



Oasis Academy Watermead Prospectus 2020





A warm welcome to

Oasis Academy Watermead



Mr Dawson
Principal,
Oasis Academy
Watermead

I am delighted to welcome you to Oasis Academy Watermead.

There is something very special about Oasis Watermead and we are incredibly proud of our amazing children, supportive parents, inspirational staff and forward thinking Hub Councillors, where we all work together to make Watermead a safe, happy and fun place to learn.

At Watermead we have learning and high standards at the heart of all we do. We encourage all our children to achieve the best they can across every area of the academy – academic or extra-curricular.

Our aim is for our children to be confident, caring, resilient, inquisitive young people with a desire to learn and achieve, no matter what their starting point is. It is really important to us that every child is able to look back on their time with us fondly, and feel ready for their next steps. To support with this, we place great emphasis on our Oasis 9 Habits, teaching our children how to become responsible citizens whilst understanding their place within the world.

I hope you find everything you need in this prospectus, and invite you to visit our website or get in touch for more information.



About the academy



Beginning a great journey together

Oasis Academy Watermead is a two form entry Primary Academy situated in the Southey Green/ Shirecliffe area of Sheffield. We opened as a brand new academy in September 2014 and when full, our capacity will be 420 pupils.

Our academy is a happy place where learning is fun and exciting. We want our children to sparkle and shine in all that they do. Their enthusiasm and joy in discovering new things will become infectious across our learning community and beyond.

Our aims are:-

- To provide a safe, stimulating, and enriching environment for our children to be able to thrive emotionally, socially and educationally.
- To develop independent learners who increasingly play a part in directing their own learning and developing their own interests.
- To ensure that our children are happy, enjoy coming to school, and actively contribute towards making the school sparkle and shine with purposeful learning.

Our team are passionate about achieving the very best for every child. We are delighted to be an Ofsted Outstanding school where inspirational teaching and learning is our promise to you. Children, their families and our community are invited to be part of celebrating each moment of our journey alongside us, so we can together feel proud of all that can be achieved.

We are a multi-cultural school, dedicated to inclusivity and equality. As a recognised School of Sanctuary we provide a nurturing, safe learning environment for everyone, and aim to support each and every child to reach their potential through their whole education.

We value the input of everyone here at Oasis Academy Watermead, and offer parents and pupils the opportunity to feedback on how we are doing throughout the year through ParentView and formal surveys, so that we can do our best to support everyone.



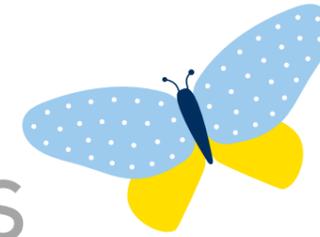
“ Learning is outstanding because of the high degree of consistently good teaching and assessment ”

Ofsted





Welcome to



Early Years Foundation Stage

We provide excellent Early Years education within our purpose built and designed Nursery. Secure and exciting outdoor provision enables children to learn out of doors as part of their everyday learning and development. The Nursery currently offers places for 26 children supervised by qualified teaching and support staff with a key worker for every child. We welcome children as soon as they turn three and offer the following sessions:

Session Times

Monday, Tuesday (all day) and Wednesday mornings

Wednesday afternoons, Thursday and Friday (all day).

Morning sessions: 8:30am-11:30am

30 hours: 8:30am-3:15pm

We plan activities to help your child's learning journey through the Early Years Foundation Stage towards all their early learning goals. In order to give your child the best possible start we focus on the 3 prime areas of learning which support:

- Physical, Social and Emotional Development
- Communication and Language Development
- Physical Development

Where needed we provide additional support for families with interventions such as speech and language programmes. The Early Years team are happy to show you around our Nursery setting and answer any questions you may have.

Breakfast Club

Our popular breakfast club runs each morning from 8.00am – 8.40am. We have two options for families, a family breakfast where parents/ carers are invited to stay with their children (for just 25p per breakfast item) or a childcare offer where parents/carers can leave their children with members of our staff team for a small fee per child, per day.

Academy Timetable

Reception/KS1

8.50am	Registration
9.10-10.30	Morning lessons 1 and 2
10.30-10.40	Break
10.40-11.45	Morning lessons 3 and 4
11.45-12.30	Lunchtime
12.30-3.15	Afternoon lessons, incl. story time, termly topics and mile-a-day.
3.15	Home time

KS2

8.50am	Registration
9.00-10.45	Morning lessons 1,2 and 3
10.45-11	Break
11-12.30	Morning lessons 4 and 5
12.30-1.15	Lunchtime
1.15-3.15	Afternoon lessons, incl. story time, English, core curriculum and circle time.
3.15	Home time



Life at

Oasis Academy Watermead

Attendance

The Academy is committed to encouraging children to attend school regularly and we will work with children and parents to achieve this. Pupils are required to attend school for 190 days per year. Our whole school target for attendance is to be at least in line with the national figure of 96%.

Healthy Meals and Snacks

The academy operates a healthy eating policy.

At lunchtime we encourage children to have an academy meal. These are cooked on site and are nutritionally balanced and always offer a good choice. Menus are available via the school office and on our website. These are changed throughout the year. We also

provide taster sessions for parents/carers at parents evening, so you feel comfortable with what your child is eating at school.

For children in Reception and KS1 a cooked meal is provided free of charge so children should therefore not bring a packed lunch from home.

For children in KS2 the option of a cooked meal or a packed lunch is available.

Fruit is provided for free for Reception and Key Stage 1.

Milk is provided free for children under 5, any children wishing to have milk over the age of 5 can pay via the school office.

Every child who joins us will also receive their own named water bottle for use during the academy day.

Birthdays

Every birthday in our academy will be celebrated, staff and children alike. Children will receive a personalised birthday bookmark and a special mention in Sparkle and Shine assembly. Birthday children will also enjoy tea and cakes with the Principal on the Friday after their birthday.

Collective Worship

Awe, wonder and worship take place daily from Monday to Thursday. At Oasis Watermead, we celebrate other religions and cultural festivals. These are broadly Christian in tone but explore other cultures and beliefs as well as providing a chance to discuss moral issues. Parent, carers and friends of the academy may be invited to attend these from time to time, and can opt their children out of these if they wish.

Home Learning

We expect children to reinforce and extend the learning they are doing in the academy at home. To this end, we set regular home learning tasks.

The amount of time children are expected to spend on formal learning at home increases as they go through the academy.

Children are expected to read, learn spellings and times tables daily. In addition, they are given tasks to reinforce current topics at the academy, focused primarily on tasks in maths and English. These may be extended tasks over a period of time.

SEND

We aim to meet the needs of all individuals within our academy. Occasionally some children experience greater difficulties in aspects in their learning than others. These children are offered extra support within their class, as we strive to meet the needs of all pupils using a wide range of methods delivered by skilled teaching and support staff. They may be identified as having Special Educational Needs and Disabilities (SEND) in line with the SEND Code of Practice. Their progress is closely monitored and reviewed at regular intervals.

If necessary the academy is able to access many support agencies in order to help meet their needs. More detail is available on our website should you require it.

Gifted and Talented

The academy keeps a register of children who have specific talents or gifts in order to better meet their learning needs. If your child is involved with an activity outside school please do let us know.

Availability of Documentation

Parents/carers should note that the academy has a great deal of documentation. Essential policies and information are available by request from the main office or through the academy's website: www.oasisacademywatermead.org/

“Behaviour in the Primary phase is very good and there are well-established routines”

Ofsted

Uniform

We take pride in each and every one of our pupils at the academy, and know that they are equally proud to be wearing their academy badge on their uniforms.

We have partnered with Pinders, the uniform supplier, and parents can either go direct to them or order through the academy office.

A full list of uniform requirements can be found on our website.

Behaviour & Rewards

At Oasis Academy Watermead we celebrate achievement and progress at special events and presentations.

Sparkle and Shine assemblies are a weekly celebration with presentations of certificates and gold badges from the Principal. Teachers write a special message about their achievements which is read out for family and friends to hear during the assembly. They are sprinkled with sparkle dust and make a wish!

Attendance presentations take place termly with 100% awards and certificates for the most improved attendance. Parents of 100% attendees are put into a draw to win shopping vouchers.

We also celebrate **special achievements** from home and out of school activities and encourage children to bring in other certificates and badges earned for us to present to them in front of the rest of the children. We are part of The Children's University project where presentations are made to children for specific out of school activities. Children accruing enough points are invited to a special presentation with their family at Sheffield Town Hall.

Equality

Equality and inclusion are at the heart of Oasis. We have a passion to include everyone and a deep desire to treat everyone equally. We accept others for who they are and respect differences. Our aim is to provide an excellent education for all our students. Our way of doing this is to work hard to improve students' attainment and the standards of teaching and learning continually. At the same time, we also aim to meet the needs of the whole person and the whole community because we understand that the whole of life is education and that everyone who is part of a student's life affects that student's understanding of life and, therefore, his or her education. In this sense, every person matters. We are committed to meeting all Equality Act 2010 obligations, and as an academy always aim to go the extra mile to support our families.





Curriculum Approach

At Oasis Academy Watermead the curriculum is the heart of our academy's educational provision, making focused learning the foundation of every lesson. We have designed our curriculum to meet the needs of all, striving for personal as well as academic and vocational excellence. Through our curriculum we will achieve outcomes that drive social mobility and give everyone freedom of choice throughout their lives.

The Oasis ethos, our Academy Values and 9 Habits are a foundation stone to the design and delivery of our curriculum. We know that the development of character doesn't happen by chance but by purpose and intention: it is therefore an explicit part of our curriculum. We work hard at preparing our pupils to be the best version of themselves not just for today but for their futures too.

Our curriculum has been designed to ensure our young people thrive, achieve and flourish. It enables them to understand what it is to be human and equips them for life so that they become kind and model citizens. Our curriculum not only develops our young people academically but socially, emotionally, culturally, physically and spiritually.

Whilst our knowledge-rich curriculum is designed to ensure the very best academic outcomes for our young people using the latest research in how the brain and memory works, it is about so much more than simply securing great results. It is about our academy's determination to achieve excellence with equity and integrity: where we bring advantage to the disadvantaged, where barriers to learning are successfully overcome and there are no limits to the achievement and ambition for all.

At Oasis Academy Watermead, we are committed to equality. In our Academy, this will mean that all learners, whatever their background, starting point and life experience, develop a strong grasp of the key learning skills, attitudes and knowledge they need to be successful. We are committed to the academic and personal development of all children and maintain high aspirations for all learners, including our most vulnerable learners and those with Special Educational Needs and Disabilities (SEND). We are dedicated to narrowing the attainment gap between learners with identified SEND needs and non-SEND learners, removing the disadvantage gap.

This will be delivered through the crafted experiences of a stimulating, broad and balanced context-based curriculum that is not restricted to just skills and knowledge for Reading, Writing and Maths. We focus on the development of a love of literature placing high quality texts at the centre of our curriculum through a tailored programme of vocabulary acquisition and oracy development. We ensure our learners develop the language they need to be successful and articulate.

As part of our broad and balanced curriculum development all Academy curriculum leaders have clear visions for their subject as articulated in the Oasis Academy Watermead curriculum intents.

Our commitment to providing learners with a wide range of extra-curricular experiences and activities will add depth and breadth to our provision and allow our learners to further develop their skills, talents and passions outside of the formal curriculum.

50 things to do before you leave

Oasis Watermead' is crucial to our curriculum offer. It enables our children, of all ages, to have meaningful experiences. Regardless of when a pupil arrives at Oasis Watermead, we pledge to offer our children a range of memorable experiences, which they will remember throughout their lives. Building our children's cultural capital is fundamental to our curriculum offer.



Our Approach



Teaching and Learning

Foundation Stage

At Oasis Academy Watermead we pride our Early Years on being firmly rooted in creating holistic learners.

Children will explore their own developing levels of curiosity through the awe and wonder of their environments. We embed the three prime areas of learning by immersing the children in joyful experiences, reflecting and deepening the children's diverse and multi-cultural lives.

We provide children with a broad range of real life experiences in order to build the foundation level of skills to take them to the next step of their journey and beyond.

English

Reading

Our passion to ensure that every child will become lifelong readers who are competent, enthusiastic and who have a thirst for reading a range of genres, including poetry. Everyone will have the confidence to make reading choices and recommend books to their peers through this understanding and their love of reading. Children will establish an appreciation and love of reading to gain knowledge across the wider curriculum. It is our intention to ensure that, by the end of their primary education, all pupils are able to read fluently, and with confidence, in any subject, supporting their forthcoming secondary education and through their life journey.

Writing

We want our children to have a passion for writing and an appreciation of its educational and cultural values. We want our children to be able to communicate through the written word, both as way to share their ideas and emotions and express themselves creatively. A key goal for us is to ensure that our children become familiar with a wide range of high-quality texts which stimulate their writing and enable them to acquire knowledge and build on what they already know. We aim for our children to develop higher order vocabulary skills and have an excellent

knowledge of writing techniques. Developing a fluent knowledge and application of grammar and punctuation will support their learning across the curriculum.

Maths

We aim to ensure children are equipped with the mathematical skills and knowledge they will need in everyday life in a range of different contexts. We want them to foster a love of number and problem solving. Children will appreciate the beauty and power of mathematics to develop a sense of challenge and enjoyment. Children will be able to transfer the skills they develop into other areas of the curriculum. This will support them through their education and their future in the wider world.

Science

We value a wide-ranging science education, which provides our children with a deep sense of the world around us. We will share an understanding of how the three disciplines of science are adapting and changing through new discoveries. We will place an importance of the development of scientific knowledge and skills. Awe and wonder will be at the centre of our scientific enquires maximising opportunities for incidental learning.

Art

We want our children to experience the joy of creating and expressing themselves through a wide range of art and design forms. Children will have the opportunity to develop themselves not only as an artist but will also promote their personal attributes particularly patience, resilience and self-control. They will gain an understanding of the historical and religious significance of art and how it has shaped the world today. We want to inspire future artists and designers through the study of a variety of acclaimed individuals who have influenced both culture and range of different professions.



Computing

We want our pupils to be masters of technology and not slaves to it. Technology is everywhere and plays a pivotal role in our pupils' lives. We model and educate our pupils on how to use technology positively, responsibly and safely. Our pupils will be creators, not consumers, and our curriculum reflects this by encompassing computer science, information technology and digital literacy. Our pupils will understand that there is always a choice when using technology and as a school we utilise technology (and social media) to model positive use. We recognise that education is the best prevention of misuse of technology.

Design and Technology

Design and Technology is an inspiring, rigorous and practical subject. Design and Technology encourages children to learn to think and intervene creatively to solve problems both as individuals and as members of a team. At Watermead, we encourage children to use their creativity and imagination, to design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. We aim to, wherever possible, link work to other disciplines such as mathematics, science, engineering, computing and art.

Geography

We will encourage children to be curious about the world they live in. The children will explore the physical and human environments and features of their locality and worldwide. Children will participate in real life, practical experiences which will allow them to explore their local environment. We will encourage them to understand their place in the world and how this differs from others. The children will understand the role the Earth's key processes play in their daily lives. At Watermead, the children will be encouraged to become Global Citizens. They will be inspired to think both locally and globally about theirs and other's impact with a focus on environmental change and a path to a greener future.

History

We aim to foster the children's interest and understanding about the life of people who lived in the past. We will ensure that we provide meaningful experiences to bring history to life. Children will have a sense of chronology and an identity based on their historical heritage locally, nationally and globally. Children will learn to value their own and other people's cultures in modern multicultural Britain. Children will be prepared to make their own life choices in today's world and gain an understanding how Britain has developed as a democratic society. The children will think like historians and understand how events in the past have influenced our lives today.

Music

Music will be felt in the hearts of our pupils at Watermead. Interwoven within the 9 Habits, they will develop a lifelong appreciation of the greatest pieces of music. This will inspire pupils to listen more widely and expand upon their musical repertoire. As pupils progress, they will develop their musical preferences and critical ear, allowing them to compose and listen with a greater degree of finesse. Live musical performances will fuel pupil's growing passion to want to listen and remember more music and also learn an instrument.

Physical Education

We will provide children with the opportunity to experience a range of sports and physical activities through a broad and balanced curriculum. We aim to ensure that children participate in daily physical activity to develop their physical literacy and improve their motivation, confidence, knowledge and understanding to support their health and fitness. Children in KS1 will develop their confidence and competence in fundamental movement skills. Children will build upon these skills in KS2 and use them in different ways (e.g. movement sequences) and as part of competitive games. Through PE, children will develop cognitively, emotionally and socially as well as build character through resilience, determination and self-belief.

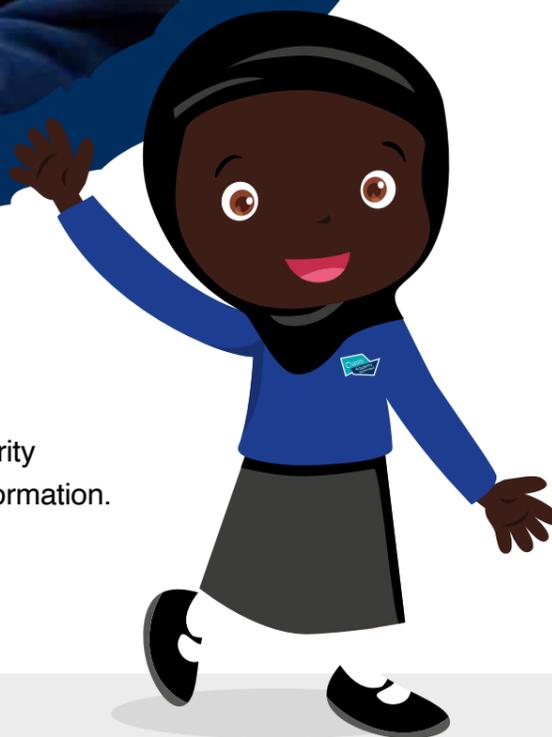




Admissions Statement

Children are allocated places in accordance with the Local Authority Admissions arrangements, please visit our website for further information.

www.oasisacademywatermead.org/admissions



PSHE

We will encourage children to recognise and value the importance of thriving in the wider world as young adults. Our children will be enabled to flourish as individuals, friends, family members and valued members of their local community. We will actively promote the British Values, the Equality Act and our Cultural Capital Passport. We will recognise and celebrate the variety of cultures, religions and walks of life that gather within our academy every day. We will use our diverse academy culture to learn from each other and be prepared for the ever-evolving wider world.

Religious Education

We provide a positive space within which the diversity of our communities' cultures, beliefs, traditions and values can all be celebrated, respected and understood. We will give rich opportunities to children that will allow them to question, consider, explore and reflect on the purpose and meaning of life. Knowledge of religion will give our children the chance and encouragement to promote an ethos of respect for others, challenge stereotypes and realise the impact of faith. We encourage children to an active role in promoting a positive and inclusive school ethos that will later support children when they begin to enter the ever changing world they are growing up in.

SMSC & British Values

Parents, teachers, government, inspectors and children all agree that school is about far more than learning the curriculum. Spiritual, Moral, Social and Cultural development is the term used to embrace this broader dimension. It ranges from teaching in RE and citizenship through to sex and relationship education and a wide range of extra-curricular and out-of-school activities. Importantly these vital dimensions of life and growth should be present across the entire curriculum.

Enterprise Education

At Oasis Academy Watermead we believe that we have an important role to play in equipping children with the skills they will need to have successful and rewarding futures. We place a high priority on developing enterprise in its widest sense through developing enterprise projects in all year groups.

Extra-Curricular Clubs

To further enrich their lives at the academy, children are encouraged to participate in extra-curricular activities running from 3.15pm – 4.15pm. The academy provides access to peripatetic music teachers if parents/carers wish to buy extra music lessons. Children may be asked to contribute a small fee towards the cost of providing materials for these activities.

Global Partnerships

The academy enjoys close links with the local community and works closely with several local agencies. The academy aims to help children understand their own identity and to appreciate and value the diversity of people's different backgrounds and circumstances. We are also delighted to have an Oasis international link with Mozambique.

Educational Partnerships

Alongside the work our Hub does for the community, we ensure that as an academy we are building strong and lasting local partnerships. We understand the value these partnerships in being able to offer our students a full range of support services and opportunities for their development, whether that is linking with a youth club for social support and confidence building or local businesses for experience and insight into the wider world.

Safeguarding

At Watermead you can expect a high level of care and guidance, that builds strong relationships based on trust. We know that children and young people will face different challenges as they grow up and we will do all that we can to help them navigate their way through life.

Our Pastoral Team have a wealth of experience and will offer non-judgmental support, when you need it.

It is sometimes necessary to work with families and other agencies so that we can all agree on a support plan that has the best interests of your child at heart.

This ensures that everyone understands what is important to you and how we can help.

A message from our CEO

I am delighted that you and your family are interested in becoming part of Oasis Academy Watermead.



Oasis Community Learning was established as a Multi-Academy Trust in 2004 with the vision to create "Exceptional Education at the Heart of the Community".

We now run academies in four main regions throughout the UK, providing either Primary, Secondary or All-through education.

All of our academies are committed to providing a rich educational experience and ensuring that every child and young person has the opportunity to achieve at the highest level.

Our ethos is integral to that provision. It is an expression of our character, a statement of who we are and therefore the lens through which we assess all we do. We are committed to a model of inclusion, equality, healthy relationships, hope and perseverance throughout all aspects of the life and culture of each academy community.

We passionately embrace learning and are committed to every child within our care reaching their full potential, developing holistically across every area of their lives both now and in their future.

All of this is underpinned by our philosophy of education which highlights our focus on inspirational leadership, deep learning and healthy communities. It aspires to develop the character and competence of every child within every community of which we are a part.

At Oasis Community Learning therefore, we believe we are all 'the architects of our students' lives' and as such we are committed to laying the right foundations for every one of our young people.

So we look forward to your family potentially becoming part of Oasis, in the knowledge that we will work in partnership with you to ensure your children become confident learners ready to fulfil their aspirations in life.

Best wishes,

John Murphy
Chief Executive Officer,
Oasis Community Learning



A message from our Founder



When I started Oasis back in 1985, I had no idea it would grow into the wonderful family of charities that it has become today. In Oasis Community Learning, we are the country's second largest provider of Academy schools, educating around 25,000 children and young people. Through Oasis Aquila Housing, we provide housing for vulnerable young people. With Oasis Community Partnerships we run social projects – from community farms and coffee houses to churches and children's centres – and much more besides. And we do this in communities as diverse as Gateshead in the North East to Bristol in the South West. So, the question is...why?

Not only do we believe your child should receive the very best formal education, but also that there is more to a healthy life and future than simply the knowledge they hold. Every one of us is a product of the community in which we live. That is why Oasis is passionate that every community served by one of our Academies should be a happy, healthy place where every person is included and valued, and has the ability to thrive and achieve their full, God-given potential.

That is why Oasis' vision not only aims to deliver outstanding education, but also to help build great local neighbourhoods.

We are motivated by our core Christian ethos which means that we believe every person – those of all faiths or none – are equally valuable and have a part to contribute in helping this vision become a reality. Helping a young person realise who they are meant to be is about more than simply the qualifications they get or the job they want; it's about how they see themselves and those around them. That's why Oasis' goal is to help create great communities where every young person achieves their best, respects themselves, values those around them and contributes to the good of all.

We look forward to welcoming you and your child to an Oasis Academy in order to experience this for yourself.

Steve Chalke, MBE
Oasis Founder



Oasis Academy Watermead

Barrie Crescent

Sheffield, S5 8RN

e: info@oasiswatermead.org

www.oasisacademywatermead.org

 [@OAWatermead](https://twitter.com/OAWatermead)

 [/OasisWatermead](https://www.facebook.com/OasisWatermead)



If you wish to know more about Oasis
Community Learning – part of the Oasis group
of charities – please contact:

The Oasis Centre, 75 Westminster Bridge
Road, London SE1 7HS

 [@OasisAcademies](https://twitter.com/OasisAcademies)

www.oasiscommunitylearning.org