

### Safeguarding in the Curriculum

Our safeguarding in the curriculum is underpinned by 'No Outsiders' and the Equality Act 2010.

Year Group	Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole Academy	Oasis Habits	Getting things together & Becoming the best version of ourselves takes practice	Hopeful & Joyful	Patient & Compassionate	Forgiving & Considerate	Considerate & Self-Controlled	Humble & Honest
	Oasis Ethos	Oasis Ethos Value Two <i>'A desire to treat people equally respecting differences'</i> <b>I am Unique</b> <b>Likes &amp; Dislikes</b> <b>Class Rules</b> <b>The Watermead Way</b>	Oasis Ethos Value Four <i>'A deep sense of hope that things can be changed and be transformed'</i> <b>Setting Targets</b>	Oasis Ethos Value Five <i>'A sense of perseverance to keep going for the long haul'</i> <b>Being Patient</b>  <b>Learning from our mistakes and saying sorry</b>	Oasis Ethos Value One <i>'A passion to include everyone'</i> <b>Being Welcoming</b> <b>Team Work</b> <b>Including Everyone</b>	Oasis Ethos Value Three <i>'A commitment to healthy open relationships'</i> <b>Being Kind</b> <b>Being Friends</b> <b>What to do when feeling sad/angry</b> <b>Saying Sorry</b>	Oasis Ethos Value Four <i>'A deep sense of hope that things can be changed and be transformed'</i> <b>Change</b> Oasis Ethos Value Two <i>'A desire to treat people equally respecting differences'</i> <b>Respecting Differences</b>
	Contextual	<b>Gender Identity</b>	<b>Discrimination</b>	<b>Gang culture</b>	<b>Knife Crime</b>	<b>Anti- social behaviour</b>	<b>Criminality</b>
	Events	International Day of Peace School Nursing Team Road Safety Parents/AC Prevent & British Values Session Care Home visits Visit to Parliament Black History Month International Day of Peace	Anti bullying Bonfire Night CPO's Diwali STOP the Traffik PAC meetings Care Home visits Visit to Town Hall Children In Need	Railway Safety PAC meetings Care Home visits Parents Online Safety Safer Internet Day	Fairtrade Fortnight PAC meetings Care Home visits International Women's Day	Water safety CPO's Refugee Week PAC meetings Care Home visits	PAC meetings Care Home visits School of Sanctuary workshops Afternoon tea with the Mayor/ PAC members PRIDE
	School Parliament	Setting the agenda	The Environment	Healthy eating and looking after ourselves	Anti-bullying	Outdoor learning	
	Parent Engagement	Harvest Festival	Christmas Services and performances	E-Safety for parents		Garden Party / Hub event	Sports Day Community Day
	Assemblies	Understand that families are important for children growing up because they can give security and stability.  Understand how important friendships are in making us feel happy and secure, and how people choose and make friends.	Understand that bullying (including cyberbullying) has a negative and often long lasting impact on mental wellbeing.  Understand that mental wellbeing is a normal part of daily life, in the same way as physical health.	Understand that for most people the internet is an integral part of life and has many benefits.  Understand how their own online actions can impact on others and know how to display respectful behaviour online and the importance of keeping personal information private.	Understand the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. Understand the conventions of courtesy and manners.	Understand that in school and wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.	Understand how to judge whether what they are feeling and how they are behaving is appropriate and proportionate  Understand that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up.

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Reception	British Values	<u>Rules &amp; Laws</u> Nobody has the right to hurt us	<u>Democracy</u> Every grown up should be allowed to choose their own leader	<u>Individual Liberty</u> We all have the right to belong to a country	<u>Being Part of Britain</u> We all have the right to believe in whatever we like, to have a religion and change it if we wish	<u>Respect &amp; Restoration</u> We all have the right to make up our own minds.	<u>Mutual Respect &amp; Tolerance</u> We all have the right to a good life.
	KUW	What sort of clothes do we need to wear in different types of weather?	Setting targets for trying new foods				
	Contextual	Role play dressing up Members of the family Who am I books Making choices - linked to you choose – having your own opinion Kind words Noticing similarities and differences	Noticing similarities and differences Cultural celebrations Heroes and villains	PSED – tolerating others, team building Working through a problem/disagreement Problem solving without adult help	Cooking Appropriate use of tools (wood bench) Health and safety – manage own risk PE equipment Awareness of personal space.	Graffiti Littering Caring for our school possessions – and eg own uniform Purpose of things – drawing on paper not walls Honesty No electricity day – different places in the world.	Having your own opinion We are all born free Agreeing and disagreeing Understanding right and wrong
Year 1	British Values	<u>Rules &amp; Laws</u> Nobody has the right to hurt us	<u>Democracy</u> Every grown up should be allowed to choose their own leader	<u>Individual Liberty</u> We all have the right to belong to a country	<u>Being Part of Britain</u> We all have the right to believe in whatever we like, to have a religion and change it if we wish	<u>Respect &amp; Restoration</u> We all have the right to make up our own minds.	<u>Mutual Respect &amp; Tolerance</u> We all have the right to a good life.
	E Safety	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.					
	Curriculum	What types of food keep us healthy? Preparing food hygienically	Preparing food hygienically	Using tools safely to cut materials	Using tools safely to cut materials  Sun and Water Safety	Graffiti Littering – playground and community	Glorify criminality – superheroes and villains

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	Contextual	Making a group choice – group voice as opposed to individual identity Gender stereotypical toys Physical appearance eg hair (art work) Similarities and differences	We are all different	Playground friendships - problems	Cooking – bladed tools Toys – real and fake		
Year 2	British Values	<u>Rules &amp; Laws</u> Nobody has the right to hurt us	<u>Democracy</u> Every grown up should be allowed to choose their own leader	<u>Individual Liberty</u> We all have the right to belong to a country	<u>Being Part of Britain</u> We all have the right to believe in whatever we like, to have a religion and change it if we wish	<u>Respect &amp; Restoration</u> We all have the right to make up our own minds.	<u>Mutual Respect &amp; Tolerance</u> We all have the right to a good life.
	E Safety	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.					
	Curriculum	What types of food keep us healthy? What would be a healthy meal? Cut, peel and grate ingredients safely	Prepare ingredients hygienically		Sun and Water Safety		
	Contextual	Careers aspirations – eg. make-up artist, nurse Clothing	Diversity and equality Bullying	Peer pressure	Play crime/fighting	Online – use of language	How to report crime
Year 3	British Values	<u>Rules &amp; Laws</u> The law is the Same for Everyone it must Treat us all fairly.	<u>Democracy</u> We all have the right to life and to live in freedom and safety	<u>Individual Liberty</u> We all have the right to belong to a country We all have the right to go where we want in our own country and travel abroad as we wish	<u>Being Part of Britain</u> We all have the right to believe in whatever we like, to have a religion and change it if we wish	<u>Respect &amp; Restoration</u> We all have the right to make up our own minds and think what we like	<u>Mutual Respect &amp; Tolerance</u> We all have the right to a good life. Mothers & children, young and old, unemployed and disabled

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	E Safety	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.					
	Curriculum	How can we look after ourselves and keep ourselves fit?		STOP healthy Lifestyle programme	STOP healthy Lifestyle programme		
	Contextual	Different representation of male and female	Human rights – we are all born free	Peer pressure	Sun and Water Safety	Escalating from play fighting to physical harm	Victimising vulnerable members of the community
	Swimming	Water safety & Poolside safety					
Year 4	British Values	<u>Rules &amp; Laws</u> The law is the Same for Everyone it must Treat us all fairly.	<u>Democracy</u> We all have the right to life and to live in freedom and safety	<u>Individual Liberty</u> We all have the right to belong to a country We all have the right to go where we want in our own country and travel abroad as we wish	<u>Being Part of Britain</u> We all have the right to believe in whatever we like, to have a religion and change it if we wish	<u>Respect &amp; Restoration</u> We all have the right to make up our own minds and think what we like	<u>Mutual Respect &amp; Tolerance</u> We all have the right to a good life. Mothers & children, young and old, unemployed and disabled.
	E Safety	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.					
	Curriculum	How can we look after ourselves and keep ourselves fit?		STOP healthy Lifestyle programme	STOP healthy Lifestyle programme		
	Contextual	LGBTQ – linked to family relationship books	Hate crime	Dares	Video games/films	Laws of ASBO – within the community	Age of criminal responsibility on different countries
	Swimming	Water safety & Poolside safety					

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Year 5	British Values	<u>Rules &amp; Laws</u> Nobody has the Right to make us a slave. We cannot make anyone else a slave	<u>Democracy</u> We all have the right to take part in the government of our country. Every grown up should be allowed to choose their own leaders.	<u>Individual Liberty</u> Nobody has the right to harm our good name. Nobody has the right to come into our home, open our letters, or bother us or our family without a good reason.	<u>Being Part of Britain</u> Every grown up has the right to a job, to a fair wage for their work, and to join a trade union	<u>Respect &amp; Restoration</u> We all have the right to make up our own minds, to think what we like, to say what we think, and to share our ideas with other people.	<u>Mutual Respect &amp; Tolerance</u> We all have the right to meet our friends and to work together in peace to defend our rights. Nobody can make us join a group if we don't want to.
	E Safety	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.					
	Curriculum	What are some of our favourite foods? Discuss and plot on a bar chart			Sun and Water Safety		
	Contextual	FGM Plastic surgery Difference between sex and gender	Martin Luther king	Blackmail Coercion	Punishment given – laws (10 years old) Knife crime stats Searching and screening and confiscation	How and where to get support	Glorify crime – eg music videos/films/games
Year 6	British Values	<u>Rules &amp; Laws</u> Nobody has the Right to make us a slave. We cannot make anyone else a slave	<u>Democracy</u> We all have the right to take part in the government of our country. Every grown up should be allowed to choose their own leaders.	<u>Individual Liberty</u> Nobody has the right to harm our good name. Nobody has the right to come into our home, open our letters, or bother us or our family without a good reason.	<u>Being Part of Britain</u> Every grown up has the right to a job, to a fair wage for their work, and to join a trade union	<u>Respect &amp; Restoration</u> We all have the right to make up our own minds, to think what we like, to say what we think, and to share our ideas with other people.	<u>Mutual Respect &amp; Tolerance</u> We all have the right to meet our friends and to work together in peace to defend our rights. Nobody can make us join a group if we don't want to.

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	Curriculum	What are some of our favourite foods? Discuss and plot on a bar chart			Sun and Water Safety		
	Contextual	Transgender LGBTQ Difference between sex and gender Plastic surgery FGM	Normality Bullying Living with a disability	Radicalisation	News – Sheffield (local area surrounding school) knife crime Weapons in school	Laws – fines, community service, young offenders	Why do young people commit crime How does the media influence our perception of crime