

How to use the PE and sport premium



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement • increased participation in competitive sport • increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Online reporting

You must publish details of how you spend your PE and sport premium funding.

This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools. You can get advice and resources to help deliver swimming lessons successfully in primary schools.

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record your activity. The Department has commissioned partners in the physical education and school sport sector to develop a template, which is available at:

- The Association for PE
- Youth Sport Trust

Accountability reviews

Accountability reviews will be carried out after the April deadline for schools to have published details on their websites of how they have spent their premium funding. We will sample a number of schools in each local authority, with the schools chosen based on a mix of random selection and prior noncompliance with the online reporting requirements. <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Watermead				
Academic Year	2022-2023	Total PE and sport budget	£24,020 (<i>£5,000 carried over from 20-21 as per ESFA guidelines</i>)	Date of statement	September 2022

Key achievements to date: Review of 2021-2022	Areas for further improvement and baseline evidence of need:
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Core principles for all PE lesson are in place with expectations that all teaching and learning should be of a high quality in line with other subjects.

Key staff are identified to support the development of PE and School Sport as a whole. These include a dedicated PE coordinator.

A detailed OCL pilot PE curriculum is in place which provides a wide range of activities including a variety of sports at key stage 1 and key stage 2. The academy currently offers dance, gymnastics, games, athletics, and swimming.

The academy currently receives updates from the Schools Games Organizer in Sheffield inviting the school to participate in various School's competitions. The Academy is in partnership with Arches to provide high quality provision alongside our new and experienced teachers.

Training for all support staff has taken place providing them with the necessary skills for promoting PE and Sport both at break times and lunchtimes.

A number of after school clubs linked to sport are offered including football, tag rugby, gymnastics, badminton and summer sports using school staff to deliver where possible.

The academy currently engages with Children's University to promote activities to pupils as well as a number of specific initiatives throughout the academic year that are provided within the city. This includes healthy eating workshops and physical activity promotion.

The website and parent letters are used to currently promote any clubs or activities to parents and the local community.

Develop extracurricular further

School to take part in inter and intra school competitions

Continue to upskill staff on the delivery of high-quality PE

Develop effective use of assessment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25.28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21.98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water- based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
<i>Y4 took part in a shorter block of swimming lessons due to Covid 19.</i>	

Key indicator 1: The engagement of all pupils in regular physical activity that primary school children undertake at least 30 minutes of physical activity				Percentage of total
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to ensure all children engage in 30 active minutes each school day.</p> <ul style="list-style-type: none"> • Active lunch • Daily mile • Fit in fifteen • Go Noodle/mindfulness • Creating active schools project <p>Continue to improve family understanding of safe and healthy lifestyles.</p> <p>Play leaders receive CPD on active lunchtimes from Arches as part of gold package</p> <p>Ongoing CPD for all staff – twilight session from Arches</p> <p>All pupils receive at least 45 mins per week of taught PE</p> <p>Y5/6 Sports Leaders award</p>	<p>Development of the field area, playground & PE sports equipment.</p> <p>Sustainable staffing – TAs to lead active lunch times Parent sessions and special events focused on safe and healthy lifestyles.</p> <p>All staff received training on delivering ‘outstanding PE’.</p> <p>Continue to timetable at least 45 minutes per year group for taught PE.</p> <p>Timetable created to allow for 45mins of PE which is regularly reviewed.</p> <p>Engage a selected group of pupils to participate in sports leaders award and become ambassadors for physical activity in school</p> <p>As part of Arches package coaches work with selected children in change for life</p>	<p>£7,000</p> <p>£2,570</p> <p>£2,000</p> <p>£500</p> <p>£500</p>	<p>All pupils have access to 30minutes of daily activity through active breaks and lunchtimes. Equipment is provided to encourage activity.</p> <p>All support staff will actively encourage children to be active at break times.</p> <p>Children can talk about the importance of exercise. Parents understand the importance of children being active in safe ways.</p> <p>Arches provided CPD for playleaders/TAs on structured activity at break and lunchtimes</p> <p>Planned whole school CPD PLM delivered from Arches</p>	<p>Active breaks and lunchtime continue to be a priority and staff continue to be trained through CPD.</p> <p>Staff to use training and strategies suggested to deliver structured activity at lunchtimes</p> <p>Whole school CPD planned for 21/22 and staff continue to receive CPD</p> <p>Children continue to received one PE session a week</p> <p>Sports leaders monitored by class teachers, lunchtime supervisors and</p>

	programme.	<p>All children received timetabled PE slot each week.</p> <p>PE lead and teachers to select pupils for sports leaders and Arches deliver sessions as part of package</p> <p>Targeted children increase activity levels, attitudes, confidence and behaviour</p>	<p>PE lead with potential for them to carry on into Year 6</p> <p>Selected children continue to develop and new children selected the following year</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total
				11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase Arches Platinum Package.</p> <p>Introduce the creating active schools project to support a focus on improved attendance and behaviour.</p>	<p>All staff to have completed Outstanding PE CPD and all support staff training on active involvement of pupils at break and lunchtimes. All children experience a rich variety of sporting activities and acquire new skills.</p>	<p>£2,200</p>	<p>Arches provided CPD for a range of staff in a variety of PE activity. Whole school CPD planned for 21/22.</p> <p>All taught PE in the academy is at least good or better.</p> <p>100% of pupils comment positively about taking part in sports and activity.</p>	<p>Teachers use skills taught to continue to deliver high quality PE.</p> <p>Receive and provide feedback on pilot curriculum</p>
<p>CPD for all staff including support staff and play leaders.</p>	<p>Children's University promoted presentations with parents, assemblies in school and varied after school club menu of sporting activities such as gymnastics and tag rugby</p>	<p>£500</p>	<p>PE lead to monitor effectiveness of pilot Oasis curriculum, support staff and take feedback</p> <p>Achievements celebrated in weekly sparkle and shine assemblies</p>	<p>Continue to develop and celebrate achievements</p>
<p>Children's University link continue</p>	<p>All sporting related activities celebrated on web site and in newsletters home</p>	<p>As above (included)</p>	<p>Celebration stories and competitions/ active initiatives published on social media platforms and on school website</p>	<p>Continue to use newsletters, social media and website to promote initiatives and celebrations</p>
<p>Parental information/website</p>	<p>Pupils demonstrate their talents and skills i.e., dance/gymnastics and present any certificates trophies or awards won</p>	<p>School subscription</p>	<p>Continue to celebrate achievements</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>Arches Platinum package purchased – Extend the variety of sporting opportunities offered to all pupils and upskill staff through working alongside professional coaches.</p> <p>Improve the quality of teaching and learning in PE to at least 100% good or better.</p> <p>Play leaders receive training on active break/lunchtimes</p> <p>The Daily Mile</p> <p>Oasis Pilot Curriculum</p>	<p>Upskill staff in teaching PE and sport skills – PE lead to support staff in the delivery of PE.</p> <p>Staff PLM - all staff attend</p> <p>PE lead to attend PE termly conferences (cover) Subject specific CPD.</p> <p>All support staff trained in outdoor activities for break and lunchtimes (2 sessions) through Arches package</p> <p>Continue to recognize the importance of daily exercise (1 mile a day)</p> <p>Our school part of the pilot Oasis curriculum</p>	<p>£2,200</p> <p>Included in package</p>	<p>Arches deliver staff CPD</p> <p>All pupils receive at least 60 minutes per week of high quality PE teaching. 100% of taught PE in the academy is at least good or better.</p> <p>Lunchtime staff use skills taught to deliver structured activities at lunchtime where children are engaged leading to less behaviour incidents</p> <p>Improved behaviour and focus of children during lessons</p> <p>PE lead to provide support and feedback to staff throughout pilot period</p>	<p>Teachers use skills taught to continue to deliver high quality PE Arches CPD planned for 21/222</p> <p>Continue to develop active lunchtimes. Take feedback from children to inform future planning</p> <p>Children continue to participate in the daily mile</p> <p>Continue to develop effectiveness of Oasis curriculum through regular feedback and communication</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Extend Percentage of total
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children's University out of school hours activities. Continue to work with CU and extend out of hours learning activities relating to sport and fitness.	Promote Children's University out of hours learning so that pupils can experience a variety of sporting activities	£2,280	Hours collated and celebrated in weekly assemblies Arches deliver one after school club as part of package Qualitas to deliver x2 per week extracurricular	Continue to celebrate and promote extra-curricular Deliver a range of after school clubs for all ages and circumstances
Improve the range of activities children can access throughout their school journey to raise aspirations and widen experiences.	Improve the range of sports activities for children's choice and after school provision. Arches sports festivals.	£2,400	Children can talk about the importance of exercise. 100% of pupils comment positively about the range of physical activities on offer in school.	
After school clubs	Offer a wide range of sporting and after school activities relating to Sport and active lifestyles Introduce taster days where pupils have the opportunity to try out different sports with trained professionals. Integrate into curriculum map for 2020/21	Covered in subscription	PE lead to monitor carefully planned a rich and broad curriculum to provide all children with the opportunity to participate in different activities PE lead maintains regular communication with Arches and develop links with other organizations – school attends more events	Continue to provide a rich and detailed curriculum Continue to build relationships and improve school attendance to competitions
A broad curriculum – Oasis pilot curriculum	A rich curriculum offering a broad range of activities enabling children to experience new skills and use of equipment		Reception children attend workshop and develop skills provided by Arches as part of package	Provide the same workshop again next academic year
Schools Games Organiser	Continue to work with the			Y4 children to access a

Arches Bikeability workshop	allocated provider to develop further opportunities within a variety of Sports Reception children to attend bikeability workshop and gain experience on riding a bike		All year 4 children attend swimming and develop swimming and water safety skills.	block of swimming and water safety lessons
Y4 Swimming	Y4 children attending swimming lessons to developing swimming skills and water safety – cost includes transport	Paid via school budget.		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual community sports day – support from Arches	Arches to assist with organization and delivery of school sports day	£500	Whole school sports day	Continue to develop sports days that are engaging and enjoyable for children and families
Further develop intra school competitive sport.	As part of active break and lunchtime develop intra school competition during these periods	£150	More children engaging with activity at lunchtimes	Provide all children with the opportunity to access and participate in inter/intra school competitions

Competitive sport linked into some after school activities	Link in competitive element to appropriate after school club activities ie. Tag Rugby, Netball, Football	£250	More children attending extracurricular activities	Continue to provide and promote a range of extracurricular activities
Engage with the Arches network and attend competitive sports competition	Groups/teams attend competitions organized by Arches	£250	Attendance to competitions and events improve	Continue to increase participation
Attend Arches school partnership games (KS2)	Children from KS2 attend partnership games to gain experience of competing in competitive sport		KS2 children engage in competition	Continue participation
Attend Arches Dance performance	A group of children represent out school at the dance festival	£110	Children engaged in the competition and develop skills and new experiences	Continue participation
Attend Arches Partnership games	KS2 children attend the event		Children engaged in competition and develop skills and new experiences	Continue participation
Attend Arches Archie Festival	KS1 children attend event	£110	Children engaged in competition and develop skills and new experiences	Continue participation