

A journey through time...



Year 1 Autumn 2 London's Burning, fetch the engine.

Literacy

We will be writing a recount of the events that happened during the Great Fire of London. We will be using our senses to help generate adjectives to make our writing more exciting. As well as a recount, we will be learning about instructions. We will be writing our own recipe for how to make bread.

Maths

In our maths lessons we will be finding doubles and halves of numbers to 20. We will be developing our vocabulary to use comparative language to identify numbers.

We will be learning to add and subtract with numbers to 20. We will be representing and using number bonds to 10 and 20. We will be solving mathematical problems.

Reading

Phonics lessons will continue to take place daily. This will help your child to segment and blend words for reading. Through shared reading we will be using our comprehension skills to predict and retrieve information from fiction and non-fiction texts. Your child will be taking home a reading book for their reading level and will be encouraged to read at home regularly.



Science

Physics: Seasonal change/ Earth's movement in space
Line of enquiry:
Why does the Earth experience different seasons?

History

The Great Fire of London
Line of enquiry:
Why did the fire spread so far and stay alight for so long?

R.E.

Myself
Line of enquiry:
How do we show we care for others? Why does it matter?

P.E.

Ball skills
Line of enquiry:
Why is coordination important when controlling a ball?

Art

Powder paints
Line of enquiry:
Which colours can be mixed to create the appearance of fire?

Music

Pitch/ Exploring sounds
Line of enquiry:
How do you change the way

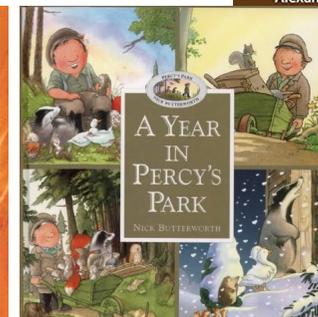
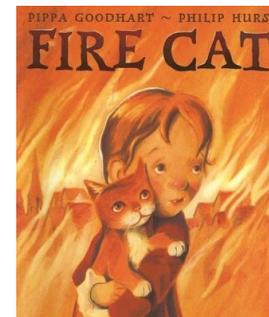
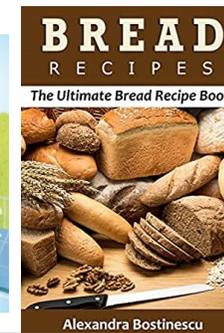
PSHE/RSE/No Outsiders/Habits:

RSE—Caring relationships
Line of enquiry:
How do we show we care for others? Why does it matter?
Habits— November—Hopeful December— Joyful

Computing

Line of enquiry:
What is a computer?

Background Reading:





King Charles II

Samuel Pepys

Autumn 2 - The Great Fire of London (1666)

Line of enquiry: Why did the fire spread so far and stay alight for so long?

Key Questions and Facts

- Why did the fire spread? Houses were too close together and they were made from wood.
- How did they fight the fire? They used water, fire-hooks and gunpowder to make fire-breaths.
- How did the fire stop? The wind died down and changed direction.
- What happened after the fire? The King said that houses had to be built out of stone and brick.

Sir Christopher Wren



axe



London



diary

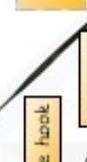


smoke

gunpowder



water squirt



fire hook

fire-bricks



leather water bucket

Pudding Lane



fire



The Great Fire of London Monument



St Pauls Cathedral



River Thames

2nd September 1666 (1am)
The fire starts at Thomas Farnie's bakery on Pudding Lane.



2nd September 1666 (morning)
As news of the fire spreads, people run to escape from its path.



2nd September 1666 (morning)
Samuel Pepys starts to record the unfolding events in his diary.

2nd September 1666 (evening)
Houses are pulled down to stop the fire reaching the Tower of London.



2nd September 1666
People carry their possessions to safety using boats on the River Thames.



4th September 1666
St Paul's Cathedral is destroyed by the fire.



5th September 1666
The fire starts to burn more slowly as the wind dies down.



6th September 1666
The fire is finally under control and put out.



Y1 Autumn 2 - Seasonal Changes

Daylight hours each month:

Month	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug
Hours of Daylight	13	11	9	8	8	10	12	14	15	16	16	14

What season is it now?

Seasons	
Weather	
Daylight	
Month	

Autumn

- September
- October
- November

Summer

- June
- July
- August

Winter

- December
- January
- February

Spring

- March
- April
- May



Line of enquiry: Why are there different seasons?