

A journey through time...



Year 3 Autumn 2

Sticks, Stones and Iron Ore



Literacy

We will be using our topic of the Stone Age through to the Iron Age to base our writing of a third person narrative and to write instructions and an explanation text.
We will create a food menu inspired by the Stone Age!
Yum!

Maths

This half term we will be developing our number sense, understanding our number system, investigating and using number bonds, using addition and subtraction strategies, solving money problems, understanding number, identifying 10 and 100 more or less, rounding numbers and solving place value problems with a range of strategies. We will also work on consolidating 2, 5 and 10 times tables as well as beginning to learn the 3, 4 and 8 times tables.

Reading

This half term we will be exploring a variety of texts including fiction and non-fiction, comic book strips and information texts. We will study a fiction text of the stone aged boy and take a look further in to how the stone age people lived! We will take a dive in to how and what people in the stone did and how they survived. We will read and understand different words used and understand fully the meaning of different words and text types.

Science

Chemistry: Rocks/Investigating Materials

Line of enquiry:
How do geologists learn about the earth?

History

Stone Age/ Iron Age

Line of enquiry: Why do you think they are called the stone, bronze and iron ages?

R.E.

Beliefs and Questions

Line of enquiry: How do Christian people's beliefs about God, the world and others have an impact on their lives?

P.E.

Basketball

Line of enquiry:
How can a variety of dribbling, passing and shooting improve performance in a game?

DT

Construction and Materials

Music

Exploring Sound
Performance

Spanish

Animals
Greetings

PSHE/RSE/No Outsiders/Habits:

This half term we will explore caring relationships. We will consider anti-bullying week and how we can help and care for those around us.

Our habits this term will be Hopeful and Joyful.

Background Reading:



