

A journey through



Nursery Magic & Sparkle

Personal, Social and Emotional Development

We will continue to embed our nursery routines and procedures. How to be a good friend, to take turns and share resources cooperatively. Developing children's self confidence to talk to other children and play col-

Communication and Language

Regular talk time activities to increase vocabulary range and talking in sentences. To Use careful listening ears whilst listening to others. Developing questioning skills focusing on 'who', 'what,'

Physical Development

There will be a variety of activities designed to develop finger muscles & fine motor control. E.g. using tweezers to rescue items from alien gloop, pipettes to mix potions with coloured water, tweezers to transport objects



Reading

Our key texts this half term are 'Room on the Broom' by Julia Donaldson, 'Whatever Next' by Jill Murphy and a selection of books from the 'Meg and Mog' series. Children will listen carefully and join in by repeating key words and phrases. Oral storytelling,

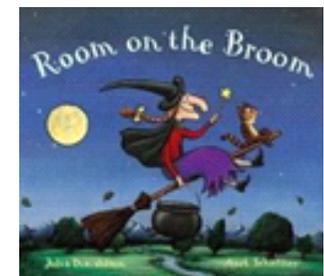
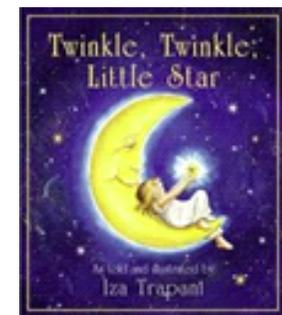
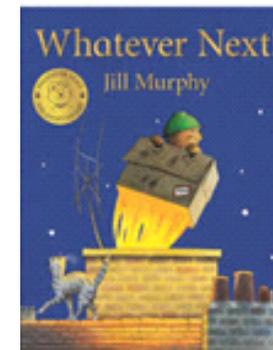
Writing

Opportunities for purposeful writing such as mark making/name writing on incident sheets linked to our fire station role play, gross motor movements e.g. lines, circles, spirals creating fire-works and developing descriptive language. Magical themed writing such as glit-

Phonics

Weekly games from phase one letters and sounds.

Other Key Texts:



No Outsiders/Habits:

We will be reading 'If You're Happy and You Know It!' by Jane Cabrera to learn about the habit of *joyful* being joyful.



A journey through time...



Number

Mathematical enquiry linked to themed resources and 'real' mathematical problems e.g. Addition linked to items for the picnic encouraging children to begin to match a numeral to the quantity / develop 1; 1

Shape, Space and Measure

Mathematical enquiry such as exploring shapes and patterns linked to representing fireworks and winter themed resources e.g. snowflakes and gems. Opportunities for sorting and pattern.

Technology

Children will be supported in learning how to operate technology based toys. E.g. Computer programmable toys such as Beebots, extending language around direction, enhance by creating our own floor map.

Cultural Capital

- Fire Safety—fire safety
- Chocolate apples
- 'Hot' chocolate and 'toasting' marshmallows by our pretend campfire
- Making bird food cakes / bird hideouts
- Leaf hammering
- Christmas gingerbread
- Forest potions
- Spells with sticks
- Pine cone decorations

Understanding the World

Exploring different occupations using video clips/ information books. What would you like to do when you grow up? Sharing our celebrations with peers. How can we keep safe during bonfire night? Exploration of space, using video footage, creating dark dens.

Being Imaginative

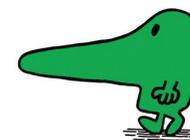
There will be various role-play opportunities such as an outdoor fire station with large boxes to create fire engines, a potion lab, post office with opportunities for name writing, writing key words e.g. mum / dad/ nan. Environmental print linked to house numbers.

Expressive arts and design: Exploring and using media and materials.

Exploring the movement of paint using straws and syringes. Exploring textures using feathers and fur linked to the characters of the owl and bear. Exploration of paint through textures e.g. painting over tin-

Characteristics of Effective Learning

We will be introducing you all to our Mr Men and Little Miss's. Together we will play and explore like Mr Nosey, Mr Brave and Little Miss Curious!



Celebrations

Sharing experiences of Bonfire night and talking about experiences of Christmas.