

Life on Planet Earth...



Reception Spring 1 When I Grow Up

Personal, Social and Emotional Development

This half term we will be talking about the things that we are good at and some of the things we would like to improve. We will also be learning how to compromise and resolve conflicts independently.

Communication and Language

We will be learning to follow stories without pictures or props and showcasing our understanding of key concepts. We will be thinking of questions that we could ask each other.

Physical Development

We will be looking at healthy and unhealthy foods as well as how a good diet can effect our bodies. We will also be looking at taking risks and staying safe in different ways.

Reading

We will be looking at a range of different books and magazines to promote our love of reading. We will also start our guided reading sessions and build on our comprehension skills.

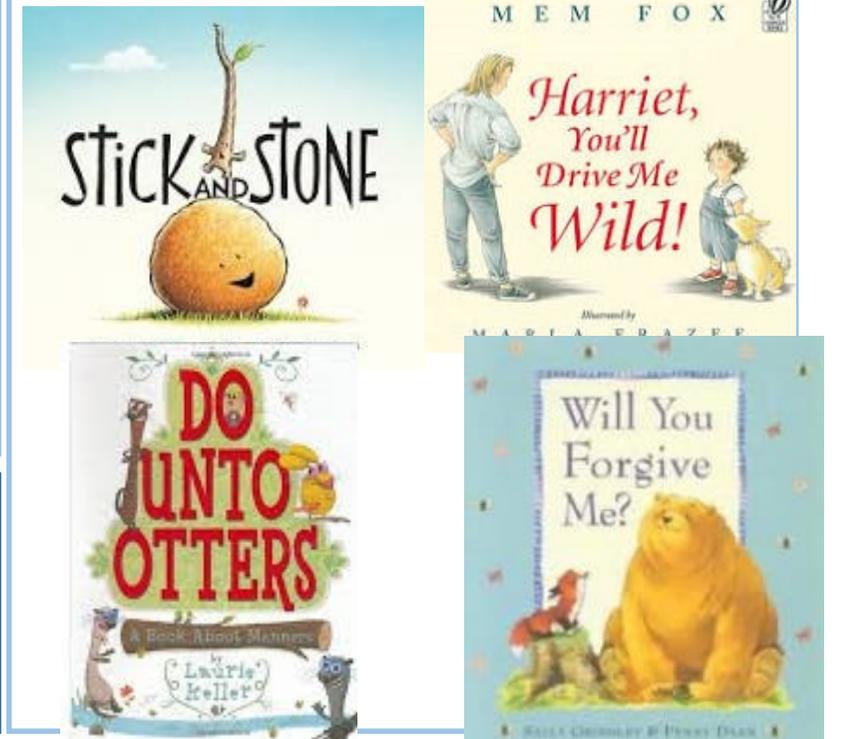
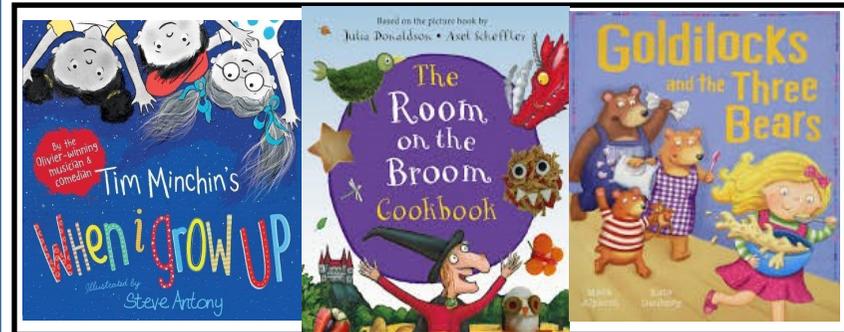
Writing

We will start to become even more independent in our writing as we develop our skills further. We will be writing captions, instructions and stories in our literacy learning. We will also be developing our writing skills in our provision.

Phonics

In phonics we will begin to learn our phase 3 sounds including digraphs and our next set of 'tricky' words. Watch out for our 'tricky' word lists we will be sending home for you to practise.

Other Key Texts:



No Outsiders/Habits:

January Habit—Patient

February—Compassionate

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Number

In our maths lessons we will be recapping addition and subtraction within 10 then learning our numbers within 15, grouping and sharing numbers and learning numbers within 20.

Shape, Space and Measure

We will be accessing lots of practical activities involving measuring. We will be measuring ingredients to cook and bake with and we will be measuring ourselves!

Technology

We will continue to explore our early computing curriculum, using beebots to start programming and adapting algorithms. We will also be learning how to use different technologies for a purpose.

Cultural Capital

Our Cultural Capital means giving children the real-life experiences to enhance their school experience.

This half term we will be:

Looking closer at the environment and changes

Learning about road safety

Cooking

Hopefully making snowmen and snow footprints

Making shadow puppets

Looking at the animals around us and making bird feeders to feed the birds in Winter

Understanding the World

We will be looking closely at the changes in the weather and talking about the changes to the world around us. We will also be talking about the Winter and what happens to various animals and plants when it is cold. Hopefully we will see some snow!

Expressive art and design

We will be exploring different materials and textures. We will also be using a variety of resources to construct and build our own models assessing and adapting where necessary. We can't wait to show you our creations!

Characteristics of Effective Learning

This half term we will be trying to be like 'Little Miss Brainy' making links in our learning and building our knowledge. Learning more and knowing more.

PE

Our PE sessions will now take place in the hall. We will arrive in school in our PE kit and remain in it for the day. We will be developing our ball skills this half term by throwing, catching, rolling and kicking and working with a partner.

Celebrations

In Reception we celebrate all cultures and achievements! We will be celebrating Chinese New Year and Valentine's Day.