

Accessibility Plan 2018/2019

Aim	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Timescale	Outcome/Success criteria
To ensure the culture, ethos and environment meets the needs of faith groups and those pupils with specific health and / or special needs or disabilities	Short term objective	Implement routine classroom H&S auditing Systematic teaching through PHSE Monitor and maintain effective H&S Practices	Class teachers Site Manager Operations Manager	Weekly (internally) Termly (externally)	75% Pupil Survey positive 75% Parent Voice positive MST Monitoring reports Improved attendance towards 96.15% including increased for SEND Scrutiny evidence linked to CPOMs ☐ Behaviour logs
To ensure that gaps in attainment between different groups of children are narrowed and closed	Short term objective	All underachieving identified for intervention and additional support. Teaching strategies adjusted to ensure teaching includes strong focus on the development of language skills to secure rapid progress Interventions in place to ensure targeted pupils can catch up	Class teachers Phase leaders Pastoral SENCO	Pupil progress meetings half termly MAP's & RAP's termly	That this falls in line with National figures at the end of Reception, Year 2 and Year 6

Accessibility Plan 2018/2019

<p>To increase participation of protected groups in wider Academy Life, enrichment, EVs etc.</p>	<p>Short term</p>	<p>Use data to focus provision and resource and monitor routinely: After school clubs SMSC provision Educational Visits Music lessons Horse riding Young voices</p>	<p>Principal</p>	<p>Ongoing as the need arises</p>	<p>Pupils with protected characteristic are equally represented in participation rates Review February and August 2019</p>
<p>Improving the Curriculum Access</p>	<p>Classrooms are optimally organised and equipped to promote the participation and independence of all pupils</p>	<p>Review and implement a preferred layout of furniture and equipment to support the learning process in individual classrooms Purchase any specialist equipment required Learning starts on time without the need to make adjustments to accommodate the needs of individual pupils Pupils have access to appropriate equipment</p>	<p>Academy Leadership Team</p>	<p>Ongoing and as need arises</p>	<p>increase in access to national curriculum</p>