

Oasis Academy Watermead – Disability Accessibility Plan 2019/20

Improving access to the curriculum

	Targets	Strategies	Outcomes	Timeframe
Short term	To ensure that all curriculum activities and extra-curricular activities are accessible to all pupils.	To implement curricular reviews Outcomes of SEND reviews Extend the range of extra-curricular activities to suit individual needs	More opportunities available for pupils with disabilities. List of extra-curricular activities including which pupils are involved.	September 2018
Medium term	To plan and implement improvements and adaptations to curriculum and extra curriculum activities as and where required.	To ensure all new developments comply with current legislation. Ongoing liaison with estates team.	New Academy building enables access for all pupils. Good access to IT provision. Good levels of staff support.	September 2018
Long term	To review short and medium priorities in light of new legislation or where a specific need arises.	Admission profiles for every pupil admitted. One page profiles for all SEND pupils.	Curriculum designed around the needs of the pupils and local community. Wide range of teaching styles used. All staff received training in inclusive classrooms.	January 2019 Ongoing January 2019

Physical Improvements to the environment

	Targets	Strategies	Outcomes	Timeframe
Short term	To ensure all parts of the new building and any further alterations are fully accessible to all pupils.	All plans and building designs reference H&S requirements and access plans.	New building fully compliant with legal requirements and guidance.	From September 2016 then ongoing.
Medium term	Any future decoration to comply with legislation for visually impaired pupils.	Ongoing consultation with estates team.	All areas of the building accessible via ramps, handrails. Lift available for use by pupils, staff and parents. Disabled parking arrangements in place.	From September 2016 then ongoing.
Long term	To ensure the whole academy site is fully accessible.	To carefully consider the use of lifts, ramps, footpaths and access for vehicles and pedestrians.	All areas of the building accessible via ramps, handrails. Lift available for use by pupils, staff and parents. Disabled parking arrangements in place.	From September 2016

Improving provision of information

	Targets	Strategies	Outcomes	Timeframe
Short term	To improve communication with disabled pupils / users.	<p>To liaise with specialist staff with reference to different formats of information.</p> <p>Ensure the academy website is clear and easy to access</p> <p>Text messaging service embedded</p>	Increased choices of how to access information.	<p>Ongoing from September 2016</p> <p>From December 2016</p> <p>From December 2016</p>
Medium term	To consult with Disability Information Service about the best way to make information available to all users.	<p>To increase levels of awareness amongst staff responsible for information.</p> <p>Feedback from pupils, staff, parents and visitors.</p>	<p>Information accessible to all.</p> <p>Variety of ways available to access information depending on specific need.</p>	From September 2016
Long term	To review progress made in short and longer term.	Analyse feedback and plan for next steps of development.	Wider understanding of issues involved.	Summer term 2018 in order to inform next plan

Reviewed - September 2019