day of hunting and gathering.

29 First, you will need to prepare the stock. For a
37 flavoursome and rich-tasting stock, you must use
46 the finest and freshest herbs so scavenge the woods
54 for juniper berries, nettle leaves, sunflower seeds and
65 hazelnuts. Add them to water in a large stone pot and
76 drop in some red-hot stones to heat the mixture. Why
85 not include some mammoth blood to give the stock
89 a deep, earthy flavour?

96 Next, roast today's catch over the fire
103 on a spit. When blackened, chop it
111 into small pieces and add it into your
118 stock. Keep stirring so that your stew
124 does not congeal. Serve piping hot
133 with a fresh lump of bone on the side.



Quick Questions



1. What do you think the word 'congeal' means in this text?



2. Which creature's blood would give this stock a deep, earthy flavour?



3. How does the author make this stew sound appealing?



4. How does this stew compare to food we eat today?

Handwriting practice area with multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing answers.

Large handwriting practice area with multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing answers.



The Chase

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1. What was the punishment for destroying a robot?
2. How did Kelvin get his own back? What did he do to the robots?
3. What impact did Kelvin have on the other villagers?

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline for letter height guidance.

Stone Age Time Periods

- 11** The pre-historic period known as the Stone Age, which is
22 said to have lasted for over three million years, was named
33 because of the stone tools and equipment used at the time.
43 The Stone Age is divided into three phases, although the
52 exact dates for each section vary across the world.
- 61** During the Old Stone Age, known as the Palaeolithic
70 era, the earliest relatives of humans, homo habilis, used
80 simple stone tools and Britain was still connected by land
86 to modern-day France and Denmark.
- 95** In the Mesolithic period (Middle Stone Age), the more
101 developed humans lived hunter-gatherer lifestyles,
112 constantly on the move in order to survive. At this point,
116 Britain became an island.
- 124** During the New Stone Age (Neolithic period), farming
132 began, pottery was developed and villages were built.



Quick Questions



1. Find and copy a phrase which means the same as 'Old Stone Age'.



2. In which phase did Britain become an island?



3. Summarise the main points of this text in 20 words or less.



4. How are the Mesolithic and Neolithic periods different?

Handwriting practice area consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing answers.

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The Chase

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1. "If you were that close on a horse you were too late!"
What does the author mean by this?
2. List 2 ways the author shows that Kelvin is nervous in the trees.
3. What does the word 'entangled' mean? Can you find a synonym?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

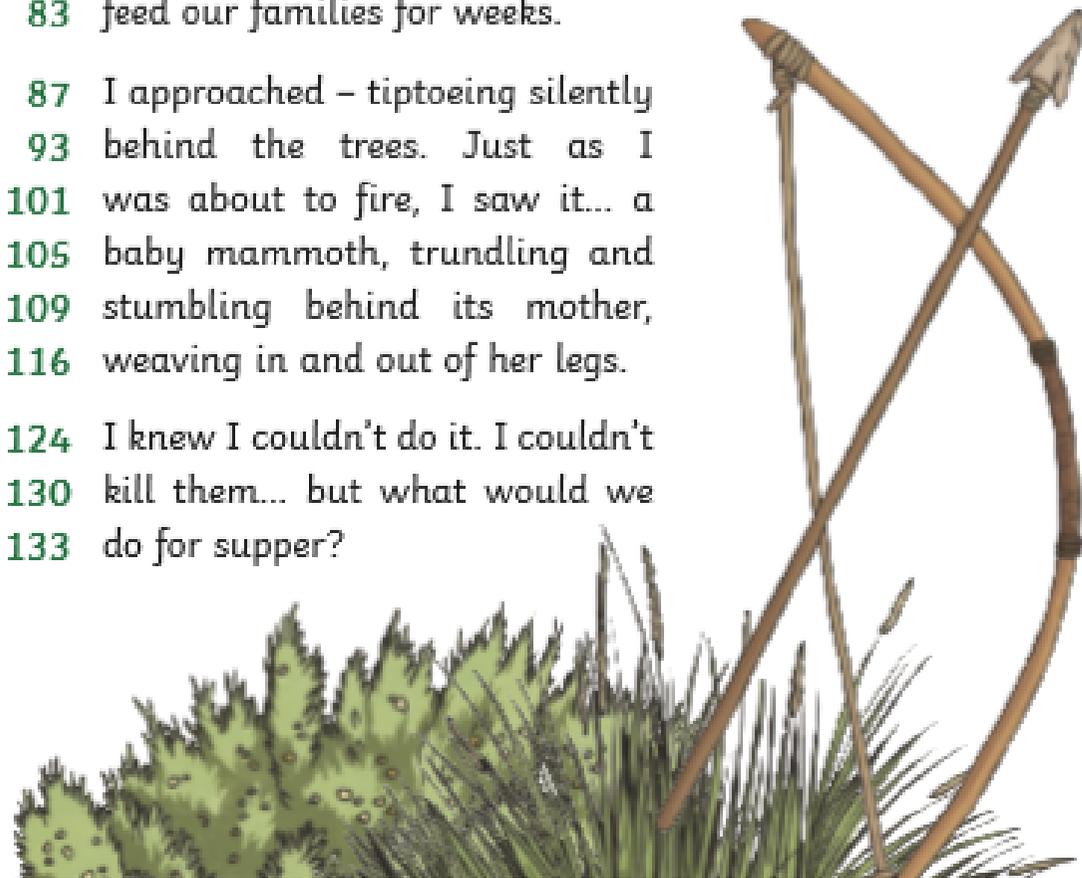
The Hunter with a Heart

10 I'd been hiding in the undergrowth for what seemed like
18 hours before the beast appeared - my stomach growling
30 with hunger so loudly that I was scared it might give my
32 position away.

43 I'd sharpened the tip of my flint spear and made three
54 extra arrows out of twigs and animal bone. I was ready
66 to become the hero of my village; ready to bring back the
78 biggest catch we'd had in months. It was so big it would
83 feed our families for weeks.

87 I approached - tiptoeing silently
93 behind the trees. Just as I
101 was about to fire, I saw it... a
105 baby mammoth, trundling and
109 stumbling behind its mother,
116 weaving in and out of her legs.

124 I knew I couldn't do it. I couldn't
130 kill them... but what would we
133 do for supper?



Quick Questions



1. What does "trundling and stumbling" tell you about the baby mammoth's walk?



2. What do you think the hunter did next? Give a reason for your answer.



3. How has the author made the character seem unsure at the end of the text?



4. Explain how the hunter's feelings change throughout the text.

Handwriting practice area with multiple sets of three horizontal lines (top, middle, bottom) for writing answers.

The Chase

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"Oomph!" The word escaped him along with his breath. A rope snapped around his ankles and dragged him to the floor. He rolled onto his aching back and looked up into the grinning yellow face of a cowbot.

"Bad luck, little human!" the tinny voice crackled. "Better luck next year!"



1. Did Kelvin manage to entangle the herders? How do you know?
2. How can you tell the cowbot is pleased with himself?
3. How do you think Kelvin will try to stop the chase next year?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

The Stone Age

The Stone Age covers a huge period of time, over 3 million years! It starts from when the first human-like animals came into existence. The earliest evidence has been found in Africa. Early humans arrived in Britain more than 800,000 years ago, but Britain has not been constantly lived in since that time due to climate changes. The ice and the cold temperatures during the last period of time, known as the Ice Age, meant that early humans left Britain in search of warmer climates. At this time, Britain was not an island, so they could walk across the land into Europe and Africa.

The Stone Age is called so because the earliest humans used stone to make tools with a sharp edge or point. Stone was the material predominantly used for tools throughout the Stone Age.

Stone Age Time Periods

Palaeolithic: 3,000,000BC

During this long period of time, the earliest hominids (humans or close relatives of humans), homo habilis, who used simple stone tools, slowly developed into the modern humans we call homo sapiens. Britain was still connected by land to France and Denmark.



Mesolithic: 10,000BC

People led largely nomadic lives as hunter-gatherers, constantly on the move in order to survive. It was during this time that Britain had become an island.



Neolithic

This is the time that farming began, pottery was developed and villages were built.

Homes

In Britain, archaeologists have found evidence of four different types of dwelling. This depended on the time, and the country.



Populated Countries

Today, there are over seven billion people in the world (7,000,000,000). Even at the peak of the Stone Age, it was likely that there were less than five million (5,000,000). About two million years ago, homo habilis appeared in eastern Africa. About one and a half million years ago, homo erectus were living in the Southern Caucasus and Northern China. By 400,000 years ago, the early human population had spread to Indonesia and Europe. By 27,000 years ago, they had set foot in Australia, Poland, Japan and Siberia. It wasn't until around 10,000BC that early humans reached North and South America via the Bering land bridge that, at the time, connected Siberia and North America.

Clothes

People wore animal skins to keep them warm, sewn together using bone needles. The fine bone needles that have been found were probably used for embroidery as well. The bodies of a boy and a girl buried around 28,000 years ago in Russia were found with thousands of ivory beads and fox teeth covering them, work that would have taken years to complete. We also know that people were weaving fabric back then (which could have been used for clothes) and dyeing spun plant fibres different colours, so maybe fashion started a lot earlier than you might think!



Dogs

Dogs would help with hunting. Graves have been found where dogs had been buried with tools, like they buried humans with. This tells us that dogs were treated like a part of the family.



Communication

Symbols have been found alongside cave paintings in Europe, used repeatedly in the same clusters in different caves. Similar symbols have also been found on jewellery, suggesting that there was possibly a communication system in existence, 30,000 years ago.



What Food Did They Eat?



Animals were the main source of food. They would eat all of the animal. When all the meat was stripped off the bones, the bones would be smashed so the marrow could be eaten from the inside. Marrow is high in fat and would have been a good energy source. Although it is thought that farming largely began in the Neolithic times, when many more plant based foods became a part of people's diets, there is evidence that people were eating foods such as beans, seeds, lentils, nuts and grains over 23,000 years ago in the Palaeolithic period. Their diet was a lot more varied than you might think, including many plants that today we treat as weeds.

Questions

1. Where was the earliest evidence of the Stone Age found?

2. During which time period were villages built?

3. Why is it called the Stone Age?

4. When did early humans reach North and South America and how did they get there?

5. How many different types of Stone Age dwelling have archaeologists found in Britain?

6. What did people wear to keep warm?

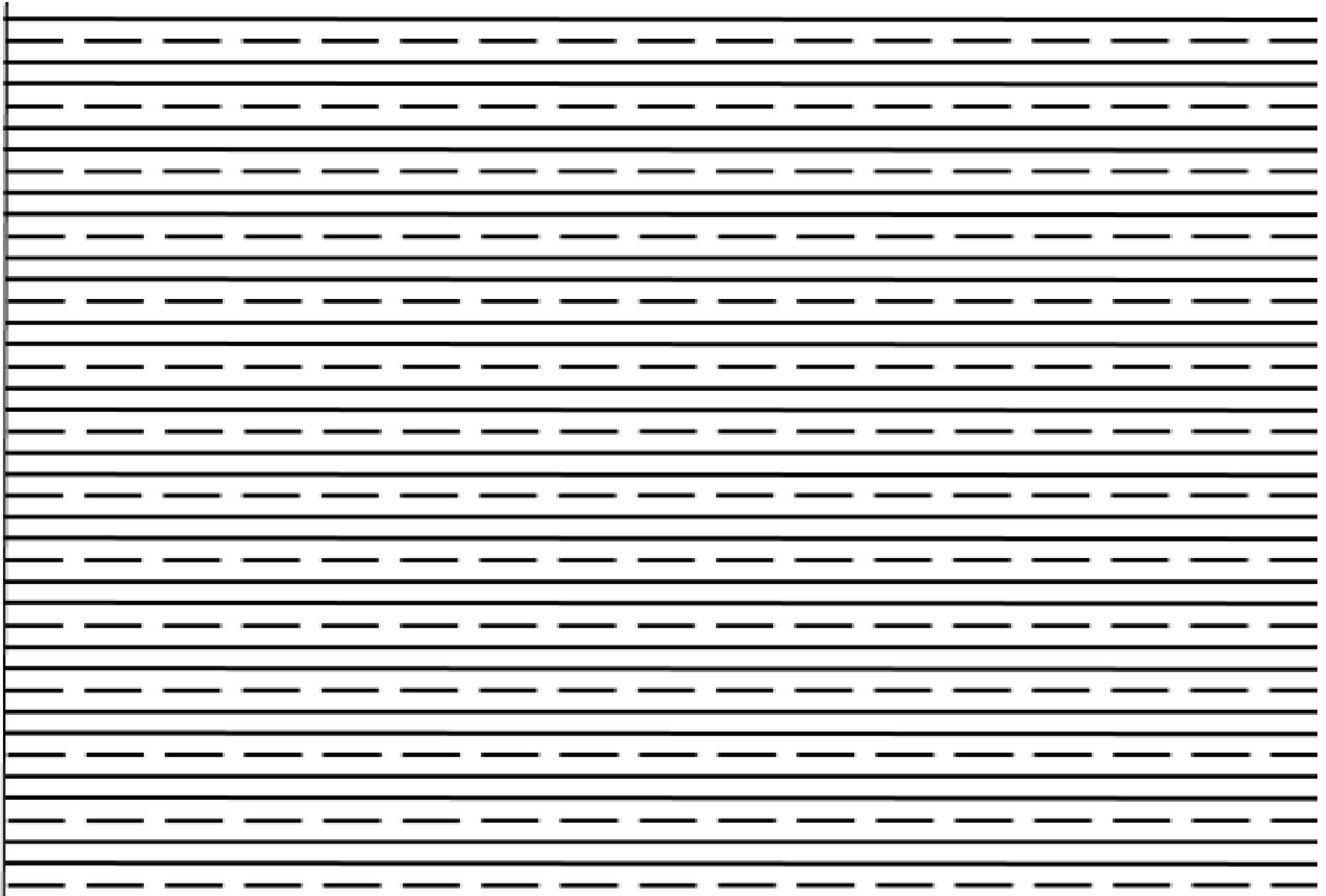
7. What was the main source of food for Stone Age people?

8. Explain what marrow is and why it was good to eat.

9. How did they communicate?

10. How do we know that dogs were treated like part of the family?

Handwriting practice area consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



Answers:

Lesson 1-

1. Using the picture to help you, describe what a prairie might be like and where it might be located. Description similar to farm land. Words like widespread, empty, dry, dusty. Could be located in large areas of America.
2. How did the humans know that the herder was coming across the prairie? The crack of the whip.
3. What is unusual about the cowboys? The cowboys are actually robots.

Cave paintings

Answers



1. Find and copy two words from the text which mean the same as 'ancient'.

Accept: primitive and prehistoric.



2. Name a rock from the text which can be ground to form a colourful powder.

Accept either 'yellow ochre' or 'red oxide'.



3. Why is it not possible to risk the public damaging the cave paintings?

Accept any answer pertaining to their historical value and their inability to be replaced.



4. 'Deep within some ancient caves...'
In this sentence, what does the word 'some' tell the reader?

Accept any answer which explains that the art is not present in all caves, only 'some' or a few.

Lesson 2-

1. Where had humans been allowed to live after the invasion? *Small villages outside the big cities.*
2. What does the word 'invasion' mean? Can you find a synonym? *Invasion means to take control of an area with force. Conquering.*
3. Why might some humans not have enjoyed the chase each year? *They might not have enjoyed having to run away from the cowbots and being captured. It may have frightened them.*

Stone Age Stew

Answers



1. What do you think the word 'congeal' means in this text?
Accept any reasonable answer which relates to 'sticking together' or 'going bad/hard'.



2. Which creature's blood would give this stock a deep, earthy flavour?
Accept: (Woolly) Mammoth



3. How does the author make this stew sound appealing?
Accept any answer pertaining to use of exciting adjectives which talk about flavour.



4. How does this stew compare to food we eat today?
Accept answers which discuss any relevant similarities and differences between this stew and food eaten today.

Lesson 3-

1. What was the punishment for destroying a robot? *Life in prison.*
2. How did Kelvin get his own back? What did he do to the robots? *Kelvin set traps for the cowbots by digging holes and covering them so they could not be detected.*
3. What impact did Kelvin have on the other villagers? *The other villagers joined in setting traps for the cowbots.*

Stone Age time periods

Answers



1. Find and copy a phrase which means the same as 'Old Stone Age'.

Accept: Paleolithic era.



2. In which phase did Britain become an island?

Mesolithic



3. Summarise the main points of this text in 20 words or less.

Accept any reasonable summary which includes the main point that the Stone Age was divided into three periods and is 20 words or less in length.



4. How are the Mesolithic and Neolithic periods different?

Accept any reasonable difference from the text such as: 'Humans constantly moved in the Mesolithic period but settled in villages during the Neolithic period.'

Lesson 4-

Hunter with a Heart

1. "If you were that close on a horse you were too late!" What does the author mean by this? The author is suggesting that the horse would not be able to stop in time to not become entangled in the trap.
2. List 2 ways the author shows that Kelvin is nervous in the trees. His lungs were burning and heart racing.
3. What does the word 'entangled' mean? Can you find a synonym? Entangled means to become trapped or tangled in something. Knotted or entwined.

Answers



1. What does "trundling and stumbling" tell you about the baby mammoth's walk?
Accept any reasonable answer which explains that its walk was unsteady.



2. What do you think the hunter did next? Give a reason for your answer.
Accept any reasonable prediction accompanied with a valid explanation.



3. How has the author made the character seem unsure at the end of the text?
Accept any answer pertaining to the use of a question, the use of ellipses or repetition.



4. Explain how the hunter's feelings change throughout the text.
Accept answers which discuss the change from feeling ready to hunt, to hesitant after he sees the mammoth family

Stone Age Long Read

1. Did Kelvin manage to entangle the herders? No he did not. In the text, it says that a rope trapped around his own ankles and he was dragged to the floor.
2. How can you tell the cowbot is pleased with himself? He had a large grin on his face.
3. How do you think Kelvin will try to stop the chase next year? Prediction about the technique he will use next year with explanation.

Answers

1. Where was the earliest evidence of the Stone Age found?
The earliest evidence of the Stone Age was found in Africa.
2. During which time period were villages built?
Villages were built during the Neolithic period.
3. Why is it called the Stone Age?
It is called the Stone Age because the earliest humans used stone to make tools.
4. When did early humans reach North and South America and how did they get there?
Early humans reached North and South America 10,000BC via the Bering land bridge which connected Siberia and North America.
5. How many different types of Stone Age dwelling have archaeologists found in Britain?
Archaeologists have found evidence of four different types of dwellings.
6. What did people wear to keep warm?
People wore animal skins sewn together using bone needles to keep warm.
7. What was the main source of food for Stone Age people?
The main source of food for the Stone Age people was animals.
8. Explain what marrow is and why it was good to eat.
Marrow is found inside bones and is high in fat and therefore a good energy source.
9. How did they communicate?
Stone Age people used symbols to communicate (found on cave paintings and jewellery).
10. How do we know that dogs were treated like part of the family?
We know dogs were treated like part of the family as graves for dogs have been found with tools buried with them, which is how humans were buried.

Reading week 12

Complete one lesson per day– read the text and
answer the questions!

Main Read - Delivery 'Bot Daily Reading and Questions

Lesson 1- One Tiny Mistake

Lesson 2 - Ozma and the Little Wizard

Lesson 3 - The Cat in the Witch's Woods

Lesson 4 - The Salem With Trials

Lesson 5 -

Delivery 'Bot

Marlene was over the moon. She'd just been given her first delivery route, and things were starting to look up for her. She'd even been given an official badge with her new name on it. DeliveryBot-3302. Now she was nearly three-hundred years old, she was starting to feel like living with her parents was a little bit uncool. Most of her friends had started to move into their own charging pods as soon as they'd left programming school.

There'd never been any question about where Marlene would end up working. Her father had been a delivery bot and his father before him. When she'd been born, her parents had always assumed she'd follow in their treads. Now here she was. Barely old enough to drive and she already had her own route.

Unfortunately, there was a problem.

All new delivery bots were given easy routes and inexpensive cargo. This was usually letters and spare parts. Whatever they were given, the packages didn't normally make a sound. They certainly didn't cry.

Over the years, Marlene had seen lots of human babies. They'd always played a lead role in monster movies that her parents watched with her. Films where a giant baby would come crashing out of space onto Robot City and tear down the buildings. It would always be wailing and dribbling. Now, unless she was mistaken, there was one in the back of her van.

On the one hand, she knew that human babies apparently had feelings just like robots, though she found that idea very strange. The other hand was much scarier. If she opened the package, there was a good chance that the baby would burst out and destroy the entire city. *It's not fair, she thought angrily. It's my first day.*

Something needed to be done. On the very first day of training, their manager had made it clear that delivery bots were fearless and must deliver their packages no matter what. "Neither rain nor

snow nor gloomy night," their manager had said. He'd been annoyingly quiet on the subject of babies though.



What would a robot want with a human baby?

She had to find out. Nervously, she rolled up to the front door and pressed the buzzer.

Behind her, the honking of horns started to irritate Marlene. She knew her van was holding up the other drivers, but this was important. The address on the label was clear and well written. No chance of returning it to the depot and claiming she couldn't read it. And the address was right there in front of her. A perfectly normal tower block filled with robot charging pods.

1. Using paragraph 1, explain who and what Marlene is.
2. How old is Marlene?
3. Why does Marlene think it's uncool to still be living with her parents?

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. This section contains four sets of such lines.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. This section contains ten sets of such lines.

One Tiny Mistake

10 When I received my first magic wand for my twelfth
20 birthday, I could not have been more excited. I imagined
30 pointing it towards a pile of dirty clothes and having
39 them magically cleaned and folded before my eyes. I'd
47 dreamed about turning my vegetables invisible so I
58 didn't have to eat them for dinner. I never imagined that
69 I would spend the next year of my life trapped inside
71 a bottle.

83 One tiny, little spell gone wrong was all it took to shrink
95 me. My family think that I ran away to a school for
105 witches. They knew it had always been my dream. What
117 they don't know is that I've been here all along; sat on
128 the dusty shelf in my old bedroom, tapping on the glass
137 and praying that one day they will hear me.



Quick Questions



1. Where is the narrator of this story?



2. Did the narrator mean for this to happen? Use evidence from the text to support your answer.



3. What story do you know that has a similar theme?



4. Sum up the story in 20 words or less.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing answers.

Delivery 'Bot

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1. 'There'd never been any question about where Marlene would end up working.' Why?
2. What was Marlene barely old enough to do?
3. Why do you think new delivery bots were given easy routes and inexpensive cargo?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

Ozma and the Little Wizard

12 Once upon a time, in the beautiful Emerald City, lived an adored
25 girl called Princess Ozma, who was ruler of all that country, and a
35 little, withered old man known as the Wizard of Oz.

45 This little Wizard could do many strange and magical things,
58 but he was a kind man, with merry, twinkling eyes and a sweet
69 smile so, instead of fearing him because of his magic, everybody
71 loved him.

82 Ozma wished that all the people who inhabited the pleasant Land
95 of Oz should be happy and contented so one morning she decided to
109 make a journey to all parts of the country to check. She asked the
120 little Wizard to accompany her and he was glad to go.

132 "Shall I take my bag of magic tools with me?" he asked.

142 "Of course," said Ozma. "We may need a lot of
146 magic before we return."



WI2 Lesson 2

Quick Questions



1. What did the Wizard of Oz want to take on the journey with him?



2. Find and copy three adjectives the author uses to describe the Wizard of Oz.



3. Why might Ozma and the Wizard need to use magic before they return?



Write one way that Ozma and the Wizard are similar and one way that they are different.

Similar: _____

Different: _____

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines on the page.

Delivery 'Bot

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1. Where had Marlene seen human babies before?
2. Find 2 verbs that describe the actions of the babies.
3. Why did Marlene find it strange that human babies had feelings?

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. The page contains 10 sets of these lines, with the first set partially obscured by the question box.

The Cat in the Witch's Woods

11 Once upon a time, there was a girl and her wicked
19 stepmother. The stepmother dreamt of nothing but how
30 she could get rid of her stepdaughter. One day, an evil
43 idea came into her head and she sent the girl out into the
51 great, gloomy wood where a wicked witch lived.

61 After months of misery, the girl stumbled across a grey
72 cat in the bleak woods. "How can I escape the witch?"
81 she asked the cat. He gave her two items.

91 "Throw this handkerchief on the ground and run as fast
102 as you can," he said. "Wherever it touches the ground, a
113 deep, broad river will appear. If the witch manages to get
124 across it, throw this comb behind you and run for your
134 life. Wherever the comb falls, a dense forest will grow
139 and trap the witch forever."



Quick Questions



1. Which two objects did the cat give to the girl?



2. Find and copy two adjectives which describe the Witch's woods.



3. Why do you think that the girl experienced 'months of misery'?



4. What do you think the girl did next?

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are four sets of these lines, each corresponding to one of the questions above.

Additional handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are ten sets of these lines for general practice.

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1. Why didn't Marlene want to open the package?
2. Why are '*It's not fair*' and '*It's my first day*' written in italics?
3. What had the manager said during training to make it clear delivery bots should deliver their packages no matter what?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

The Salem Witch Trials

11 The Salem witch trials were arrests made in the town of
19 Salem, USA, between February 1692 and May 1693.

29 They began when two little girls, Betty Parris (aged 9)
38 and Abigail Williams (aged 11), began to have seizures,
46 which would make them twitch and scream – moving
55 their bodies in an unusual way and making strange
64 noises. The village doctor, William Griggs, said that they
74 were 'bewitched' and people began to hunt for the 'witch'
79 that had cursed the girls.

88 Three women were accused: Sarah Good, a local homeless
98 person; Sarah Osborne, an old lady who did not attend
108 church; and Tituba, a servant. Over the course of the
117 trials, over 150 innocent people were put into prison
122 after being accused of witchcraft.



Quick Questions



1. In which country did the Salem witch trials occur?



2. Find two words which the author uses to show that the girls' movements and noises were not normal.



3. Why might the village doctor have said that the girls had been 'bewitched'?



4. How does William Griggs' diagnosis compare to what a doctor might say today?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines, each corresponding to one of the questions above.

Additional handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, spanning the width of the page.

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1. Find and copy a word that shows Marlene was annoyed by the cars honking.
2. What excuse did Marlene try to use to return the package to the depot?
3. What do you think a robot would want with a human baby?

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for copying and writing answers.

Elements of the Fantasy Genre



What is the fantasy genre?

The fantasy genre is a type of fiction. Fantasy stories are imaginative, which means they are entirely made up. These stories will include events that could not happen in real life. Authors write fantasy stories to entertain the reader.



The Magic

Magic is often included in the fantasy genre. Creatures or characters can have special powers and will learn how to use their powers. Sometimes it is an object that is magical, like a precious gem, cup, wand or sword. The item could be linked to the creature or character who uses it.

The Characters

There are often different types of characters in the fantasy genre.

- **The hero (male) or heroine (female)** is the main character. They are considered the 'good' character. The reader supports and gets behind this character. The reader wants the main character to win, against the villain of the story. Generally, the main character will be a young boy or girl. They are kind and gentle with the strength to work hard to overcome the problem.
- **The villain** is thought of as the 'bad' character. He or she is the one who is causing the problem. They tend to be described as being ugly, which matches their nature. They can be bossy and horrible to others.



- **The side-kick** is essential to the story and helps the hero or heroine reach their goal. This character shows true friendship and is often very funny!
- **Other characters**, like mythical creatures, dragons, elves and unicorns, are often in fantasy stories. Sometimes they help the hero or heroine on their journey and have special powers, like being able to talk.

The Quest (or Journey)

The hero or heroine will need to go on a quest, adventure or journey in a fantasy story. It is linked to the problem or conflict that needs to be overcome by the main character.

The lead/main character will go on a journey facing a difficult time as they search for something valuable, like a special potion in a secret cave.

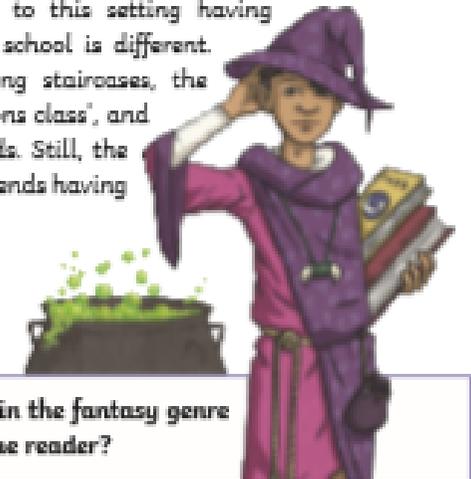
The main character's personality will change during the journey. At the beginning of the story, the hero or heroine may start as shy and nervous. By the end of the quest, the central character overcomes the problem, and they are brave and confident.

The Setting

The setting, in the fantasy genre, can be an imaginative place, an outdoor setting like the woods or somewhere familiar to the reader, like a school.

The setting in Harry Potter is an excellent example of a fantasy setting, being a school. Most readers can relate to this setting having experienced it themselves, but this school is different.

It has talking portraits and moving staircases, the subjects are very different, like 'potions class', and the teachers are witches and wizards. Still, the reader can relate to Harry and his friends having to do homework!



Can you think of other examples in the fantasy genre where the setting is familiar to the reader?

Examples of fantasy stories:

Harry Potter
by J.K. Rowling

The Chronicles of Narnia
by C.S. Lewis

Charlie and the Chocolate Factory
by Roald Dahl

Peter Pan
by J. M. Barrie

Princess Bride
by William Goldman



Questions

1. What is a fantasy genre?

- A type of non-fiction
- A type of fiction
- Factual
- Real-life experiences

2. Fiction means 'something that's invented or untrue'. (true / false)

3. Fill in the gaps.

The fantasy _____ is a type of _____. Fantasy stories are _____, which means they are entirely made up. These _____ will include _____ that could not happen in real _____.

4. List the main four elements of fantasy. One has been done for you.

1. The Magic

2. _____

3. _____

4. _____

5. Why is the villain usually 'described as being ugly'?

6. Look at the paragraph under The Quest that starts with 'The main character's personality...' Find one trait word used to describe the personality of the main character.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing answers.

Answers:

Lesson 1-

1. Using paragraph 1, explain who and what Marlene is. Marlene is a robot who delivers packages for a living.
2. How old is Marlene? Nearly 300 years old.
3. Why does Marlene think it's uncool to still be living with her parents? Most of her friends had moved to their own charging pod as soon as they had left programming school.

One Tiny Mistake

Answers



1. Where is the narrator of this story?
Accept: (trapped) inside a (glass) bottle.



2. Did the narrator mean for this to happen? Use evidence from the text to support your answer.
Accept 'no' as the answer, provided that evidence from the text has been given in support, such as 'no because they said it was a 'spell gone wrong'.



3. What story do you know that has a similar theme?
Accept answers which discuss other texts which are based on magic, spells gone wrong, becoming trapped or no-one knowing where you are, e.g. Rapunzel is trapped in a tower / Matilda uses her powers to move items.



4. Sum up the story in 20 words or less.
Accept any reasonable summary of the key points of the story in 20 words or less, such as 'a child does a spell which goes wrong and ends up trapped inside a bottle in their bedroom.'

Lesson 2-

1. 'There'd never been any question about where Marlene would end up working.' Why? Her father and her father's father (grandfather) has been delivery bots so her parents thought she would follow in their footsteps.
2. What was Marlene barely old enough to do? Drive.
3. Why do you think new delivery bots were given easy routes and inexpensive cargo? Because they were inexperienced so there would be less chance of them making a mistake with easy routes and cheap cargo. It would not matter if it was lost.

Ozma and the Little Wizard

Answers



1. What did the Wizard of Oz want to take on the journey with him?

Accept: 'his bag of magic tools'.



2. Find and copy three adjectives the author uses to describe the Wizard of Oz.

Accept: little, withered and kind.



3. Why might Ozma and the Wizard need to use magic before they return?

Accept answers which discuss that they do not know what they will discover or encounter on their journey / they may need to make people happy.



4. Write one way that Ozma and the Wizard are similar and one way that they are different.

Accept any reasonable similarities or differences based on the text, such as: Similar: 'they are both loved by the people of Oz', Different: 'Ozma is young and the Wizard is old'.

Lesson 3-

1. Where had Marlene seen human babies before? In monster movies.
2. Find 2 verbs that describe the actions of the babies. Dribbling and wailing.
3. Why did Marlene find it strange that human babies had feelings? She was used to them being strange and the characters from movies. She'd never considered them like her.

The Cat in the Witch's Woods

Answers



1. Which two objects did the cat give to the girl?
Accept: '(a) handkerchief' and '(a) comb' only.



2. Find and copy two adjectives which describe the Witch's woods.
Accept two of the following: great, gloomy, bleak.



3. Why do you think that the girl experienced 'months of misery'?
Accept answers which discuss that she was living in an unpleasant wood, that the wicked witch was horrible to her or that she missed home.



4. What do you think the girl did next?
Accept any reasonable prediction based on the items given to her by the cat and her desire to escape, such as 'I think she ran through the woods and tried to escape'.

The Salem Witch Trials

1. Why didn't Marlene want to open the package? She was worried the baby would destroy the city like it does in the movies.
2. Why are '*It's not fair*' and '*It's my first day*' written in italics? These are her thoughts.
3. What had the manager said during training to make it clear delivery bots should deliver their packages no matter what?
"Neither rain nor snow nor gloomy night."

Answers



1. In which country did the Salem witch trials occur?
Accept: 'USA' or 'United States of America' only.



2. Find two words which the author uses to show that the girls' movements and noises were not normal.
Accept: unusual and strange.



3. Why might the village doctor have said that the girls had been 'bewitched'?
Accept answers which discuss their unusual behaviour and symptoms and they did not know about those medical conditions at the time.



4. How does William Griggs' diagnosis compare to what a doctor might say today?
Accept any reasonable contrast which outdates and nullifies witchcraft, such as 'a doctor today would find a medical reason and would not say that witchcraft was the reason for an illness.'

Lesson 5-

1. Find and copy a word that shows Marlene was annoyed by the cars honking. *Irritate.*
2. What excuse did Marlene try to use to return the package to the depot? *The address was not written clearly so she could not read it.*
3. What do you think a robot would want with a human baby? *Explanation of why a robot might want a human baby.*

Lesson 5 continued-

The Fantasy Genre

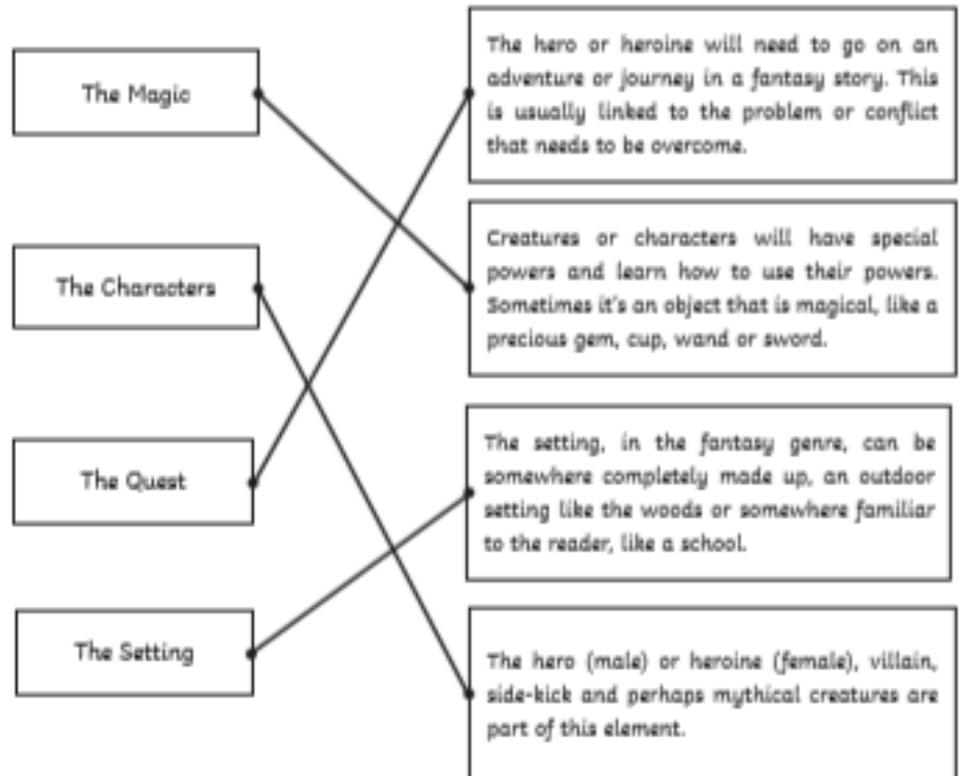
Elements of the Fantasy Genre

Answers

1. What is a fantasy genre?
 - A type of non-fiction
 - A type of fiction
 - Factual
 - Real-life experiences
2. Fiction means 'something that's invented or untrue'. (true / false)
True
3. Fill in the gaps.
The **fantasy genre** is a type of fiction. Fantasy stories are **imaginative**, which means they are entirely made up. These **stories** will include **events** that could not happen in real life.
4. List the main four elements of fantasy. One has been done for you.
 1. **The Magic**
 2. **The Setting**
 3. **The Characteristics**
 4. **The Quest**
5. Why is the villain usually 'described as being ugly'?
The villain is usually described as being ugly on the outside to match their mean inner nature.
6. Look at the paragraph under The Quest that starts with 'The main character's personality...' Find one trait word used to describe the personality of the main character.
Shy, nervous, brave or confident (any of these).

Elements of the Fantasy Genre

7. Draw three lines to match each element to its description. One has been done for you.



8. Why is Harry Potter's school an excellent example of a familiar setting in the fantasy genre?
The school in Harry Potter is a good example of setting because most readers can relate to the setting having experienced it themselves, but this school is different.